

## Supplement A

Overview of the included papers

Reference no.	Title	Year	Country <sup>1</sup>	Study design	Education	Other intervention	No intervention	Setting <sup>2</sup>	Sample Size	Org. level <sup>3</sup>	TIC Implementation checklist	Identification of Trauma
[1]	Successes and challenges in developing trauma-informed child welfare systems: A real-world case study of exploration and initial implementation	2017	1	Qualitative	Y	Y	N	1	658	2	Y	Y
[2]	Effects of integrated trauma treatment on outcomes in a Racially/Ethnically diverse sample of women in urban community-based substance abuse treatment	2007	1	Quantitative	Y	N	N	6	342	3	N	Y
[3]	Implementation of Trauma-Informed Care and Brief Solution-Focused Therapy: A Quality Improvement Project Aimed at Increasing Engagement on an Inpatient Psychiatric Unit.	2018	1	Quality Improvement	Y	N	N	2	33	5	N	N
[4]	Trauma-Informed Care in a Patient-Centered Medical Home for Adolescent Mothers and Their Children	2019	1	Quantitative	Y	N	N	3	429	4	N	Y
[5]	Restraint Reduction at a Pediatric Psychiatric Hospital: A Ten-Year Journey.	2015	1	Quality Improvement	Y	Y	N	1	844	4	N	N
[6]	Effectiveness of six core strategies based on trauma informed care in reducing seclusions and restraints at a child and adolescent psychiatric hospital	2017	1	Quantitative	Y	N	N	2	341	4	N	N

<b>[7]</b>	Development and psychometric evaluation of the Attitudes Related to Trauma-Informed Care (ARTIC) Scale	2016	1	Quantitative	N	N	Y	11	458	1	Y	N
<b>[8]</b>	Validation of the Attitudes Related to Trauma-Informed Care Scale (ARTIC)	2021	1	Quantitative	N	N	Y	11	1395	1	N	N
<b>[9]</b>	Integrating trauma-informed care and collective impact: perspectives of service providers working with cross-system youth	2021	1	Qualitative	Y	N	Y	11	35	2	N	N
<b>[10]</b>	Trauma-Informed Care in the Massachusetts Child Trauma Project	2015	1	Mixed Method	Y	N	N	1	760	2	Y	Y
<b>[11]</b>	The impact of a statewide trauma-informed child welfare initiative on children's permanency and maltreatment outcomes	2018	1	Quantitative	Y	Y	N	1	91253	2	N	N
<b>[12]</b>	Achieving Restraint-Free on an Inpatient Behavioral Health Unit	2009	1	Quantitative	Y	Y	N	2		5	N	N
<b>[13]</b>	Toward a trauma-informed state: An exploration of a training collaborative	2022	1	Mixed Method	N	N	N	1	20000	2	N	N
<b>[14]</b>	Trauma-Informed Care and Practice Practice Improvement Strategies in an Inpatient Mental Health Ward	2017	3	Quantitative	Y	N	N	2	26	5	N	Y
<b>[15]</b>	Changes in knowledge, beliefs, self-efficacy, and affective commitment to change following trauma-informed care education for pediatric service providers	2021	1	Quantitative	N	N	N	11	13	2	N	N
<b>[16]</b>	Trauma-informed attitudes in residential treatment settings: Staff, child and youth factors predicting adoption, maintenance and change over time	2021	2	Quantitative	Y	N	N	1	429	2	Y	N
<b>[17]</b>	Systematic investigation of initiatives to reduce seclusion and restraint in a state psychiatric hospital.	2011	1	Quantitative	Y	Y	N	2	27	4	Y	N
<b>[18]</b>	Frontline Staff Characteristics and Capacity for Trauma-Informed Care: Implications for the Child Welfare Workforce	2020	1	Quantitative	N	N	Y	1	271	2	Y	N
<b>[19]</b>	Psychometric evaluation of the TIC Grade, a self-report measure to assess youth perceptions	2022	1	Quantitative	N	N	N	7	95	2	Y	N

