

Supplementary Material

Article Title: The Role of Age Variables in Family Language Policy

Journal Name: Special Issues of Languages

Table S1

Overview of Family Language Policy (All Participants)

	Rating ($n = 82$)			
	<i>M</i>	<i>SD</i>		
Ideology (Parent Questionnaire)				
Benefits of bilingualism				
Cognitive	4.63	.66		
Economic	4.67	.57		
Social	4.73	.65		
	English		Hebrew	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Language status				
Parent opinion	4.95	.22	4.93	.26
Community opinion	4.45	.79	4.88	.43
Israel opinion	4.59	.59	4.98	.16
World opinion	4.80	.48	2.51	1.17
Language as connection				
Parents	4.74	.56	2.34	1.34
Siblings	4.31 ^c	1.09	2.75 ^a	1.24
Other family members	4.89	.39	2.91 ^b	1.52
Friends	3.70	1.24	4.79	.49
Community members	2.74	1.37	4.87	.38
Language as culture				
Child sense of belonging	2.85	1.22	4.68	.65
Child knowledge	2.74	1.10	4.88	.37
Child attachment	2.45	1.03	4.82	.48
Child pride	2.43	1.03	4.85	.39
Language as capital				
For School	4.24	.79	4.94	.36
For University	4.57	.63	4.87	.47
For Employment	4.48	.63	4.74	.64
Management (Parent Questionnaire)				
	<i>M</i>	<i>SD</i>		
Introducing Languages				
Both at home together	2.17	1.39		
English at home; Hebrew out of the home	4.43	1.16		
English at home, then Hebrew at home	1.85	1.21		
One parent one language	1.57	1.20		
Interaction strategies adopted if child speaks Hebrew at home				
Child to repeat in English	2.02	1.31		
Pretend not to understand	1.44	.89		
Request clarification in English	1.94	1.22		
Repeat back to child in English	2.35	1.53		
Keep talking	2.89	1.57		

Talk in Hebrew	1.61	.99		
Promoting language strategies				
	English		Hebrew	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
With siblings	2.95 ^a	1.47	1.70 ^a	.94
With friends	2.00	.89	3.41	1.35
With family not living at home	3.79 ^c	1.49	1.97 ^d	1.24
Television	2.56	1.33	2.48 ^a	1.27
Practice (Parent Questionnaire)				
Home language use				
Both parents speak	4.70 ^a	.75	1.93	.98
Everyone speaks	4.46 ^a	.92	2.05	1.14
Child speaks	4.59 ^a	.74	2.41	1.19
Child speaks with parent/s	4.48 ^a	.83	1.85	.96
Practice (Child Questionnaire)				
Home language use				
Both parents speak	4.52	.72	1.96 ^b	.91
Everyone speaks	4.35	.91	1.84 ^b	.90
I speak	4.27 ^b	.89	2.24 ^b	.82
I speak with parent/s	4.39 ^b	.91	1.77 ^b	.80
Promoting language strategies				
With siblings	4.15 ^c	1.07	2.13 ^b	1.07
With friends	3.07	1.18	3.40	1.20
With family not living at home	4.09 ^a	1.26	2.20	1.21
Television	4.39	1.12	2.12	1.17
	<i>M</i>	<i>SD</i>		
Introducing languages				
Both at home together	2.39 ^d	1.64		
English at home; Hebrew out of the home	4.22 ^e	1.47		
English at home, then Hebrew at home	1.77 ^e	1.45		
One parent one language	1.70	1.35		
Interaction strategies parent/s adopt if I speak Hebrew at home				
Asked to repeat in English	1.96	1.27		
Parent pretends not to understand	1.17 ^a	.57		
Parent requests clarification in English	1.73 ^a	1.22		
Parent repeats in English	1.99	1.22		
Parent keeps talking	3.26 ^a	1.63		
Parent talks in Hebrew	1.99 ^c	1.14		

Note. Likert Scale (1= not at all, 5 = very much).

