



Article

Willingness to Receive COVID-19 Booster Vaccine: Associations between Green-Pass, Social Media Information, Anti-Vax Beliefs, and Emotional Balance

Andrea De Giorgio ^{1,†}, Goran Kuvačić ^{2,*,†}, Dražen Maleš ³, Ignazio Vecchio ⁴, Cristina Tornali ⁵, Wadih Ishac ⁶, Tiziana Ramaci ⁷, Massimiliano Barattucci ⁸ and Boris Milavić ²

- Faculty of Psychology, eCampus University, 22060 Novedrate, Italy; andrea.degiorgio@uniecampus.it
- ² Faculty of Kinesiology, University of Split, 21000 Split, Croatia; boris.milavic@gmail.com
- Faculty of Croatian Studies, University of Zagreb, 10000 Zagreb, Croatia; drazen.males@gmail.com
- Department of Clinical and Experimental Medicine, University of Catania, 95124 Catania, Italy; ignazio.vecchio@libero.it
- ⁵ Society of the History of Medicine, 95124 Catania, Italy; cristinatornali@libero.it
- ⁶ Physical Education Department (PE), College of Education, Qatar University, Doha 2713, Qatar; wishac@qu.edu.qa
- Faculty of Human and Social Sciences, University of Enna "Kore", 94100 Enna, Italy; tiziana.ramaci@unikore.it
- Begamo, 24129 Bergamo, Italy; massimiliano.barattucci@unibg.it
- * Correspondence: goran.kuvacic@kifst.eu
- † These authors contributed equally to this work.

Abstract: The aims of the present investigation were (i) to determine psychological relapses of COVID-19 booster vaccine; (ii) to identify the determining factors affecting willingness to receive COVID-19 vaccine; and (iii) to study the relationship among emotional characteristics (anxiety, stress, depression, optimism), social media information, and the mandatory political choices (i.e., green-pass) in Croatian people. A cross-sectional online survey was conducted for 1003 participants (median age: 40 years) from Croatia during December 2021. Results showed a significant association between vaccinated and unvaccinated participants in all sociodemographic variables, except for gender (p = 0.905). For psychological variables, significant differences were found only for levels of optimism (p < 0.001). People with a postgraduate degree (OR: 2.25, [1.14–4.46], p = 0.020) and PhD (OR: 1.97, [95% CI: 1.01–3.52], p = 0.021) had higher odds of being vaccinated than participants with high school diplomas. Additionally, participants seeking information on TV and radio (OR: 2.35, [1.71–3.23], p < 0.001) or from general practitioner (OR: 2.53, [1.78–3.61], p < 0.001) had higher odds of being vaccinated. Conversely, participants seeking information on social networks (OR: 0.36, [0.27-0.49], p < 0.001), general internet/blogs forums (OR: 0.34, [0.22–0.52], p < 0.001), and from friends or acquaintances (OR: 0.66, [0.48-0.91], p = 0.011) had lower odds of being vaccinated. Additionally, results showed that information policies have failed to fully convince the population to vaccinate and that depression (p = 0.491), anxiety (p = 0.220), and stress (p = 0.521) were not determining factors leading to the decision to receive COVID-19 vaccine. Most of the vaccinated participants perceived the green-pass as potentially useful. In contrast, most unvaccinated participants believed that the green-pass is a form of discrimination and not useful (88%). Further and broader research into possible reasons for continuing or undertaking vaccination is needed. It is recommended to introduce a measure of conformism that represents a change of attitude, belief, or behavior in a narrower sense.

Keywords: willingness; vaccine hesitancy; COVID-19 disease; booster; anti-vax beliefs



Citation: De Giorgio, A.; Kuvačić, G.; Maleš, D.; Vecchio, I.; Tornali, C.; Ishac, W.; Ramaci, T.; Barattucci, M.; Milavić, B. Willingness to Receive COVID-19 Booster Vaccine:
Associations between Green-Pass, Social Media Information, Anti-Vax Beliefs, and Emotional Balance.

Vaccines 2022, 10, 481. https://doi.org/10.3390/vaccines10030481

Academic Editor: Siddappa Byrareddy

Received: 28 February 2022 Accepted: 16 March 2022 Published: 21 March 2022

Publisher's Note: MDPI stays neutral with regard to jurisdictional claims in published maps and institutional affiliations.



Copyright: © 2022 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (https://creativecommons.org/licenses/by/4.0/).

1. Introduction

In December 2019, a new coronavirus, called then SARS-CoV-2 (i.e., Severe Acute Respiratory Syndrome), was discovered in China. The SARS-CoV-2 caused a disease named

Vaccines 2022, 10, 481 2 of 18

COVID-19 [1]. This infection continues to cause millions of deaths globally, enough to be considered a pandemic by the World Health Organization [2,3]. SARS-CoV-2 infection can lead, among other things, to cardiac injury, respiratory failure, acute respiratory distress syndrome [4]. The symptomatology has been defined clearly, but it is still hard to define how long it will last. Indeed, the literature describes the so-called long covid, a term used to describe illness in people who, despite being hospitalized and recovering, have had the usual symptoms for far longer than would be expected [5].

In Europe, the COVID-19 spread, particularly starting from Italy [6], and from 2019 to date, EU citizens are witnessing the fourth wave of infections. However, alongside physical disease, it is also important to consider psychological illness, which seems quite underestimated by governments, but not by scientists around the world [7–9]. Starting from the lockdowns foreseen in the various states of the world, the population has encountered numerous psychological problems, modulated by the resilience capacities of the individual subjects [10]. Thanks to the advent of COVID-19 vaccines, a large part of the population has received the vaccination, which is not mandatory in almost all of the world, and new lockdowns are being averted (there are some exceptions, such as Germany and Austria, which have called lockdowns for the unvaccinated population). The world governments have also provided the so-called green-pass, among other measures for incentivizing vaccination by population [11]. The green-pass is issued for the vaccinated people and those who recovered from COVID-19 disease. These individuals can use public services and recreational activities such as cinemas, pubs, restaurants, sports events, indoor venues, etc.