	of the quality of trauma-informed care they received											
<b>[20]</b>	Implementing trauma-informed care through social innovation in child welfare residential treatment centers serving elementary school children	2020	2	Quality Improvement	N	Y	N	1		2	Y	N
<b>[21]</b>	Risking Connection Trauma Training: A Pathway Toward Trauma-Informed Care in Child Congregate Care Settings	2012	1	Quantitative	Y	N	N	1	786	2	N	N
<b>[22]</b>	A trauma-informed approach to the medical history: teaching trauma-informed communication skills to first-year medical and dental students	2021	1	Quantitative	Y	N	N	4	164	4	N	N
<b>[23]</b>	Trauma Providers' Knowledge, Views, and Practice of Trauma-Informed Care	2018	1	Quantitative	N	N	Y	3	261	4	Y	N
<b>[24]</b>	Evaluating trauma informed care training for services supporting individuals experiencing homelessness and multiple disadvantage	2021	4	Quantitative	N	N	N	7	88	3	Y	N
<b>[25]</b>	Community ECHO [Extension for Community Healthcare Outcomes) Project Promotes Cross-Sector Collaboration and Evidence-Based Trauma-Informed Care]	2021	1	Quantitative	N	N	N	11	100	2	N	Y
<b>[26]</b>	The Portal Project: A Layered Approach to Integrating Trauma into Alcohol and Other Drug Treatment for Women	2005	1	Mixed Method	N	Y	N	5	147	3	N	N
<b>[27]</b>	Trauma-informed education: creating and pilot testing a nursing curriculum on trauma-informed care	2020	1	Mixed Method	Y	N	N	4	151	6	Y	N
<b>[28]</b>	Providing trauma-informed care to women exiting prostitution: assessing programmatic responses to severe trauma	2019	1	Qualitative	N	N	Y	10	270	1	N	N
<b>[29]</b>	From traditional inpatient to trauma-informed treatment: transferring control from staff to patient.	2008	1	Qualitative	Y	Y	N	2	8	5	N	N
<b>[30]</b>	Reducing use of restraints and seclusion to create a culture of safety.	2012	1	Qualitative	N	N	N	2	10	5	N	Y

<b>[31]</b>	Pilot for Nurse-Led, Interprofessional In-Service Training on Trauma-Informed Perinatal Care	2015	1	Quantitative	Y	N	N	3	11	2	N	Y
<b>[32]</b>	Teaching trauma-informed care: a symposium for medical students	2020	1	Quality Improvement	Y	N	N	4	179	6	N	N
<b>[33]</b>	Developing a trauma-informed workforce for the opioid crisis in a rural community in the United States: a case study	2022	1	Mixed Method	N	N	N	11	115	2	N	N
<b>[34]</b>	In the trauma-informed care trenches: Teacher compassion satisfaction, secondary traumatic stress, burnout, and intent to leave education within underserved â€	2020	1	Quantitative	N	N	Y	9	163	3	Y	N
<b>[35]</b>	Changes in Treatment Content of Services During Trauma-informed Integrated Services for Women with Co-occurring Disorders	2009	1	Quantitative	Y	N	N	10	47	1	N	N
<b>[36]</b>	Psychiatric hospital nurses' attitudes towards trauma-informed care	2022	10	Mixed Method	N	N	Y	2	199	4	Y	N
<b>[37]</b>	Creating a communitywide system of trauma-informed care	2020	1	Quality Improvement	N	N	N	11	4000	3	N	N
<b>[38]</b>	Impacts of child welfare worker and clientele characteristics on attitudes toward trauma informed-care	2020	2	Quantitative	N	N	N	1	418	2	Y	N
<b>[39]</b>	Enhancing Capacity for Trauma-informed Care in Child Welfare: Impact of a Statewide Systems Change Initiative	2019	1	Quality Improvement	Y	N	N	1	2087	1	Y	Y
<b>[40]</b>	Trauma-informed care training in a child welfare system: Moving it to the front line	2013	1	Quantitative	Y	N	N	1	1651	2	Y	N
<b>[41]</b>	Promising practices and strategies for using trauma-informed child welfare practice to improve foster care placement stability: a breakthrough series collaborative.	2011	1	Quality Improvement	Y	Y	N	1	508	1	N	N
<b>[42]</b>	Trauma-informed children's ministry: A qualitative descriptive study	2021	1	Qualitative	N	N	N	10	64	1	N	N
<b>[43]</b>	Organizational and provider level factors in implementation of trauma-informed care after a city-wide training: an explanatory mixed methods assessment.	2017	1	Mixed Method	Y	Y	N	11	600	2	N	N
<b>[44]</b>	A mixed methods exploratory assessment of the usefulness of Baltimore City Health	2019	1	Mixed Method	Y	N	N	11	106	2	N	N