^a*n* = 81; ^b*n* = 79; ^c*n* = 80; ^d*n* = 77; ^e*n* = 78

Table S2*Chronological Age as a Categorical Variable: Overview of FLP*

	Preschool (Age 5;1- 6;8) <i>n</i> = 36		Primary School (Age 9;0 – 10; 6) <i>n</i> = 25		Secondary School (Age 13;1 – 14;1) <i>n</i> = 21	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Ideology (Parent Questionnaire)						
Benefits of bilingualism						
Cognitive	4.69	.58	4.64	.70	4.52	.75
Economic	4.69	.58	4.68	.63	4.62	.50
Social	4.78	.54	4.76	.72	4.62	.74
Pro English						
Language status						
Parent opinion	4.92	.28	4.96	.20	5.00	.00
Community opinion	4.22	.90	4.68	.63	4.57	.68
Israel opinion	4.39	.549	4.84	.37	4.62	.74
World opinion	4.67	.586	4.88	.44	4.95	.22
Language as connection						
Parents	4.83	.45	4.80	.50	4.52	.75
Siblings	4.40	1.01	4.56	.87	3.86	1.35
Other family members	4.83	.51	4.92	.28	4.95	.22
Friends	3.81	1.19	3.72	1.21	3.48	1.40
Community members	2.69	1.43	2.64	1.50	2.95	1.12
Language as culture						
Child sense of belonging	2.78	1.12	3.12	1.42	2.67	1.11
Child knowledge	2.58	1.08	2.92	1.12	2.81	1.12
Child attachment	2.39	1.13	2.64	1.00	2.33	.91
Child pride	2.25	1.03	2.60	1.12	2.52	.93
Language as capital						
For School	4.39	.77	4.20	.82	4.05	.81
For University	4.64	.64	4.52	.65	4.52	.60
For Employment	4.64	.49	4.44	.71	4.24	.70
Pro Hebrew						
Language status						
Parent opinion	4.94	.23	4.96	.20	4.86	.36
Community opinion	4.92	.28	4.92	.40	4.76	.63
Israel opinion	4.94	.23	5.00	.00	5.00	.00
World opinion	2.47	1.12	2.56	1.26	2.52	1.21
Language as connection (family)						
Parents	2.64	1.48	2.20	1.26	2.00	1.10
Siblings	2.71	1.27	2.60	1.29	3.00	1.14
Other family members	3.33	1.55	2.57	1.44	2.55 ^a	1.43
Friends	4.75	.55	4.84	.47	4.81	.40
Community members	4.89	.40	4.84	.37	4.86	.36
Language as culture						
Child sense of belonging	4.58	.69	4.64	.70	4.90	.44
Child knowledge	4.81	.47	4.88	.33	5.00	.00
Child attachment	4.78	.49	4.80	.58	4.90	.30
Child pride	4.81	.47	4.88	.33	4.90	.30

