



children



an Open Access Journal by MDPI

Enhancing Child Well-Being: Positive Psychology Approaches to Psychometrics

Guest Editor:

Dr. Gökmen Arslan

1. Centre for Wellbeing Science,
The University of Melbourne,
Parkville, Australia
2. Counseling Psychology,
Mehmet Akif Ersoy University,
Burdur, Turkey

Deadline for manuscript
submissions:

1 September 2024

Message from the Guest Editor

The aim of this Special Issue, entitled "Enhancing Child Well-being: Positive Psychology Approaches to Psychometrics", is to explore the intersection between positive psychology and psychometrics in the context of assessing and promoting the well-being of children. This Special Issue seeks to bring together innovative research, theoretical perspectives, and practical applications that advance our understanding of how positive psychology principles can inform the development and utilization of psychometric instruments for assessing various dimensions of child well-being.

Through this Special Issue, we aim to foster interdisciplinary discussions, highlight best practices, and provide a platform for the dissemination of cutting-edge research in the field. Ultimately, our collective efforts can contribute to the development of effective assessment tools and interventions that promote the holistic well-being of children and empower them to thrive in diverse environments.



mdpi.com/si/175052

Special Issue