	Department's trauma-informed care training intervention.											
<b>[45]</b>	Trauma-informed practices to address intersections between HIV and intimate partner violence among women: perspective of community service providers	2020	2	Qualitative	N	N	N	7	12	2	N	N
<b>[46]</b>	Trauma-Informed Care Training in Family Medicine Residency Programs Results From a CERA Survey.	2018	1	Quantitative	N	N	Y	3	263	1	N	N
<b>[47]</b>	Trauma Talks: Exploring Personal Narratives of Trauma-Informed Care through Podcasting	2021	1	Qualitative	N	N	N	11	2	6	N	N
<b>[48]</b>	Reductions in behavioural and emotional difficulties from a specialist, trauma-informed school	2021	3	Quantitative	N	N	N	9	18	6	Y	Y
<b>[49]</b>	Child Welfare, Juvenile Justice, Mental Health, and Education Providers' Conceptualizations of Trauma-Informed Practice	2016	1	Qualitative	N	N	Y	11	126	2	N	N
<b>[50]</b>	Increasing Trauma-Informed Awareness and Practice in Higher Education	2020	1	Mixed Method	N	N	N	11	30	6	Y	N
<b>[51]</b>	Becoming trauma-informed: a case study of early educator professional development and organizational change	2021	1	Qualitative	N	Y	N	1	216	2	N	N
<b>[52]</b>	Advancing Trauma-Informed Systems Change in a Family Drug Treatment Court Context	2013	1	Qualitative	N	N	Y	5	12	3	N	Y
<b>[53]</b>	Training Pediatric Primary Care Residents in Trauma-Informed Care: A Feasibility Trial	2019	1	Mixed Method	Y	Y	N	4	33	4	N	Y
<b>[54]</b>	Trauma informed practices of a sober living home for women with addiction and victimization histories	2023	1	Quantitative	N	N	N	5	52	2	Y	Y
<b>[55]</b>	Importance of Leadership and Employee Engagement in Trauma-Informed Organizational Change at a Girlsâ€™™ Juvenile Justice Facility	2017	1	Qualitative	Y	Y	N	2	17	5	N	N
<b>[56]</b>	Pilot Evaluation of K-12 School Security Professionals Online Training: Understanding Trauma and Social-Emotional Learning	2021	1	Quantitative	Y	N	Y	9	96	3	Y	N