Language as capital						
For School	4.86	.54	5.00	.00	5.00	.00
For University	4.78	.64	4.96	.20	4.90	.30
For Employment	4.61	.77	4.92	.28	4.76	.70
Management (Parent Questionnaire)						
Introducing Languages						
Both at home together	2.36	1.38	1.88	1.27	2.19	1.54
English at home; Hebrew out of the home	4.19	1.28	4.56	1.12	4.67	.91
English at home, then Hebrew at home	2.03	1.25	1.88	1.36	1.52	.87
One parent one language	1.92	1.44	1.36	.907	1.24	.89
General language management						
Child can speak any language at home	3.86	1.36	3.40	1.29	3.76	1.58
Child can mix languages	3.67	1.31	3.32	1.41	3.90	1.58
Interaction strategies adopted if child speaks Hebrew at home						
Child to repeat in English	1.94	1.29	2.20	1.38	1.95	1.28
Pretend not to understand	1.39	.77	1.48	1.05	1.48	.93
Request clarification in English	1.97	1.30	2.12	1.30	1.67	.97
Repeat back to child in English	2.44	1.56	2.48	1.64	2.05	1.40
Keep talking	2.89	1.58	2.52	1.48	3.33	1.62
Talk in Hebrew	1.78	1.20	1.32	.690	1.67	.86
Promoting English language strategies						
With siblings	3.03 ^b	1.45	3.20	1.56	2.52	1.40
With friends	2.19	.92	1.92	.76	1.76	.94
With family not living at home	3.86 ^b	1.44	3.54 ^c	1.56	3.95	1.53
Television	2.97 ^b	1.29	2.48	1.39	2.10	1.09
Promoting Hebrew language strategies						
With siblings	1.89 ^b	1.02	1.56	.77	1.57	.98
With friends	3.58	1.08	3.36	1.38	3.19	1.72
With family not living at home	2.20 ^b	1.28	1.87 ^d	1.29	1.29 ^e	1.06
Television	2.51 ^b	1.29	2.28	1.17	2.67	1.35
Practice (Parent Questionnaire)						
Home English language use						
Both parents speak	4.58	.94	4.76	.60	4.81	.51
Everyone speaks	4.36	1.02	4.60	.71	4.48	.98
Child speaks	4.47	.70	4.76	.52	4.57	.98
Child speaks with parent/s	4.42	.77	4.72	.54	4.29	1.15
Home Hebrew language use						
Both parents speak	1.94	.98	1.72	.98	2.14	.96
Everyone speaks	2.03	1.06	1.60	.91	2.62	1.32
Child speaks	2.53	1.16	2.00	1.04	2.71	1.31
Child speaks with parent/s	2.08	1.16	1.68	.80	1.67	.66
Practice (Child Questionnaire)						
Home English language use						
Both parents speak	4.36	.90	4.64	.57	4.67	.48
Everyone speaks	4.06	1.12	4.60	.58	4.57	.68
I speak	4.42 ^f	.83	4.20	.91	4.10	.94
I speak with parent/s	4.55 ^f	.79	4.20	1.08	4.38	.86
Home Hebrew language use						
Both parents speak	2.15 ^f	1.03	1.92	.70	1.71	.90
Everyone speaks	1.97 ^f	.98	1.64	.64	1.86	1.01
I speak	2.30 ^f	.88	2.32	.69	2.05	.86
I speak with parent/s	1.82 ^f	.81	1.72	.74	1.76	.89
General language management						
I can speak any language at home	4.33	1.20	4.68	.69	4.24	1.18

I can mix languages	3.78	1.57	4.20	.82	4.43	.60
Promoting English language strategies						
With siblings	4.26 ^g	1.14	3.88	1.13	4.29	.85
With friends	3.00	1.29	3.12	1.17	3.14	1.06
With family not living at home	3.83	1.48	4.13 ^c	.90	4.48	1.12
Television	4.28	1.21	4.16	1.21	4.81	.68
Promoting Hebrew language strategies						
With siblings	1.76 ^g	1.07	2.40	1.04	2.38	.97
With friends	3.25	1.30	3.48	1.12	3.57	1.12
With family not living at home	2.2500	1.30	2.32	.95	1.95	1.36
Television	2.0833	1.13	2.16	1.18	2.14	1.28
Introducing languages						
Both at home together	2.24 ^f	1.73	2.52 ^d	1.68	2.48	1.50
English at home; Hebrew out of the home	4.03 ^g	1.68	4.43 ^d	1.38	4.29	1.23
English at home, then Hebrew at home	1.70 ^f	1.38	1.67 ^c	1.37	2.00	1.67
One parent one language	2.11	1.67	1.40	1.00	1.33	.86
Interaction strategies parent/s adopt if I speak Hebrew at home						
Asked to repeat in English	1.89	1.49	1.96	1.17	2.10	1.00
Parent pretends not to understand	1.06 ^b	.34	1.24	.60	1.29	.78
Parent requests clarification in English	1.49 ^b	1.29	1.92	1.22	1.90	1.09
Parent repeats in English	1.83	1.34	2.04	.98	2.19	1.29
Parent keeps talking	3.49 ^b	1.70	3.04	1.51	3.14	1.68
Parent talks in Hebrew	2.23 ^b	1.29	1.63 ^h	1.01	2.00	.95

Note. Likert Scale (1= *not at all*, 5 = *very much*).

