

Supplementary Table S1: Speech features of Childhood Apraxia of Speech (CAS) according to the American Speech-Language-Hearing Association (ASHA) consensus and to Strand's 10-point checklist.

ASHA: 3 speech features	<ol style="list-style-type: none"> 1) Inconsistent errors on consonants and vowels in repeated productions of syllables or words. 2) Lengthened and disrupted co-articulatory transitions between sounds and syllables. 3) Inappropriate prosody, especially in the realization of lexical or phrasal stress.
Strand's 10-point checklist	<ol style="list-style-type: none"> 1) Vowel or consonant errors including distorted substitutions. 2) Intrusive schwa. 3) Voicing errors. 4) Lexical stress errors or equal stress. 5) Syllable segregation. 6) Slow rate. 7) Difficulty achieving initial articulatory configurations and transitions into vowels. 8) Slow DDK rate. 9) Groping (articulatory searching prior to phonating). 10) Increased difficulty with longer or more phonetically complex words.