<b>[57]</b>	Mind-Body Group for Teacher Stress: A Trauma-Informed Intervention Program	2019	1	Quality Improvement	Y	Y	N	9	16	3	N	N
<b>[58]</b>	Assessing Trauma-Informed Care Readiness in Behavioral Health: An Organizational Case Study	2011	1	Mixed Method	Y	N	N	2	145	2	N	N
<b>[59]</b>	A Pilot Study of a Trauma Training for Healthcare Workers Serving Refugees in Greece: Perceptions of Feasibility of Task-Shifting Trauma Informed Care	2020	8	Mixed Method	Y	N	N	3	33	2	N	N
<b>[60]</b>	Implementation of a workforce initiative to build trauma-informed child welfare practice and services: Findings from the Massachusetts Child Trauma Project	2014	1	Qualitative	Y	Y	N	1	192	1	Y	Y
<b>[61]</b>	Attitudes towards trauma-informed care in residential out-of-home care	2020	3	Quantitative	Y	N	N	7	55	3	Y	N
<b>[62]</b>	Developing trauma resilient communities through community capacity-building	2021	1	Quantitative	N	Y	N	11	1031	2	Y	N
<b>[63]</b>	A change in culture: violence prevention in an acute behavioral health setting.	2012	1	Quality Improvement	Y	N	N	2	48	5	N	Y
<b>[64]</b>	Medical Students' Perspectives on Trauma-Informed Care Training.	2018	1	Qualitative	Y	N	N	4	20	6	N	Y
<b>[65]</b>	Teaching trauma-related insight improves attitudes and behaviors toward challenging clients	2008	13	Quantitative	Y	N	N	3	303	1	N	N
<b>[66]</b>	What Does it Mean to be Trauma-Informed? A Multi-System Perspective from Practitioners Serving the Community	2021	1	Mixed Method	N	N	Y	11	24	3	Y	Y
<b>[67]</b>	Evidence-Based Practice: Implementing Trauma-Informed Care of Children and Adolescents in the Inpatient Psychiatric Setting	2023	1	Quality Improvement	Y	N	N	2		4	N	N
<b>[68]</b>	Educating emergency department nurses about trauma informed care for people presenting with mental health crisis: a pilot study	2016	3	Mixed Method	Y	N	N	3	34	4	N	N
<b>[69]</b>	Trauma-Informed Acute Care of Patients With Violence-Related Injury	2022	1	Qualitative	N	N	N	3	13	4	N	N
<b>[70]</b>	Introducing a trauma-informed capability approach in youth services	2020	4	Mixed Method	N	N	Y	11	49	2	N	N

<b>[71]</b>	Development and Implementation of Trauma-Informed Programming in Youth Residential Treatment Centers Using the ARC Framework	2013	1	Quantitative	Y	Y	N	5	126	2	Y	Y
<b>[72]</b>	Experiences of lay social workers trained in a trauma-informed intervention in the deinstitutionalization of Rwanda	2021	11	Qualitative	N	N	N	10	10	2	N	N
<b>[73]</b>	Capacity Building for Refugee Mental Health in Resettlement: Implementation and Evaluation of Cross-Cultural Trauma-Informed Care Training	2020	1	Mixed Method	N	Y	N	11	175	1	N	N
<b>[74]</b>	Working towards Culturally Responsive Trauma-Informed Care in the Refugee Resettlement Process: Qualitative Inquiry with Refugee-Serving Professionals in the United States	2021	1	Qualitative	N	N	Y	11	78	2	N	N
<b>[75]</b>	Using trauma informed care as a nursing model of care in an acute inpatient mental health unit: A practice development process	2017	3	Qualitative	N	N	Y	2	5	5	N	N
<b>[76]</b>	Safe and Collaborative Communication Skills: A Step towards Mental Health Nurses Implementing Trauma Informed Care	2017	3	Mixed Method	Y	N	N	2	73	4	N	Y
<b>[77]</b>	Effectiveness of a Trauma-Informed Care Initiative in a State Child Welfare System: A Randomized Study	2019	1	Quantitative	Y	N	N	1	145	2	N	Y
<b>[78]</b>	Trauma-informed Day Services for Individuals with Intellectual/Developmental Disabilities: Exploring Staff Understanding and Perception within an Innovative Programme	2016	1	Qualitative	Y	N	N	8	20	5	N	N
<b>[79]</b>	Trauma-informed day services: An initial conceptualization and preliminary assessment	2017	1	Mixed Method	Y	N	N	8	28	4	Y	N
<b>[80]</b>	From the DSP Perspective: Exploring the Use of Practices That Align With Trauma-Informed Care in Organizations Serving People With Intellectual and Developmental Disabilities	2020	1	Quantitative	N	N	N	8	380	1	Y	N
<b>[81]</b>	Promoting Satisfaction and Reducing Fatigue: Understanding the Impact of Trauma-Informed Organizational Culture on Psychological Wellness among Direct Service Providers	2020	1	Quantitative	N	N	Y	8	380	2	Y	N