^a*n* = 20; ^b*n* = 35; ^c*n* = 24; ^d*n* = 23; ^e*n* = 19; ^f*n* = 33; ^g*n* = 34; ^h*n* = 24

Table S3*Age of Onset as a Categorical Variable: Overview of FLP*

	Early (AOB 0-24) <i>n</i> = 56		Middle (AOB 25-48) <i>n</i> = 17		Late (AOB 49+) <i>n</i> = 9	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Ideology (Parent Questionnaire)						
Benefits of bilingualism						
Cognitive	4.57	.68	4.82	.53	4.67	.707
Economic	4.64	.59	4.82	.53	4.56	.53
Social	4.63	.75	5.00	.00	4.89	.33
Pro English						
Language status						
Parent opinion	4.96	.19	4.88	.33	5.00	.00
Community opinion	4.45	.81	4.41	.80	4.56	.73
Israel opinion	4.57	.63	4.53	.51	4.78	.44
World opinion	4.79	.49	4.76	.56	5.00	.00
Language as connection						
Parents	4.71	.59	4.88	.33	4.67	.71
Siblings	4.22 ^a	1.13	4.53	.94	4.44	1.13
Other family members	4.89	.37	4.82	.53	5.00	.00
Friends	3.57	1.29	3.94	1.20	4.00	1.00
Community members	2.68	1.49	2.82	1.24	3.00	.71
Language as culture						
Child sense of belonging	2.77	1.24	3.29	1.36	2.56	.53
Child knowledge	2.75	1.13	2.76	.970	2.67	1.23
Child attachment	2.34	1.07	2.71	1.11	2.67	.50
Child pride	2.25	1.01	2.76	1.15	2.89	.60
Language as capital						
For School	4.30	.78	4.24	.83	3.89	.78
For University	4.63	.56	4.41	.80	4.56	.73
For Employment	4.50	.63	4.47	.72	4.33	.50
Pro Hebrew						
Language status						
Parent opinion	4.93	.26	4.94	.24	4.89	.33
Community opinion	4.91	.35	5.00	.00	4.44	.88
Israel opinion	4.96	.19	5.00	.00	5.00	.00
World opinion	2.43	1.14	2.71	1.31	2.67	1.12
Language as connection						
Parents	2.36	1.45	2.24	1.03	2.44	1.24
Siblings	2.76 ^a	1.25	2.59	1.23	3.00	1.32
Other family members	3.05 ^a	1.57	2.88 ^c	1.50	2.00	.93
Friends	4.77	.54	4.94	.24	4.67	.50
Community members	4.84	.42	5.00	.00	4.78	.44
Language as culture						
Child sense of belonging	4.70	.63	4.59	.71	4.78	.67
Child knowledge	4.86	.40	4.88	.33	5.00	.00
Child attachment	4.82	.47	4.76	.56	4.89	.33
Child pride	4.84	.42	4.88	.33	4.89	.33