The green-pass has increased vaccinations by the population, but many people remain anti-vaccination because they consider COVID-19 to be nonexistent or because they consider vaccines dangerous [12]. Vaccine hesitancy is complex, variable, and shaped by multiple contextual factors that involve confidence, complacency, convenience, communication, and context [12]. To counteract this hesitancy, in Italy, on 6 December 2021, the "Super green-pass" was introduced with which only vaccinated or people recovered from the virus can participate in social life (precluding holders of green-pass obtained through anti-COVID-19 tests, i.e., people not vaccinated). This measure has increased vaccination by the population who have chosen to receive at least the first dose of the vaccine. The green-pass is a complex issue also because it raises constitutionality exceptions. For example, in the USA, it was blocked by a judge's sentence. However, as aforementioned, green-pass or not, many people remain anti-vaccine, but this problem is not new; Karafillakis and colleagues [13], for instance, illustrated the hesitancy even by healthcare professionals to the vaccine, describing it as personal beliefs and attitudes toward the topic.

Information, Trust, and Willingness to Vaccine

The governments and media are trying to inform the public about the safety of vaccines, but it is also well described in the literature that information gathered on the internet is equally strong in affecting the beliefs of the population [7,14]. Literature shows that health-related internet searches are based on trust [15,16]. Social networks allow sharing and discussing topics related to one's health so that netizens can exchange information on many virtual communities on social platforms [17]. Facebook, in particular, is the second (behind YouTube) most widespread and easy-to-access platform where a person can find more timely and personalized health-related information [18], even if this information is unscientific and meets their own beliefs. In a study that analyzed the acquisition of health information on social networks based on the discussion of COVID-19 vaccinations [19], authors have affirmed that netizens' opinions on social platforms did not change easily.

The significant amount of misinformation on social media regarding COVID-19 vaccines was amplified with past misinformation regarding vaccines; in general, it has a significant role in vaccine hesitancy [20]. To understand and fight vaccine hesitancy, which has been listed among the top ten global health threats by the World Health Organization [21], investigations that determine levels of willingness are needed, especially when a new vaccine is introduced. Moreover, the vaccination willingness differs between the countries

Vaccines 2022, 10, 481 3 of 18

and within the same country [22]. Understanding the factors associated with COVID-19 vaccine acceptance is essential. Although adults are willing to receive a COVID-19 vaccine, vaccination intentions differ according to several sociodemographic, health-related, and behavioral characteristics [23]. Wang and colleagues [24] highlight that demographic characteristics are key factors driving people's behaviors to receive the COVID-19 vaccine. Sociodemographic characteristics such as age, sex, education level, mental health, and ethnicity significantly affect the willingness to receive the vaccine [25–27]. Moreover, healthcare workers and individuals considering themselves at risk of disease were more likely to self-report acceptability to receive a COVID-19 vaccination [28]. In contrast, clerical/service/sales workers who are equally exposed have a low willingness to receive the vaccine [29].

The third dose, which is now expected to increase the efficacy of already administered vaccines, is raising a lot of controversies as it appears to be ineffective against the omicron variant, as stated by the CEOs of Moderna [30]. These disputes increase the distrust on the part of the population, which is somehow contained by the green-pass. Karafillakis and colleagues [13] discussed how both demands by institutions and the emotional perceptions of each individual are mediated by their attitudes towards vaccines and science. Due to unique features in the history of such a particular vaccination pattern (i.e., with three doses also with different vaccine types), the present research aimed (i) to determine psychological relapses of COVID-19 booster vaccine; (ii) to identify the determining factors leading to the decision to receive the vaccination or not, and (iii) to study the relationship among emotional characteristics (anxiety, stress, depression, optimism), social media information, and the mandatory political choices (i.e., green-pass) in the population.

2. Materials and Methods

2.1. Study Design and Participants

This investigation used a cross-sectional, exploratory design to assess practices and attitudes about SARS-CoV-2 and the related disease COVID-19 and its associated levels of optimism, depression, anxiety, and stress in adult individuals from Croatia. The non-probability snowball sampling technique was used to recruit participants for the investigation. This technique is applicable when the focus of the investigation is on a subtle issue, possibly concerning a relatively secretive matter [31].

2.2. Instruments

A 51-item survey was created to assess practices and attitudes about SARS-CoV-2 and related COVID-19 diseases and optimism, depression, anxiety, and stress levels. The construction of the survey was based on similar research dealing with infectious diseases [32,33]. The survey consisted of four sections:

- (1) Sociodemographic/SARS-CoV-2 and related COVID-19 diseases questions;
- (2) Attitudes towards COVID-19 passes and vaccination;
- (3) Optimism assessment;
- (4) Depression, anxiety, and stress assessment.

Sociodemographic/SARS-CoV-2 and related COVID-19 diseases questions (16 items). This section included general age, gender, education, and employment questions. Furthermore, participants were asked whether they lost someone close (family member, partner, friend) to the COVID-19 disease, whether they received a vaccine against COVID-19 disease, and their sources of information regarding SARS-CoV-2 (and the related disease, COVID-19) and vaccines. Participants were forwarded to the following survey part depending on whether they received the vaccine or not: (a) those who confirmed reception were asked about the vaccine type, the number of doses, and the willingness to receive a second or third dose (depending on vaccine and status). Furthermore, participants were asked for the reasons for willingness for receiving/not receiving the third dose; (b) people not vaccinated were asked for the reason for not receiving the vaccine.

Vaccines 2022, 10, 481 4 of 18

Attitudes towards COVID-19 pass and vaccination (4 items). This survey section consisted of four questions regarding the attitudes toward COVID-19 pass, hospitalization for unvaccinated persons, vaccination of children, and whether vaccination should be mandatory in the EU Responses regarding attitudes towards the COVID-19 pass (COVID-19 passes are?) were categorized as follows: (1) fully beneficial (better quality of life); (2) potentially beneficial (potentially useful); (3) non-beneficial (completely useless); (4) harmful (a form of discrimination).

Optimism assessment (10 items). Revised Life Orientation Test (LOT-R [34]) was used to measure how optimistic or pessimistic people feel about the future. The test consists of three positively phrased items and three negatively phrased items (with four additional filler items) rated on a 5-point Likert-type scale: 1 (strongly disagree) to 5 (strongly agree). A total score was calculated after reversing the negatively phrased items. Higher scores indicate a greater tendency for an individual to expect positive outcomes. In the present investigation, the internal consistency score assessed with Cronbach's alpha (α) for the LOT-R was $\alpha = 0.79$.

Depression, anxiety, and stress assessment (21 items). The last section of the survey included the short Croatian version of the Depression Anxiety Stress Scale-21 (DASS-21 [35]) to assess depression, anxiety, and stress symptoms with seven items per subscale. All items were rated on a 4-point Likert-type scale (0 = did not apply to me at all; 1 = applied to me to some degree, or sometimes; 2 = applied to me to a considerable degree, or a good part of the time; 3 = applied to me very much, or most of the time). To evaluate the severity of depression, anxiety, and stress symptoms, items on each subscale were summed and doubled to be equivalent to the original DASS-42. Higher scores indicate more severe symptoms. In the present investigation, the internal consistency scores assessed with Cronbach's alpha (α) for the subscales ranged from α = 0.88 for depression, α = 0.84 for anxiety, and α = 0.87 for stress.