<b>[82]</b>	Implementation and program evaluation of trauma-informed care training across state child advocacy centers: An exploratory study	2017	1	Quantitative	Y	N	N	1	203	2	Y	Y
<b>[83]</b>	Development and Implementation of a Child Welfare Workforce Strategy to Build a Trauma-Informed System of Support for Foster Care	2016	1	Quantitative	Y	N	N	1	44	2	N	Y
<b>[84]</b>	Impact of Trauma-Informed Training and Mindfulness-Based Social-Emotional Learning Program on Teacher Attitudes and Burnout: A Mixed-Methods Study	2021	2	Mixed Method	N	N	N	9	112	3	N	Y
<b>[85]</b>	Organizational assessment to implement trauma-informed care for first responders, child welfare providers, and healthcare professionals	2021	1	Quantitative	Y	N	Y	1	327	3	N	N
<b>[86]</b>	How a shared humanity model can improve provider well-being and client care: An evaluation of Fraser Health's Trauma and Resiliency Informed Practice (TRIP) training program	2021	2	Mixed Method	N	N	N	3	62	2	N	Y
<b>[87]</b>	A patient-oriented research approach to assessing patients' and primary care physicians' opinions on trauma-informed care	2021	2	Quantitative	Y	N	Y	3	543	1	Y	N
<b>[88]</b>	A statewide introduction of trauma-informed care in a child welfare system	2012	1	Quantitative	Y	N	N	1	102	2	Y	Y
<b>[89]</b>	Sanctuary in a residential treatment center: creating a therapeutic community of hope countering violence	2016	1	Qualitative	Y	N	Y	1	23	4	N	Y
<b>[90]</b>	Sustaining interdisciplinary work in trauma-informed education	2022	3	Qualitative	Y	N	N	9	2	2	N	N
<b>[91]</b>	Installing trauma-informed care through the Tennessee Child Protective Services Academy.	2019	1	Quality Improvement	Y	Y	N	1	297	2	N	Y
<b>[92]</b>	Infusion of Trauma-Informed Care in Organizations: Experience of Agency Staff	2015	1	Quantitative	Y	N	Y	7	282	2	Y	N
<b>[93]</b>	Client Experiences of Trauma-Informed Care in Social Service Agencies	2018	1	Qualitative	Y	Y	Y	11	26	2	N	N
<b>[94]</b>	Building Capacity for Trauma-Informed Care in the Child Welfare System	2016	1	Quality Improvement	Y	N	N	1	454	2	Y	Y

<b>[95]</b>	Creating conditions for professional development through a trauma-informed and restorative practice	2022	6	Mixed Method	N	N	N	4	29	5	N	N
<b>[96]</b>	"We went as a team closer to the truth": impacts of interprofessional education on trauma- and violence- informed care for staff in primary care settings	2021	2	Qualitative	Y	N	Y	11	14	2	N	N
<b>[97]</b>	Trauma-informed care training for educators: some preliminary evidence	2020	1	Quantitative	Y	N	N	9	570	3	Y	N
<b>[98]</b>	Implementing Trauma-Informed Strategies for Mothers of Infants with Neonatal Abstinence Syndrome	2021	1	Quality Improvement	N	N	N	3	49	5	N	N
<b>[99]</b>	Implementing a Trauma-Informed Public Health System in San Francisco, California	2018	1	Quality Improvement	Y	N	Y	11	9000	2	N	N
<b>[100]</b>	Knowledge, Skills, and Self-Reflection: Linking Trauma Training Content to Trauma-Informed Attitudes and Stress in Preschool Teachers and Staff	2021	1	Quantitative	Y	N	Y	9	111	2	Y	Y
<b>[101]</b>	"Learning how to ask": Effectiveness of a training for trauma inquiry and response in substance use disorder healthcare professionals	2018	5	Quantitative	Y	N	N	6	74	2	N	N
<b>[102]</b>	Reducing barriers to trauma inquiry in substance use disorder treatment - a cluster-randomized controlled trial	2019	5	Quantitative	Y	Y	N	6	148	2	N	Y
<b>[103]</b>	Learning How to Ask-Does a one-day training increase trauma inquiry in routine substance use disorder practice? Results of a cluster-randomized controlled trial	2019	5	Quantitative	N	Y	N	6	2322	2	N	N
<b>[104]</b>	A science of hope? Tracing emergent entanglements between the biology of early life adversity, trauma-informed care, and restorative justice	2021	5	Qualitative	Y	N	N	11	15	2	N	N
<b>[105]</b>	An Evaluation of Whole-School Trauma-Informed Training Intervention Among Post-Primary School Personnel: A Mixed Methods Study	2022	4	Mixed Method	N	N	N	9	216	2	Y	Y
<b>[106]</b>	Evaluation of Trauma-Informed Integrated Health Models of Care for Women: A Qualitative Case Study Approach	2018	2	Qualitative	N	Y	N	5	39	2	N	N

