



children



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Developmental Tasks under Pressure in Children and Adolescents

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

Socio-emotional development is essential in growing up to lead a meaningful life as a human being. Stressors at both the intra-individual level, (i.e., cognitions, motivation, attachment styles, emotion regulation skills) and the inter-individual level can impact socio-emotional development. As such, it is important to understand these stressors in more depth and breadth on a conceptual level and how, when and for whom they impact socio-emotional development during childhood and adolescence. Moreover, to a great extent, problematic behaviors in children and adolescents stem from thwarted socio-emotional development. In our view, generic interventions aimed at both intra- and inter-individual level stressors, or in other words, child and context, need to be underlined. A specific arena wherein generic interventions are the pinnacle of the clinical context is crisis care, where children and adolescents present with a host of problematic and severe behaviors warranting generic interventions. Nevertheless, research into crisis care for youths is very scarce, highlighting the importance of this Special Issue.



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Special Issue