Language as capital						
For School	4.95	.40	4.88	.33	5.00	.00
For University	4.91	.44	4.76	.56	4.78	.44
For Employment	4.75	.61	4.82	.53	4.56	1.01
Management (Parent Questionnaire)						
Introducing Languages						
Both at home together	2.63	1.45	1.24	.44	1.11	.33
English at home; Hebrew out of the home	4.20	1.33	4.94	.24	4.89	.33
English at home, then Hebrew at home	1.98	1.18	1.65	1.37	1.44	1.01
One parent one language	1.66	1.31	1.59	1.06	1.00	.00
General language management						
Child can speak any language at home	3.61	1.41	3.82	1.29	4.00	1.58
Child can mix languages	3.45	1.41	4.06	1.20	3.89	1.69
Interaction strategies adopted if child speaks Hebrew at home						
Child to repeat in English	2.11	1.36	1.71	.85	2.11	1.69
Pretend not to understand	1.48	.95	1.41	.87	1.22	.44
Request clarification in English	1.89	1.17	2.12	1.36	1.89	1.36
Repeat back to child in English	2.50	1.595	1.94	1.30	2.22	1.56
Keep talking	2.84	1.54	2.88	1.62	3.22	1.86
Talk in Hebrew	1.64	1.09	1.41	.62	1.78	.97
Promoting English language strategies						
With siblings	3.00 ^a	1.45	2.71	1.57	3.11	1.54
With friends	2.05	.90	2.00	.87	1.67	.87
With family not living at home	3.76 ^b	1.50	3.47	1.59	4.56	1.01
Television	2.69 ^a	1.33	2.24	1.30	2.67	1.22
Promoting Hebrew language strategies						
With siblings	1.78 ^a	.99	1.65	.93	1.33	.50
With friends	3.41	1.29	3.35	1.50	3.56	1.59
With family not living at home	2.23 ^a	1.32	1.47 ^f	.74	1.00 ^g	.00
Television	2.56 ^a	1.21	2.06	1.25	2.78	1.56
Practice (Parent Questionnaire)						
Home English language use						
Both parents speak	4.63	.84	4.82	.53	4.89	.33
Everyone speaks	4.41	.93	4.65	.61	4.44	1.33
Child speaks	4.57	.66	4.71	.59	4.44	1.33
Child speaks with parent/s	4.48	.71	4.71	.59	4.00	1.58
Home Hebrew language use						
Both parents speak	2.02	1.00	1.59	.870	2.00	1.00
Everyone speaks	2.07	1.13	1.82	1.13	2.33	1.32
Child speaks	2.52	1.19	2.18	1.13	2.22	1.30
Child speaks with parent/s	2.02	1.04	1.53	.72	1.44	.53
Practice (Child Questionnaire)						
Home English language use						
Both parents speak	4.43	.81	4.65	.49	4.89	.33
Everyone speaks	4.27	.98	4.41	.80	4.78	.44
I speak	4.28 ^b	.92	4.19 ^e	.91	4.33	.71
I speak with parent/s	4.30 ^b	.98	4.50 ^e	.82	4.78	.44
Home Hebrew language use						
Both parents speak	2.00 ^b	.95	2.00 ^e	.73	1.67	1.00
Everyone speaks	1.83 ^b	.95	1.94 ^e	.68	1.67	1.00
I speak	2.35 ^b	.83	2.13 ^e	.81	1.78	.67
I speak with parent/s	1.85 ^b	.83	1.69 ^e	.70	1.44	.73
General language management						
I can speak any language at home	4.43	1.16	4.29	.92	4.56	.73

I can mix languages	4.18	1.16	3.47	1.37	4.56	.53
Promoting English language strategies						
With siblings	4.07 ^b	1.18	4.29	.77	4.33	.87
With friends	3.00	1.26	3.00	.94	3.67	1.00
With family not living at home	3.87 ^a	1.31	4.29	1.21	5.00	.00
Television	4.38	1.10	4.29	1.10	4.56	1.33
Promoting Hebrew language strategies						
With siblings	2.17 ^b	1.13	1.76	.90	2.56	.88
With friends	3.36	1.29	3.65	.93	3.22	1.09
With family not living at home	2.34	1.24	2.06	1.14	1.56	1.01
Television	2.29	1.22	1.94	1.09	1.44	.73
Introducing languages						
Both at home together	2.78 ^c	1.76	1.82	1.19	1.22	.44
English at home; Hebrew out of the home	3.94 ^d	1.69	4.76	.75	4.78	.44
English at home, then Hebrew at home	1.87 ^d	1.51	1.53	1.33	1.67	1.41
One parent one language	1.89	1.49	1.41	1.06	1.00	.00
Interaction strategies parent/s adopt if I speak Hebrew at home						
Asked to repeat in English	1.84	1.23	2.35	1.50	2.00	1.00
Parent pretends not to understand	1.22 ^a	.63	1.00	.00	1.22	.67
Parent requests clarification in English	1.62 ^a	1.16	1.94	1.34	2.00	1.41
Parent repeats in English	1.96	1.28	2.00	1.17	2.11	1.05
Parent keeps talking	3.22 ^a	1.67	2.88	1.69	4.22	.83
Parent talks in Hebrew	2.05 ^a	1.18	1.81 ^e	1.11	1.89	1.05