<b>[107]</b>	Implementing trauma-informed care at a non-profit human service agency in Alaska: assessing knowledge, attitudes, and readiness for change.	2018	1	Quantitative	N	N	Y	7	61	2	N	N
<b>[108]</b>	Patterns of change in restraints, seclusions and time-outs over the implementation of trauma-informed staff training programs in residential care for children and youth	2022	2	Quantitative	Y	N	N	1	110	2	Y	N
<b>[109]</b>	Sensory modulation and trauma-informed-care knowledge transfer and translation in mental health services in Victoria: Evaluation of a statewide train-the-trainer intervention	2017	3	Qualitative	Y	Y	N	2	170	2	N	Y
<b>[110]</b>	Evaluating Foundational Professional Development Training for Trauma-Informed Approaches in Schools	2018	1	Quantitative	Y	N	N	9	183	2	N	N
<b>[111]</b>	Training Hospital Personnel in Trauma-Informed Care: Assessing an Interprofessional Workshop With Patients as Teachers	2021	1	Quantitative	Y	N	N	3	318	4	N	N
<b>[112]</b>	The Protective Role of Trauma Informed Attitudes on Perceived Stress Among Teachers and School Staff	2021	1	Quantitative	N	N	Y	9	396	3	Y	Y
<b>[113]</b>	Resilience Building Programs in U.S. Corrections Facilities: An Evaluation of Trauma-Informed Practices in Place	2021	1	Qualitative	Y	N	N	10	12	2	N	N
<b>[114]</b>	Trauma-informed child welfare systems and children's well-being: A longitudinal evaluation of KVC's bridging the way home initiative	2017	1	Quantitative	Y	N	N	1	1499	2	N	Y
<b>[115]</b>	Implementing Introductory Training in Trauma-Informed Care Into Mental Health Rehabilitation Services: A Mixed Methods Evaluation	2022	3	Mixed Method	N	N	N	2	131	2	Y	N
<b>[116]</b>	Effectiveness of 1-day trauma-informed care training programme on attitudes in psychiatric hospitals: A pre-post study	2019	9	Quantitative	Y	N	N	2	65	4	N	N
<b>[117]</b>	Examining the effectiveness of Trauma SmartÂ® training: Staff satisfaction, knowledge, and attitudes	2021	1	Quantitative	Y	N	N	9	2418	1	Y	N
<b>[118]</b>	Achieving Service Change Through the Implementation of a Trauma-Informed Care Training Program Within a Mental Health Service	2018	3	Quantitative	Y	N	N	11	121	2	N	N