The random sample of 10 participants was used to test survey face validity. The average time for survey completion was approximately 10 min.

2.3. Sample Size Calculation

The minimum sample size needed for this investigation was calculated using the Raosoft sample size calculator [36] with formula:

$$n = Z^2 P (1 - P) / d^2$$

where, n = required sample size, P = prevalence, Z = confidence level, d = margin of error. With the estimated population size of 3.3 million for people in the age group >18, a confidence level of 99%, margin of error 5%, and response distribution of 50%, the minimum effective sample size calculated for this investigation was 664.

2.4. Data Collection

A Microsoft Forms survey was created, and the link was sent by e-mail and social networks (Facebook, WhatsApp). The e-mails and messages were sent on 4 December 2021, and after 15 days of collecting, the survey was closed. The only criterion for participation in the investigation was that the respondents were over 18 years old. The survey was confidential and anonymous as no data that could help to identify participants were collected.

2.5. Statistical Analysis

Continuous variables are presented as median (Q1, Q3) as the Shapiro–Wilk test showed that the distribution was not normal. Categorical variables are presented as absolute (n) and relative (%) frequencies. Where appropriate, comparisons between groups on continuous variables were made using the Mann–Whitney U Test or Kruskal–Wallis ANOVA. The distributions of sociodemographic, related COVID-19 diseases questions, and attitudes towards COVID-19 passes and vaccination in the outcome variable (vaccinated or not) were compared using Pearson's Chi-Square Test of Independence.

Vaccines 2022, 10, 481 5 of 18

Separate univariate binary logistic regressions were computed to establish a risk model to correlate the explanatory variables (e.g., age, gender, education, employment, source of information, and levels of optimism and depression, anxiety, and stress) with the main outcome (being vaccinated or not). Variables that were significantly associated (p < 0.20) with vaccination status were fed into a multivariate binary logistic regression analysis. The odds ratio, as well as a 95% confidence interval, was calculated for each variable. Additionally, the Nagelkerke pseudo R^2 as a measure of the percent of variance explained by the model was reported. A p-value < 0.05 was considered to be significant in the multivariate binary logistic regression analysis. Hosmer and Lemeshow statistics were performed to analyze the goodness of fit for the model. Collinearity between independent predictor variables was assessed with a correlation matrix procedure. None of the variables were considered collinear as the correlation coefficient was lower than 0.6 [37]. However, even if all correlations in the matrix are less than the threshold, this is no guarantee of not having a problem with multicollinearity. Therefore, linear regression was used for calculating the variance inflation factor (VIF) for each predictor variable to test for multicollinearity.

Cluster analysis with the K-means algorithm was used to identify groups regarding optimism, depression, anxiety, and stress. This analysis groups a set of objects so that objects in the same group are more similar to each other than those in other groups [38]. When variables are observed at a univariate level, it is sometimes difficult to interpret what extent each variable contributes. Moreover, at the multivariate level, the most common basis of the analysis is intercorrelation, which leads to the problem of multicollinearity. Correlations follow each data (result) individually, and it is interesting to see a grouping of participants in a given variable. Cluster analysis provides a higher empirical value of research (through the possibility of better application of scientific findings and the formation of certain social policies according to certain clusters of people). The number of clusters was predefined with the Davies–Bouldin (DB) index. The maximum clusters were set to five. The model with four clusters was chosen as it had the smallest DB index.

The exact Fisher's Freeman–Halton Test, an extension of the Fisher's Exact Test, was applied to test the association between the clusters and variables of interest. Additionally, the exact *p*-value was estimated by using a Monte Carlo simulation after 10,000 iterations where appropriate. The exact Fisher's Freeman–Halton Test with Monte Carlo simulation were chosen because of unbalanced, not normally distributed data and data that fail to meet assumptions using the standard asymptotic method. Additionally, Monte Carlo algorithms provide exact *p*-values to any desired level of accuracy, taking into account computer memory issues. The Bonferroni correction with adjusted residuals was used for multiple comparisons.

All data were analysed with SPSS 26.0 statistical software (SPSS, Chicago, IL, USA) and GraphPad Prism 9 (GraphPad Software, Inc., San Diego, CA, USA). The significance level was set at p < 0.05.

3. Results

Table 1 shows the distribution of responses for sociodemographic SARS-CoV-2 and related COVID-19 diseases questions, attitudes towards COVID-19 passes, and vaccination questions. In total, this investigation comprised of 1003 participants, of whom 43.3% were vaccinated. Significant differences between vaccinated and unvaccinated participants were found in age and levels of optimism, while no differences were observed for depression, anxiety, and stress. Pearson's Chi-Square Test of Independence showed a significant association between vaccinated and unvaccinated participants in almost all variables, except for gender and sources of information regarding SARS-CoV-2 (and related disease COVID-19) and vaccines: online or printed newspapers and colleagues—I am a scientific researcher.

Vaccines 2022, 10, 481 6 of 18

Table 1. Sociodemographic/SARS-CoV-2 and related COVID-19 diseases questions, attitudes towards COVID-19 passes, and vaccination.

