



Active Teaching and Learning: Educational Trends and Practices

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Deadline for manuscript submissions:

31 October 2024

Message from the Guest Editors

In this context, this Special Issue aims to answer educational research and innovation questions, such as the following:

→ What educational practices and teaching experiences have been developed in recent years in relation to active teaching and learning?

→ How do the social agents involved in education (educational centers, families, media, etc.) act to achieve quality education (Sustainable Development Goal 4)? What are the socioeconomic, gender-related and digital problems preventing the achievement of active learning?

→ In addition to its technical functionality, what is the pedagogical role of ICT in this area?

→ What is the level of self-efficacy in terms of digital competence of teachers in early childhood education, primary education, secondary education and higher education in their design of teaching programs for active learning?

→ Can we speak of a growing need for critical literacy in online education and in face-to-face education to promote true active learning?

We are looking forward to learning about your research.





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Message from the Editor-in-Chief

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