<b>[119]</b>	Restorative Parenting: Delivering Trauma-Informed Residential Care for Children in Care	2021	4	Mixed Method	N	N	N	1	32	2	N	Y
<b>[120]</b>	Application of the Consolidated Framework for Implementation Research to Facilitate Delivery of Trauma-Informed HIV Care	2021	1	Mixed Method	N	N	Y	3	23	3	N	N
<b>[121]</b>	Exploring How Sexual Assault Nurse Examiners Practise Trauma-Informed Care	2021	2	Qualitative	N	N	Y	3	8	2	N	N
<b>[122]</b>	Cluster-randomized controlled trial of reducing seclusion and restraint in secured care of men with schizophrenia	2013	7	Quantitative	Y	Y	N	2	88	4	N	Y
<b>[123]</b>	Feasibility and Impact of Trauma-Informed Care Training in Internal Medicine Residency: A Pilot Study	2022	1	Quantitative	N	N	N	4	37	4	N	N
<b>[124]</b>	Planning for Youth Emotional Health in Unruly Environments: Bringing a Trauma Informed Community Building Lens to Therapeutic Planning	2020	1	Mixed Method	Y	N	Y	1		3	N	N
<b>[125]</b>	Promoting Wellness and Recovery of Young Women Experiencing Gender-Based Violence and Homelessness: The Role of Trauma-Informed Health Promotion Interventions	2021	2	Qualitative	Y	N	N	7	18	5	N	N
<b>[126]</b>	Implementation of the Six Core Strategies for Restraint Minimization in a Specialized Mental Health Organization	2016	2	Quantitative	Y	N	N	2	332	4	N	N
<b>[127]</b>	Improving outcomes for trauma-experienced individuals through the delivery of trauma awareness training for multi-organisational public sector workers	2022	4	Mixed Method	N	N	N	11	224	2	N	N
<b>[128]</b>	Understanding Staff- and System-Level Contextual Factors Relevant to Trauma-Informed Care Implementation	2021	1	Mixed Method	N	N	N	11	760	1	N	N
<b>[129]</b>	Initial Teacher Education and Trauma and Violence Informed Care in the Classroom: Preliminary Results from an Online Teacher Education Course	2020	2	Quantitative	Y	N	Y	10	287	2	Y	N
<b>[130]</b>	Exploratory study on the role of trauma-informed self-care on child welfare workers' mental health	2019	1	Quantitative	N	N	Y	1	184	5	N	N
<b>[131]</b>	Trauma-Informed Care and Health Among LGBTQ Intimate Partner Violence Survivors	2021	1	Quantitative	N	N	Y	3	239	1	Y	Y

<b>[132]</b>	Effect of trauma-informed care on hair cortisol concentration in youth welfare staff and client physical aggression towards staff: results of a longitudinal study	2020	12	Quantitative	N	N	N	1	142	2	N	N
<b>[133]</b>	Well-being of Latina survivors of intimate partner violence and sexual assault receiving trauma-informed and Culturally-Specific services	2020	1	Quantitative	Y	N	Y	7	175	1	Y	N
<b>[134]</b>	Trauma-informed primary care for medical residents.	2020	1	Quantitative	Y	N	N	4	21	4	N	N
<b>[135]</b>	A multi-dimensional conceptual framework for trauma-informed practice in addictions programming	2017	2	Qualitative	N	N	Y	5	41	3	N	N
<b>[136]</b>	Trauma-Informed Organizational Dynamics and Client Outcomes in Concurrent Disorder Treatment	2022	2	Qualitative	N	N	N	5	172	2	Y	N
<b>[137]</b>	Understanding the meaning of trauma-informed care for burns health care professionals in a pediatric hospital: A qualitative study using interpretive â€	2022	3	Qualitative	Y	N	N	3	20	4	N	N
<b>[138]</b>	How do staff in residential care transform Trauma-Informed principles into practice? A qualitative study from a Norwegian child welfare context	2022	6	Qualitative	N	N	N	1	19	3	N	N
<b>[139]</b>	Perceived lack of training moderates relationship between healthcare providers' personality and sense of efficacy in trauma-informed care.	2019	1	Quantitative	N	N	Y	3	172	2	N	N
<b>[140]</b>	Trust-Based Relational Intervention as a Trauma-Informed Teaching Approach	2021	1	Mixed Method	N	N	N	9	53	3	N	Y
<b>[141]</b>	Using the ARTIC-35 to Measure Nurses' Attitudes Related to Trauma-Informed Care	2020	2	Quantitative	N	N	N	11	274	1	Y	N
<b>[142]</b>	Consideration of Personal Adverse Childhood Experiences during Implementation of Trauma-Informed Care Curriculum in Graduate Health Programs.	2017	1	Quantitative	N	N	N	4	967	2	N	N
<b>[143]</b>	Evaluation of the effects of receiving trauma-informed practices on domestic violence shelter residents	2017	1	Quantitative	N	N	Y	5	57	2	N	N