	Item/Response	Overall	(n = 1003)		cinated = 435)	Not Vac (n =	<i>p</i> -Value	
	Age	40	(30; 49)	40	(33; 50)	39	(27; 48)	<0.001 ^a
	Male	414	(41.3)	182	(41.8)	232	(40.8)	
Gender	Female	581	(57.9)	250	(57.5)	331	(58.3)	0.905 ^b
	Other/prefer not to say	8	(0.8)	3	(0.7)	5	(0.9)	0.700
	High school	253	(25.2)	98	(22.3)	155	(27.3)	
	Bachelor degree	228	(22.7)	83	(19.8)	145	(25.5)	
Education	Master degree	385	(38.4)	168	(38.6)	217	(38.2)	<0.001 b
	Postgraduate degree	51	(5.1)	29	(6.7)	22	(3.9)	10.001
	PhD	86	(8.6)	57	(13.1)	29	(5.1)	
	Unemployed	64	(6.4)	14	(3.2)	50	(8.8)	
	Full	749	(74.7)	348	(80)	401	(70.6)	
Employment	Retired	56	(5.6)	26	(6)	30	(5.3)	<0.001 b
1)	Part-time	22	(2.2)	10	(2.3)	12	(2.1)	<0.001
	Student	112	(11.1)	37	(8.5)	75	(13.2)	
	Yes	114	(11.4)	64	(14.7)	50	(8.8)	
Q6	No	889	(88.6)	371	(85.3)	518	(91.2)	0.003 ^b
	Social networks	540	(53.8)	164	(37.7)	376	(66.2)	<0.001 b
	TV and radio	531	(52.9)	269	(61.8)	262	(46.1)	<0.001 b
							, ,	0.981 b
	Online or printed newspapers	606	(60.4)	263	(60.5)	343	(60.4)	
Q5	General internet blogs/forums	204	(20.3)	47	(10.8)	157	(27.6)	<0.001 b
Q3	Blog/forum (recognized as scientific)	174	(17.3)	55	(12.6)	119	(21)	0.001 b
	Scientific articles	542	(54)	212	(48.7)	330	(58.1)	0.003 b
	Friends and acquaintances	425	(42.4)	149	(34.3)	276	(48.6)	<0.001 b
	Colleagues (I am a scientific researcher)	97	(9.7)	46	(10.6)	51	(9)	0.397 ^b
	General practitioner	234	(23.3)	137	(31.5)	97	(17.1)	<0.001 b
	Fully beneficial	81	(8.1)	80	(18.4)	1	(0.2)	
016	Potentially beneficial	336	(33.5)	267	(61.4)	69	(12.1)	0 001 h
Q16	Non-beneficial	214	(21.3)	43	(9.9)	171	(30.1)	<0.001 b
	Harmful	372	(37.1)	45	(10.3)	327	(57.6)	
	Do not deserve additional hospital costs	777	(77.5)	234	(53.8)	543	(95.6)	
Q17	Deserve additional hospital costs	221	(22)	196	(45.1)	25	(4.4)	<0.001 b
	Do not deserve hospital treatment	5	(0.5)	5	(1.1)	0	$(0)^{'}$	
	Yes	73	(7.3)	73	(16.8)	0	(0)	
Q18	I do not know	182	(18.1)	161	(37)	21	(3.7)	<0.001 b
Q 10	No	748	(74.6)	201	(46.2)	547	(96.3)	\0.001
	Yes	201	(20)	197	(45.3)	4	(0.7)	
Q19	I do not know	119	(12.0)	101	(31.5)	18	(3.2)	<0.001 b
×17	No	683	(68.1)	137	(23.2)	546	(96.1)	<0.001
LOT-R	Optimism	17	(14; 19)	16	(14; 19)	17	(14; 19)	<0.001 a
	Depression	4	(0; 10)	4	(0; 8)	4	(0; 10)	0.398 ^a
DASS21	Anxiety	2	(0; 6)	2	(0; 6)	2	(0; 6)	0.511 ^a
D/10021	Stress	8	(2; 14)	8	(2; 14)	8	(3; 14)	0.447 a

Legend: Q6. Did you lose a close person (family member, partner, friend) during this pandemic to COVID-19 disease?; Q5. What is your source of information regarding SARS-CoV-2 (and related disease COVID-19) and vaccines?; Q16. COVID-19 passes are?; Q17. People that do not want to receive vaccine; Q18. Do you think that children aged 0-12 should be vaccinated?; Q19. Do you think vaccination should become mandatory in the EU; ^a Mann–Whitney U Test; ^b Pearson's Chi-Square Test of Independence.

Vaccines 2022, 10, 481 7 of 18

Table 2 shows the results of the univariate and multivariate binary logistic regression analyses. A univariate and multivariate binary logistic regression analysis was conducted to assess whether the risk model varied significantly by whether participants will receive the vaccine. In the univariate binary logistic, age, education, employment, loss of a close person (family member, partner, friend), sources of information regarding SARS-CoV-2 (and related disease COVID-19) and vaccines (social networks, TV and radio, general internet blogs/forums, blog/forum—recognized as scientific, scientific articles, friends and acquaintances, general practitioner), and levels of optimism were statistically significant predictors in the model. In multivariate analysis, results showed that education, employment, sources of information regarding SARS-CoV-2 (and related disease COVID-19) and vaccines (social networks, TV and radio, general internet blogs/forums, friends and acquaintances, general practitioner) were statistically significant predictors in the model. These results indicate that participants with a postgraduate degree and PhD have higher odds of being vaccinated than participants with high school diplomas. Participants who had part-time employment were almost four times more likely to be vaccinated than unemployed participants. Participants whose source of information regarding SARS-CoV-2 (and related disease COVID-19) and vaccines was TV and radio or general practitioners had higher odds of being vaccinated (2.35 and 2.53 times more likely, respectively). On the other side, participants whose sources were social networks (1/0.36 = 2.77 times more likely), general internet blogs/forums (1/0.34 = 2.94 times more likely), and friends/acquaintances (1/0.66 = 1.51 times more likely) had higher odds of being unvaccinated. Finally, for each unit decrease of levels of optimism (1 point), the odds of being unvaccinated increased by 1.07 (1/0.93) times. There was no collinearity between the predictors as all VIF values were close to 1. The Hosmer–Lemeshow test showed p = 0.18, which indicates a good fit for the regression model. The pseudo R^2 value (Nagelkerke = 28.6%) indicates that variables in the model explained a relatively moderate proportion of the variation.

Table 2. Univariate and multivariate binary logistic regressions models examining the factors associated with being vaccinated.

	Item/Response		Univariate		Multivariate				
		OR	95% CI	<i>p</i> -Value	OR	95% CI	<i>p</i> -Value		
	Age	1.02	1.01-1.03	< 0.001	1.01	0.99-1.02	0.249		
	Male	1.31	0.31-5.54	0.716					
Gender	Female	1.26	0.30 - 5.32	0.754					
	Other/prefer not to say	ref							
	High school	ref							
	Bacchelor degree	0.91	0.63 - 1.31	0.598	0.85	0.55 - 1.32	0.473		
Education	Master degree	1.22	0.89 - 1.69	0.220	1.14	0.78 - 1.65	0.494		
	Postgraduate degree	2.09	1.13-3.83	0.018	2.25	1.14-4.46	0.020		
	PhD	3.11	1.86-5.20	< 0.001	1.97	1.11-3.52	0.021		
	Unemployed	ref							
	Full	3.10	1.68 - 5.70	< 0.001	2.92	1.47 - 5.80	0.002		
Employment	Retired	3.10	1.40 - 6.83	0.005	2.35	0.92 - 6.05	0.075		
	Part-time	2.98	1.07-8.31	0.037	3.92	1.20-12.82	0.024		
	Student	1.76	0.86-3.59	0.119	2.80	1.20-6.51	0.017		
	Yes	1.79	1.21-2.65	0.004	1.34	0.85-2.12	0.207		
Q6	No	ref							
	Social networks	0.31	0.24-0.40	< 0.001	0.36	0.27-0.49	< 0.001		
	TV and radio	1.89	1.47 - 2.44	< 0.001	2.35	1.71-3.23	< 0.001		
	Online or printed newspapers	0.98	0.78 - 1.29	0.981					
	General internet blogs/forums	0.32	0.22 - 0.45	< 0.001	0.34	0.22 - 0.52	< 0.001		
Q5	Blog/forum (recognized as scientific)	0.55	0.37-0.77	0.001	0.85	0.55–1.32	0.474		

Vaccines 2022, 10, 481 8 of 18

T 1		•	0 '
12	nie	,	Cont.

