




*Addendum*

**Addendum: Mehta et al. Standing Up for Learning:  
A Pilot Investigation on the Neurocognitive Benefits  
of Stand-Biased School Desks. *Int. J. Environ. Res.  
Public Health* 2016, 13(1), 59;  
doi:10.3390/ijerph13010059**

**Ranjana K. Mehta \* , Ashley E. Shortz <sup>†</sup> and Mark E. Benden <sup>†</sup>**

Texas A&M School of Public Health, Environmental and Occupational Health, 1266 TAMU,  
College Station, TX 77843-1266, USA; ashortz@sph.tamhsc.edu (A.E.S.); mbenden@tamhsc.edu (M.E.B.)

\* Correspondence: rmehta@tamu.edu; Tel.: +1-979-436-9327; Fax: +1-979-436-9590

<sup>†</sup> These authors contributed equally to this work.

Received: 28 February 2018; Accepted: 13 March 2018; Published: 16 March 2018

---

The authors wish to update the Introduction in their paper published in the *International Journal of Environmental Research and Public Health (IJERPH)* [1].

In the middle of the third paragraph in the Introduction, they would like add a citation to the following sentence:

For example, the ability to mentally conceptualize a problem, store information temporarily in the visual-spatial sketchpad, develop a plan, evaluate and adapt complex goal-directed behavior has been identified as a product of working memory and executive function [2].

The changes do not affect the results. The manuscript will be updated and the original will remain online on the article webpage, with a reference to this addendum.

## References

1. Mehta, R.K.; Shortz, A.E.; Benden, M.E. Standing up for learning: A pilot investigation on the neurocognitive benefits of stand-biased school desks. *Int. J. Environ. Res. Public Health* **2016**, *13*, 59. [[CrossRef](#)] [[PubMed](#)]
2. Vidrine, S.M. Analysis of Assessment and Hemodynamic Activation in the Prefrontal Cortex: An Investigation of Executive Function. Ph.D. Thesis, Texas A&M University, College Station, TX, USA, 2017.



© 2018 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (<http://creativecommons.org/licenses/by/4.0/>).