Note. Likert Scale (1= *not at all*, 5 = *very much*).

^a*n* = 55; ^b*n* = 54; ^c*n* = 51; ^d*n* = 52; ^e*n* = 16; ^f*n* = 15; ^g*n* = 7

Table S4

Correlations Between Chronological Age and Family Language Policy Components (Ideology, Management, and Practice)- Significant Models Only

Measure (<i>n</i> = 82)	<i>M</i>	<i>SD</i>	Quartiles 1,3	1	2	3	4	5
Ideology and CA via Parent Questionnaire								
1. CA (months)	107.76	39.20	69.00, 157.00					
2. Israel opinion (English) ^a	4.59	.59	4.00, 5.00	.26*	--			
3. School (English) ^b	4.24	.79	4.00, 5.00	-.23*	.30**	--		
4. Employment (English) ^b	4.48	.63	4.00, 5.00	-.23*	.15	.51**	--	
5. Child sense of belonging (Israel) ^c	4.68	.65	5.00, 5.00	.22*	.24*	.14	.06	--
Management and CA via Parent Questionnaire								
1. CA (months)	107.76	39.20	69.00, 157.00	--				
2. One parent one language ^d	1.57	1.20	1.00, 1.00	-.26*	--			
3. TV in English ^{e,h}	2.59	1.31	1.00,4.00	-.27*	.164	--		
Practice and CA via Child Questionnaire								
1. CA (months)	107.76	39.20	69.00, 157.00					
2. Everyone speaks English ^f	4.35	.91	4.00, 5.00	.22*	--			
3. Parent requests clarification in English ^{g,h}	1.73	1.22	1.00, 2.00	.27*	.26*	--		
4. Hebrew with siblings ^{e,i}	2.13	1.07	1.00, 3.00	.28*	-.31**	.20	--	

Note. CA = chronological age; ^alanguage status; ^blanguage as capital; ^clanguage as connection;

^dintroducing languages; ^epromoting language strategies; ^flanguage use; ^ginteraction strategies parent/s

adopt if child speaks Hebrew at home; ^h *n* = 81; ⁱ *n* = 80.

*Correlation at 0.05 level (2-tailed) **Correlation at the 0.01 level (2-tailed).

Table S5

*Correlations Between Age of Onset of Bilingualism and Family Language Policy Components
(Ideology, Management, and Practice) - Significant Models Only*