<b>[144]</b>	Knowledge, principal support, self-efficacy, and beliefs predict commitment to trauma-informed care	2019	1	Quantitative	N	N	Y	11	118	2	N	Y
<b>[145]</b>	Delivering trauma-informed treatment in a women-only residential rehabilitation service: Qualitative study	2016	4	Qualitative	N	N	Y	5	37	3	N	N
<b>[146]</b>	Trauma-responsive child welfare services: A mixed methods study assessing safety, stability, and permanency	2019	1	Mixed Method	N	Y	N	1	59810	4	N	Y
<b>[147]</b>	Trauma-informed care: A qualitative study exploring the views and experiences of professionals in specialist health services for adults with intellectual disabilities	2019	4	Qualitative	N	N	Y	11	25	1	N	N
<b>[148]</b>	Organizational Trauma-Informed Care: Associations With Individual and Agency Factors	2019	1	Quantitative	N	N	Y	11	345	1	Y	N
<b>[149]</b>	Trauma-informed care training with HIV and related community service workers: Short and long term effects on attitudes	2021	2	Mixed Method	Y	N	N	7	150	2	Y	N
<b>[150]</b>	Using Participatory Methods to Engage Multidisciplinary Clinical Staff in the Embedding of Trauma-Informed Care and Practice Principles in a Sub-Acute Mental Health Inpatient Unit	2020	3	Quality Improvement	Y	N	N	2	24	5	N	N
<b>[151]</b>	Application of a Framework to Implement Trauma-Informed Care Throughout a Pediatric Health Care Network	2017	1	Quality Improvement	Y	N	N	3	440	4	N	N
<b>[152]</b>	The Development of Trauma and Resilience Competencies for Nursing Education	2021	1	Quality Improvement	N	N	N	4	16	6	N	N
<b>[153]</b>	Does training change practice? A survey of clinicians and managers one year after training in trauma-informed care	2017	3	Quality Improvement	Y	N	Y	2	271	2	N	N
<b>[154]</b>	Evaluating the Impact of Trauma-Informed Care (TIC) Perspective in Social Work Curriculum	2016	1	Quality Improvement				4	23	6	N	N
<b>[155]</b>	The New York State Office of Mental Health Positive Alternatives to Restraint and Seclusion (PARS) Project	2015	1	Quality Improvement	Y	N	N	1	64	2	N	N
<b>[156]</b>	Perceptions of We Can! Building Relationships and Resilience: A School Wide Trauma-	2022	1	Qualitative	Y	N	Y	9	75	2	N	N

	Informed Training, from Trainers and Recipients											
[157]	"The glue that makes the glitter stick": Preliminary outcomes associated with a trauma-informed, resiliency-based, interprofessional graduate course for child welfare, mental health, and education	2019	1	Quantitative	Y	N	N	1	40	2	N	N

**Note.** Missing=Not stated, described or actual in the paper.

1, Country: 1=USA, 2= Canada, 3=Australia, 4=UK, 5=Germany, 6=Norway, 7=Finland, 8=Greece, 9=Japan, 10=Malta, 11=Rwanda, 12=Switzerland, 13=Other

2, Setting: 1=Child Welfare, 2=Mental and behavioral Health, 3=Healthcare, 4=Healthcare education and Social work education, 5=Residential Treatment Programs, 6=Substance Abuse Services, 7=Social Services, 8=Intellectual and developmental disability, 9=School/child education, 10=Other, 11=Cross Sectoral

3, Organizational Level: 1=Country, 2=Region, 3=County/City, 4=Hospital, 5=Ward, 6=Social Work or Health Care Education School or University

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