	Item/Response		Univariate		Multivariate				
		OR	95% CI	<i>p</i> -Value	OR	95% CI	<i>p</i> -Value		
	Scientific articles	0.69	0.53-0.88	0.003	0.73	0.54-1.01	0.057		
	Friends and acquaintances	0.55	0.43 - 0.71	< 0.001	0.66	0.48 - 0.91	0.011		
	Colleagues (I am a scientific researcher)	1.20	0.79-1.82	0.397					
	General practitioner	2.23	1.66-3.01	< 0.001	2.53	1.78-3.61	< 0.001		
LOT-R	Optimism	0.94	0.91-0.97	< 0.001	0.93	0.89-0.96	< 0.001		
	Depression	0.99	0.97-1.01	0.491					
DASS21	Anxiety	1.01	0.99 - 1.03	0.220					
	Stress	0.99	0.98 - 1.01	0.521					

Legend: Q6. Did you lose a close person (family member, partner, friend) during this pandemic to COVID-19 disease?; Q5. What is your source of information regarding SARS-CoV-2 (and related disease COVID-19) and vaccines?

Table 3 shows the distribution of responses for vaccine type, the number of doses, and the willingness to receive a second or third dose in participants that received the vaccine. Results showed that 71.6% were willing to receive a second/third (booster) dose; 57.3% of participants who were willing to receive a booster dose think that is a responsibility to society, while 45.7% of those who were not willing to receive booster dose think that is just one of many doses that people will have to receive (Figure 1).

Table 3. Description of vaccine type, the number of doses, and the willingness to receive a second or third dose (n = 435).

		n	(%)
	Pfizer/BioNTech	319	(73.3)
	AstraZeneca	53	(12.2)
¥7 1	Johnson & Johnson	34	(7.8)
Vaccine received	Moderna	18	(4.1)
	Combination	8	(1.8)
	Other	3	(0.7)
	One	69	(15.9)
Doses received (including Johnson & Johnson)	Two	326	(74.9)
_	Three	40	(9.2)
Willingness to receive second and third	Yes	31	(88.6)
(booster) dose	No	4	(11.4)
Willingness to receive second (booster) dose for	Yes	14	(41.2)
Johnson & Johnson vaccine	No	20	(58.8)
Willingness to receive third (heaster) dasa	Yes	269	(82.5)
Willingness to receive third (booster) dose	No	57	(17.5)

Figure 2 shows the reasons for not receiving the vaccine against COVID-19 in unvaccinated participants. The main reason for not receiving the vaccine is that participants think that the vaccine could have dangerous side effects (61.9%, $\chi^2 = 988.082$, p < 0.001).

Visual representation of clusters with K-means algorithm to identify groups regarding optimism, depression, anxiety, and stress is shown in Figure 3. Results showed that most participants had high optimism levels and low values of depression, anxiety, and stress (n = 420, median: LOT-Rscore = 18, depression = 0, anxiety = 0, stress = 2). Only 4.5% of participants were classified as groped with severe depression, anxiety and stress values (median: = 12, depression = 27, anxiety = 24, stress = 26) and low optimism (median: LOT-Rscore = 18).

Vaccines 2022, 10, 481 9 of 18

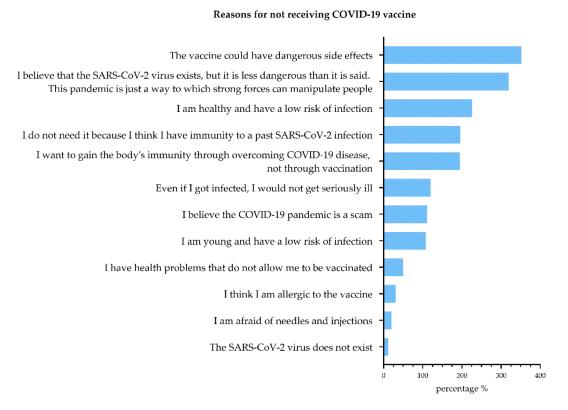


Figure 1. Reason for receiving or not receiving booster dose among vaccinated participants.

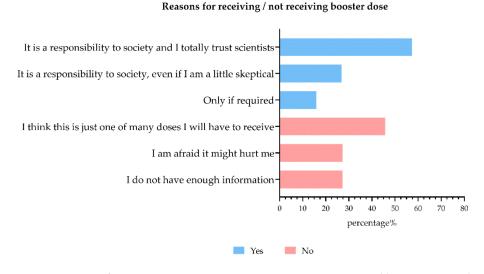


Figure 2. Reasons for not receiving a vaccine against COVID-19 reported by unvaccinated participants (n = 568).

The distribution of sociodemographic, related COVID-19 disease questions and attitudes towards COVID-19 passes and vaccination in clusters is shown in Table 4. A significant association between four clusters was found for gender (Fisher's Freeman–Halton Test = 23.79), education (Fisher's Freeman–Halton Test with Monte Carlo simulation = 20.96), and loss of a close person (Pearson's Chi-Square Test = 18.61). Post-hoc analysis with Bonferroni correction showed a significantly lower number of females in a cluster with normal values of optimism, depression, anxiety, and stress (p < 0.001). In clusters with extreme values of optimism, depression, anxiety, and stress, there was a significantly higher number of participants with a high school diploma (p < 0.001) and a significantly lower number of participants with a master's degree (p = 0.039). Furthermore, in the same cluster, significantly

Vaccines 2022, 10, 481 10 of 18

more participants lost a close person than expected (p < 0.01). There was no association between clusters regarding the source of information regarding SARS-CoV-2 (and related COVID-19 disease) and vaccines (Figure 4).