Measure (<i>n</i> =82)	<i>M</i>	<i>SD</i>	Quartiles 1,3	1	2	3	4	5	6	7	8
Ideology and AOB via Parent Questionnaire											
1. AOB (months)	21.51	28.24	0, 35.25	--							
2. Social benefits ^a	4.73	.65	5.00, 5.00	.33**	--						
3. Speak with siblings in English ^{b,g}	4.31	1.09	3.50, 5.00	.29**	.27*	--					
4. Speak with friends in English ^b	3.70	1.24	3.00, 5.00	.22*	.21	.51**	--				
5. Child attachment to English speaking country ^c	2.45	1.03	2.00, 3.00	.24*	.08	.21	.16	--			
6. Child pride for English speaking country ^c	2.43	1.03	2.00, 3.00	.34**	.14	.23*	.31**	.76**	--		
7. Speak with other family members in Hebrew ^{b,h}	2.91	1.52	1.00, 4.00	-.23*	.03	-.20	.09	-.18	-.12	--	
Management and AOB via Parent Questionnaire											
1. AOB (months)	21.51	28.24	0, 35.25	--							
2. Both languages at home together ^d	2.17	1.39	1.00, 3.00	-.58**	--						
3. English at home; Hebrew out of the home ^d	4.43	1.16	4.00, 5.00	.52**	-.48**	--					
4. English at home, then Hebrew at home ^d	1.85	1.21	1.00, 2.00	-.31**	.23*	-.40**	--				
5. One parent one language ^d	1.57	1.20	1.00, 1.00	-.26*	.19	-.48**	.27*	--			
6. Play with siblings in Hebrew ^{e,g}	1.70	.94	1.00, 2.00	-.24*	.32**	-.15	.07	.18	--		
7. Hebrew with family not living at home ^{e,i}	1.97	1.24	1.00, 3.00	-.45**	.32**	-.39**	.08	.24*	.49**	--	
Language Use (Subcomponent of Practice) and AOB via Parent Questionnaire											
1. AOB (months)	21.51	28.24	0, 35.25								
2. Both parents speak English	4.70	.75	5.00, 5.00	.29**							
3. Everyone speaks English	4.46	.92	4.00, 5.00	.33**	.59**						
4. Child speaks English with parents	4.48	.84	4.00, 5.00	.28**	.38**	.60**	--				
5. Child speaks Hebrew	2.41	1.19	1.75, 3.00	-.32**	-.38**	-.31**	-.43**	--			
6. Child speaks Hebrew with parents	1.85	.96	1.00, 2.00	-.35**	-.40**	-.29**	-.42**	.73**	--		
Language Use (Subcomponent of Practice) and AOB via Child Questionnaire											
1. AOB (months)	21.51	28.24	0, 35.25	--							
2. Both parents speak English	4.52	.72	4.00, 5.00	.28*	--						
3. Everyone speaks English	4.35	.91	4.00, 5.00	.28*	.45**	--					
4. Child speaks English with parents ^h	4.39	.91	4.00, 5.00	.25*	.19	.22	--				
5. Child speaks Hebrew ^h	2.24	.82	2.00, 3.00	-.23*	-.41**	-.48**	-.34**	--			
6. Child speaks Hebrew with parents ^h	1.77	.80	1.00, 2.00	-.25*	-.36**	-.47**	-.33**	.66**	--		
Other Subcomponents of Practice and AOB via Child Questionnaire											
1. AOB (months)	21.51	28.24	0, 35.25	--							
2. Both languages at home together ^{d,i}	2.39	1.64	1.00, 4.00	-.49**	--						
3. English at home; Hebrew out of the home ^{d,j}	4.22	1.47	4.00, 5.00	.37**	-.41**	--					
4. One parent one language ^d	1.77	1.45	1.00, 2.00	-.47**	.24*	-.37**	--				
5. Talk in Hebrew ^{f,k}	1.99	1.14	1.00, 3.00	-.30**	.25*	-.38**	.36**	--			
6. English with family not living at home ^{e,g}	4.09	1.26	3.00, 5.00	.36**	-.15	.20	-.59**	-.22	--		
7. Hebrew with family not living at home ^e	2.20	1.21	1.00, 3.00	-.32**	.23*	-.10	.39**	.25*	-.52**	--	

8. Watch TV in Hebrew ^c	2.12	1.17	1.00, 3.00	-.35**	.30**	-.13	.26*	.29**	-.17	.29**	-
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Note. AOB = age of onset of bilingualism; ^abenefits of bilingualism; ^blanguage as connection; ^clanguage as culture; ^dintroducing languages; ^epromoting language strategies; ^finteraction strategies parent/s adopt if child speaks Hebrew at home. ^g*n* = 81; ^h*n* = 79; ⁱ*n* = 77; ^j*n* = 78; ^k*n* = 80.

*Correlation at the 0.05 level (2-tailed). **Correlation at the 0.01 level (2-tailed).