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Language Education in the Digital Age: An International Perspective

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Deadline for manuscript submissions: **closed (15 May 2024)**

Message from the Guest Editors

Dear Colleagues,

In a world where digital practices are becoming more ubiquitous, language education needs to be continuously adapted to new, changing scenarios. As a consequence, innovative digital practices are transforming 21 st-century language learning environments.

Essential to 21st-century language education success is constant emphasis on learner needs and preferences, designed and implemented taking into account digital technology-driven language teaching and learning environments alongside teacher expertise, awareness, knowledge, and preparedness to deliver high-quality instruction using active methodologies and approaches.

In this light, the purposeful and selective use of digital learning tools in language education, including bilingual and plurilingual education, and the incorporation of appropriate active learning pedagogies are crucial to enhancing and supporting meaningful learning.

We look forward to receiving your contributions.

Prof. Dr. Cristina A. Huertas-Abril Dr. Francisco J. Palacios-Hidalgo *Guest Editors*









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Message from the Editor-in-Chief

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