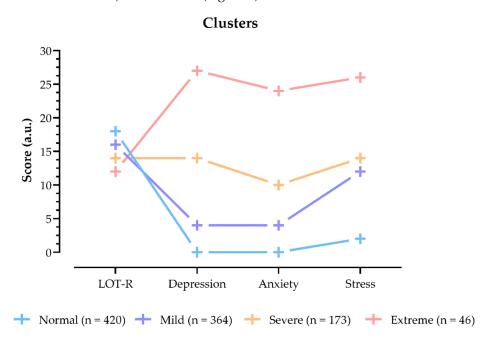


Figure 3. Cluster yield with K-means algorithm used to identify groups regarding optimism, depression, anxiety, and stress.

Table 4. Distributions of sociodemographic variables, related COVID-19 diseases questions, and attitudes towards COVID-19 passes and vaccination in clusters.

Item/Response		Normal (n = 420)		Mild (n = 364)		Severe (n = 173)		Extreme (n = 46)		<i>p</i> -Value
	Age	40	(30; 49)	40	(32; 49)	39	(29; 49)	38.5	(27; 50)	0.94 ^a
	Male	205	(48.8)	132	(36.3)	60	(34.7)	17	(58.7)	
Gender	Female	211	(50.2)	231	(63.5)	112	(64.7)	27	(37)	<0.001 b
	Other/prefer not to say	4	(1)	1	(0.3)	1	(0.6)	2	(4.3)	
	High school	111	(26.4)	74	(20.3)	45	(26)	23	(50)	0.042 ^c
	Bachelor degree	101	(24)	81	(22.3)	37	(21.4)	9	(19.6)	
Education	Master degree	149	(35.5)	158	(43.4)	67	(38.7)	11	(23.9)	
	Postgraduate degree	22	(5.2)	18	(4.9)	10	(5.8)	1	(2.2)	
	PhD	37	(8.8)	33	(9.1)	14	(8.1)	2	(4.3)	
	Unemployed	20	(4.8)	24	(6.6)	18	(10.4)	2	(4.3)	
	Full	319	(76)	273	(75)	125	(72.3)	32	(69.6)	
Employment	Retired	25	(6)	19	(5.2)	10	(5.8)	2	(4.3)	0.448 ^c
	Part-time	9	(2.1)	8	(2.2)	2	(1.2)	3	(6.5)	
	Student	47	(11.2)	40	(11)	18	(10.4)	7	(15.2)	
Vaccinated	Yes	185	(44)	158	(43.4)	68	(39.3)	24	(52.2)	0.44 0 d
	No	235	(56)	206	(56.6)	105	(60.7)	22	(47.8)	0.442 ^d
0(Yes	47	(11.2)	39	(10.7)	14	(8.1)	14	(30.4)	2 224 d
Q6	No	373	(88.8)	325	(89.3)	159	(91.9)	32	(69.6)	<0.001 ^d

Legend: Q6. Did you lose a close person (family member, partner, friend) during this pandemic to COVID-19 disease?; ^a Kruskal–Wallis ANOVA; ^b Fisher's Freeman–Halton Test; ^c Carlo simulation ^d Pearson's Chi-Square Test of Independence.

Vaccines 2022, 10, 481 11 of 18

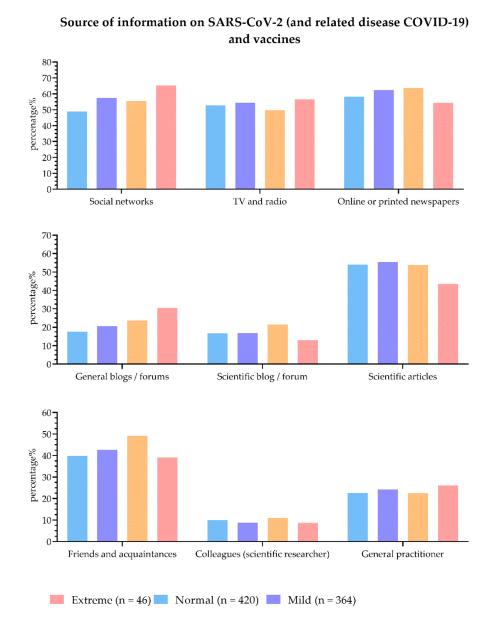


Figure 4. Source of information regarding SARS-CoV-2 (and related COVID-19 disease) and vaccines in clusters.

Table 5 shows distributions of sociodemographic questions and clusters regarding the attitudes toward COVID-19 pass. Results revealed a significant differences between four levels of attitudes toward COVID-19 pass in age (H = 21.3), and significant association in education (Pearson's Chi-Square Test = 37.44), and employment (Pearson's Chi-Square Test = 38.05). For the age, post-hoc pairwise comparisons indicated that participants who think that COVID-19 pass is non-beneficial were significantly younger than all three groups of expressed levels of attitudes. For education, post-hoc analysis with Bonferroni correction showed that there were more baccalaureate (p < 0.01) and PhD (p < 0.001) participants than expected in groups with the opinion that COVID-19 pass is harmful and potentially beneficial, respectively. Regarding employment, there was a lower number of students (p < 0.001) and a higher number of fully employed participants (p < 0.001) with the opinion that COVID-19 pass is potentially beneficial. Finally, a significantly higher number of retired participants believed that pass is fully beneficial (p < 0.01).

Vaccines 2022, 10, 481 12 of 18

Table 5. Distributions of sociodemographic variables and clusters regarding the attitudes toward COVID-19 green-pass.

