



Is Online Technology the Hope in Uncertain Times for Higher Education?

Guest Editor:

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Deadline for manuscript
submissions:

closed (15 January 2024)

Message from the Guest Editor

The coronavirus pandemic has required all organizations to examine how they will function in the years to come. Private corporations are dealing with major issues, such as remote work, changing markets and customers in the era of Amazon.com, and costs. The same is true in higher education, as institutions of learning migrate to online technology to support instruction, academic services, and administrative efficiency. Even before the onset of the pandemic in 2020, higher education had been evolving to a more online environment, with some predicting significant upheaval, while others suggested a more deliberately careful approach to technology.

In this Special Issue, original research articles and reviews are welcome. The Editors seek to provide a forum for academic leaders and researchers around the globe to consider whether online technology can serve as a vehicle of hope for higher education to improve instruction, to make college more affordable, to mitigate the increasing costs, and to ensure marginalized populations can access education.

I look forward to receiving your contributions.

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Abstracts deadline: 28 February 2023





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Message from the Editor-in-Chief

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