



Teacher Professional Development and Teaching Practices in Early Childhood Education: An International Landscape

Guest Editors:

Dr. Alfredo Bautista

Department of Early Childhood Education, The Education University of Hong Kong, Hong Kong, China

Dr. Shahid Karim

Department of Early Childhood Education, The Education University of Hong Kong, Hong Kong, China

Dr. Xuanyi Eliza Wu

Centre for Education and Developmental Sciences, The Education University of Hong Kong, Hong Kong, China

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Message from the Guest Editors

We are looking for empirical and theoretical studies in the field of TPD, with the ultimate goal of improving teachers' pedagogical practices in ECE classrooms around the world. We also welcome contributions that focus on the TPD experiences of teachers teaching children with physical, mental, and psychological difficulties. We prospect that this Special Issue will enable us to deliberate on UNESCO's call for reimagining TPD and teaching practice in ECE together for a bright future for our young generations.

Topics of interest:

- Teacher professional development programs in early childhood education
- Teacher training programs in relation to social adaptability in different ECE settings
- Teacher training curriculum for teaching in ECE classrooms
- Comparative studies on the impacts of different teacher professional development courses on young children's development
- Strategies necessary in teacher training programs to develop young children's lifelong learning skills
- The impact of the emerging global trends (e.g., online learning, initiatives of self-directed learning and autonomous learning) on the development of teaching quality in ECE settings.





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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