Item/Response		Fully Beneficial (n = 81)		Potentially Beneficial (n = 336)		Non-Beneficial (n = 214)		Harmful (n = 372)		<i>p</i> -Value
	Age	44	(35; 54)	40	(33; 49)	37.5	(26; 45)	40	(30; 49)	<0.001 a
	Male	37	(45.7)	132	(39.3)	98	(45.8)	147	(39.5)	
Gender (Female	43	(53.1)	202	(60.1)	115	(53.7)	221	(59.4)	0.538 ^b
	Other/prefer not to say	1	(1.2)	2	(0.6)	1	(0.5)	4	(1.1)	
Education	High school	17	(21)	84	(25)	68	(31.8)	84	(22.6)	<0.001 b
	Bachelor degree	12	(14.8)	59	(17.6)	52	(24.3)	105	(28.2)	
	Master degree	36	(44.4)	130	(38.7)	70	(32.7)	149	(40.1)	
	Postgraduate degree	7	(8.6)	19	(5.7)	10	(4.7)	15	(4.0)	
	PhD	9	(11.1)	44	(13.1)	14	(6.5)	19	(5.1)	
	Unemployed	6	(7.4)	11	(3.3)	17	(7.9)	30	(8.1)	
	Full	55	(67.9)	281	(83.6)	147	(68.7)	266	(71.5)	
Employme	nt Retired	11	(13.6)	16	(4.8)	9	(4.2)	20	(5.4)	<0.001 b
	Part-time	1	(1.2)	7	(2.1)	6	(2.8)	8	(2.2)	10.001
	Student	8	(9.9)	21	(6.3)	35	(16.4)	48	(12.9)	
	Normal	38	(46.9)	133	(39.6)	100	(46.7)	149	(40.1)	0.246 ^b
<i>C</i> 1 1	Mild	28	(34.6)	130	(38.7)	74	(34.6)	132	(35.5)	
Cluster	Severe	8	(9.9)	58	(17.3)	33	(15.4)	74	(19.9)	
	Extreme	7	(8.6)	15	(4.5)	7	(3.3)	17	(4.6)	

Legend: ^a Kruskal-Wallis ANOVA; ^b Pearson's Chi-Square Test of Independence.

4. Discussion

The present research has set itself the goal of investigating the relationship between willingness to vaccinate, attitude towards COIVD-19 pass and vaccination (as mandatory political choices), social media information, and current emotional kit. Several significant results emerged from this investigation: (i) from a sociodemographic point of view, significant differences both in age and levels of optimism, and an association between vaccinated and unvaccinated participants in almost all variables except for gender and sources of information in regard to SARS-CoV-2 were found; (ii) people with a postgraduate degree and PhD had higher odds of being vaccinated than participants with high school diplomas. Participants who had part-time employment were almost four times more likely to be vaccinated than unemployed participants. Furthermore, participants who chose TV and radio or general practitioners as a source of information regarding SARS-CoV-2 and COVID-19 disease had higher odds of being vaccinated. Conversely, participants seeking information on social networks, general internet/blogs forums, and friends or acquaintances had higher odds of being unvaccinated; (iii) high optimism level was opposed to low levels of depression, anxiety, and stress, and for each unit decrease of levels of optimism (1 point), the odds of being unvaccinated increased by 1.07 times; (iv) regarding third dose (or booster), most of the vaccinated participants (78.6%) were willing to receive it, where 57.3% of them thought that it was a responsibility to society, whereas 45.7% of those who were not willing to receive a booster dose thought that it was just one of many doses that people will have to receive; (v) the reasons given by participants who did not vaccinate to avoid vaccination are manifold, the most common answer of which was that vaccines could have dangerous side effects; (vi) most of the vaccinated perceive the green-pass as potentially useful, and part of the vaccinated group believes that it improves the quality of life. Most of the unvaccinated participants believe that green-pass is both a form of discrimination and useless; (vii) almost half of the vaccinated (45.1%) thought that those who are not vaccinated deserve additional hospital costs; (viii) almost all unvaccinated (96.4%) participants responded that children aged between 0-12 should not receive a vaccine against SARS-CoV-2 and that vaccination should not become mandatory (96.1%).

Vaccines 2022, 10, 481 13 of 18

Many of these data are intertwined with each other. First of all, optimism can be considered a positive outlook on one's personal life [39]. Genç and Arslan [40] have demonstrated how optimism can counteract the prevalent feelings of anxiety and stress caused by the COVID-19 pandemic. According to Diener [41], anxiety and negative effects can be considered a manifestation of low well-being. Therefore, being optimistic can be considered a wellness mediator alongside positive effects in severe pathology [42]. This can explain why participants with an optimistic point of view had low anxiety, depression, and stress indices. Moreover, unvaccinated people seem optimistic, but this can be related to the so-called unrealistic optimism. In fact, despite millions of deaths in the world caused by the COVID-19 disease, unvaccinated participants report reasons for not getting vaccine such as SARS-CoV-2 being less serious than is said, claiming to be healthy and at low risk of infection, thinking (but they cannot be sure without a blood test) that they are already recovered from a previous SARS-CoV-2 infection, or even that it is a scam or that the virus itself does not exist. This unrealistic optimism may have some short-term positive effects on subjective well-being (e.g., unvaccinated are happy to avoid vaccine side effects), but it can also pose health risks, such as underestimating the risk of contracting COVID-19 [43]. Many unvaccinated people before dying tried—from the hospital—to convince others to get vaccinated.

4.1. Theoretical Implications

The literature highlighted that unrealistically optimistic beliefs are defined by their stability and are characterized by a particular information search behavior: selective attention for new information that confirms positive beliefs and neglect information that disconfirm them [44]. Jefferson and colleagues [45] demonstrated that these beliefs are genuinely accepted as truth by the individual to make matters worse. Barattucci and colleagues [14] showed that cognitive factors could predict population affects that, in turn, motivate and fully mediate information search behavior (overturning literature that, till that moment, proposed that risk behavior is driven by effects). This could explain why, in our investigation, the higher the educational qualification, the stronger the will to get vaccinated. This is further supported by the fact that vaccinated participants use more reliable information sources, such as TV and radio and general practitioners. In line with what has been stated so far, it is demonstrated that unvaccinated participants draw information mostly from social networks, general internet blogs/forums, and friends/acquaintances. In a social network like Facebook, where there is a mountain of information and "one is worth one", scientists struggle to disseminate the correct information. An interesting study has explored the factors influencing the acceptance of fake news rebuttals, demonstrating that the source authority had a negative effect on rebuttal acceptance, while source influence had a positive effect. Moreover, the authors highlight how information readability and argument quality positively affected rebuttal acceptance [46]. However, in a social network like Facebook, both readability and argument quality are very difficult to offer because of the structure of the social network and why people spend few seconds reading (about 15 s), and as stated by the CEO of Chartbeat (a company that provides companies with real-time data to understand reader behavior): "we confuse what people have clicked on for what they have read and understood" [47].

Moreover, people share their personal experiences, creating bias about, for example, the adverse effects of vaccines. Thus, the experience of one person writing about severe vaccine side effects turns out to be more amplified than millions of people who have had few, leading to a generalization effect. This creates a short circuit for people who do not want to be vaccinated to strengthen their beliefs. On the other hand, but with the same mechanism, the spreading of fake news on social networks led Tedros Adhanom Ghebreyesus (Director General of the World Health Organization [48]) to announce: "We are not just fighting an epidemic; we are fighting an infodemic". This infodemic, especially in people with low cognitive abilities, can be problematic and leads the population to be more confused [7].

