



Interprofessional Medical Education and Practice: Global Perspectives in Overcoming the Challenges of Disrupted Future

Guest Editor:

Prof. Dr. Patricia B. Mullan

Department of Learning Health
Sciences, University of Michigan,
Ann Arbor, MI 48109, USA

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Message from the Guest Editor

Dear Colleagues,

Interprofessional Education and Practice. We acknowledge that we practice medicine in a world that did not anticipate the medical and social disruption of COVID-19 and is hoping that climate change will be gentle and that our social and learning environment will remain predictable.

This Special Issue of *Interprofessional Education and Practice* invites leaders in interprofessional health professions to share their stories. How are they helping select and prepare students to become our colleagues in a shared future?

To facilitate the coherence of this issue, we have asked the lead authors of each article to address a common set of questions:

- How do they define “*interprofessional*”?
- What is the evidence that their program’s mission is congruent with what their...

We hope that you experience the collection as promoting diversity, inclusivity, and sustainability.





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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