

Supplementary Materials

Do We Teach What We Preach? An International Comparison of Problem- and Project-Based Learning Courses in Sustainability

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Correction on page 1741

The correction concerns the last two sentences in the second paragraph on page 1741:

“An important requirement, however, would be to hire a transacademic interface manager to avoid burdening faculty or staff with the dual role of academic/professional coach and interface manager [11]. However, students might want to take on the dual role of researcher/ interface manager as it offers exploring a future job profile in a comparatively save environment”.