Vaccines 2022, 10, 481 14 of 18

It has been demonstrated that individuals with low cognitive abilities relied more on source credibility and argument quality to accept fake news rebuttal [46], a fact that once again underlines the importance and quality of information sources. Facebook, Twitter, and YouTube issued a joint statement that stated they are "[...] jointly combating fraud and misinformation about the virus, elevating authoritative content on [their] platforms" [49]. Facebook, particularly, introduced educational pop-ups connecting people to information from the WHO and added warning labels to content considered false or misleading. However, it must be highlighted that they never censored them.

An article published by Karafillakis and colleagues [50] summarizes what has been discussed so far among optimism, infodemic, education, cognitive abilities, and social networks. Researchers have conducted a study in order to eliminate unrealistic optimism, demonstrating it through three experiments. In the first, participants read a text about people following restrictions and recommendations for preventing the spread of COVID-19; in the second experiment, participants watched a video of people who did not follow the recommendations; and in the last experiment, authors mixed both media. Authors verified that unrealistic optimism was eliminated and, in particular, the third experiment showed the importance of the media type presented (newspaper or video). As concluded by the authors (and authors agree with them), this may be due to the fact that reading articles requires more effortful information processing than watching a video.

Moreover, unvaccinated participants stressed their decision by arguing that vaccines could have dangerous side effects. Geoghegan and colleagues [51] have written an interesting (and prophetic) review regarding vaccine safety just before the beginning of the pandemic. Authors discuss myths and misinformation, highlighting that concerns about adverse events are identified as one of the key factors to avoid vaccination. The authors wrote a robust body of scientific evidence that refutes common concerns about vaccine safety and claims that healthcare workers remain key influencers on vaccine decisions. This is undoubtedly true, but with the SARS-CoV-2 pandemic, the phenomenon of healthcare workers who do not want to receive vaccines has re-emerged. Unfortunately, the scientific literature has already confirmed this issue [52,53]. Indeed, the so-called vaccine hesitancy in healthcare workers has again recently been demonstrated [13]. The authors interviewed healthcare workers from Croatia, France, Greece, and Romania to study vaccine concerns. Moreover, in this population, the fear of vaccine side effects was a major concern. It is interesting to note that the new vaccines were perceived as lacking testing for safety and efficacy. Furthermore, healthcare workers maintained a high level of trust in the health authorities but had conspiracy thoughts related to the interests of pharmaceutical companies.

Vaccinated participants (with two doses of the appropriate vaccine or with one dose of Johnson & Johnson), to a very large extent (approximately 80%), were willing to continue to follow social authorities (either scientists or others) to be vaccinated with a booster dose. They largely (almost 90%) emphasized their "responsibility to society" as a reason, thus expressing their conscious and free attitude of choosing to continue the vaccination process. Only a very small number of respondents (approximately 10%) stated a completely conformist attitude in accepting the continuation of vaccination (choosing only if the option is required). However, a conformist attitude can positively affect the diffusion of a novel vaccination [54]. It has been shown that complying with enforced vaccination sends a much weaker signal. In contrast, those initially willing to be vaccinated may send a positive signal regarding their willingness to cooperate and their belief in the vaccine's safety and effectiveness [54]. Although there are fewer when comparing the previous group, participants unwilling to continue the booster dose vaccination process showed their concern and fear and chose different reasons (one of many doses; fear of hurting; lack of information).

Although a link has been established in the literature [42], the relationship between characteristics (optimism) and condition/affective mood (depression, anxiety, and stress in the last week) was not easy to determine. To determine the types of behavior, authors meant to discover and establish several (perhaps) important things: (i) common characteristics

Vaccines 2022, 10, 481 15 of 18

of clusters (types) of participants that are based on these variables; (ii) differences and distances of one cluster from another cluster; (iii) number (frequency) of members of each cluster in the sample; and iv) other possible common (sociodemographic and professional) characteristics of members of each cluster. It is reasonable to assume that the process of socialization, experience, and environment affects the way attitudes develop and respond to certain situations (such as in this pandemic COVID-19).

4.2. Practical Implications

The question of attitude towards the green-pass is a critical issue in which four different levels of opinion were manifested: fully beneficial, potentially beneficial, non-beneficial, and harmful (Table 1). The group of vaccinated participants was not entirely convinced of the usefulness of the green-pass, but mostly emphasized only their potential usefulness (potentially beneficial), and approximately one-fifth of vaccinated participants had a negative attitude towards the green-pass. It is possible to assume that a certain part of the vaccinated participants took the vaccination measure primarily for user-oriented reasons related to the possibilities of what green-pass allows them (travel, use of social events, entrance to public spaces, etc.) because they mostly (61%) admit "Only the potential usefulness of green-pass".

The unvaccinated group of participants had a predominantly negative attitude towards green-pass and were convinced of its harmfulness and uselessness (together approximately seven-eighths or approximately 88% of unvaccinated). Only approximately one-eighth of the unvaccinated participants had a positive attitude towards green-pass. Members of both groups remained consistent with their positive and negative views on green-pass, which are very strongly linked to the outcome of vaccination or non-vaccination activities. Finally, it can be speculated that green-pass as a political measure has further complicated and further divided the population about the way of deciding on vaccination and, in general, about the social environment regarding immunization against COVID-19. In Croatia, an initiative has even been launched to collect signatures to implement a referendum, which would abolish green-pass certificates (as one of the two referendum questions proposed). The collection of signatures lasted from 4 to 18 December 2021, the same time when responses for this investigation occurred.

There are several explanations regarding the expressed attitudes toward COVID-19 green-pass and the established findings on the higher or lower observed frequency of certain groups of participants in relation to the expected (Table 5). For the employment, it is reasonable to expect that retired participants consider green-pass fully beneficial, as most vaccination policies have been aimed at protecting the oldest residents to whom they probably belong. The fully employed participants may consider that green-pass is potentially useful because they monitor the possible effects in several social areas from which they cannot be excluded or in which they are fully active (e.g., family and kinship area, narrower social area, etc.). The lower than expected number of students in the potentially beneficial category can be generally explained by their interests or goals. Media often pointed out only the limiting aspects of green-pass, given their high wishes in the areas of free movement, free socializing, free access to all entertainment and public content, and free travel. Additionally, the youngest participants evaluated the non-beneficial effect of the green-pass certificate the most. It can be assumed that this group includes the youngest students or other young participants. The higher number of PhD participants in the beneficial group for employment is not surprising. Due to a high level of education, people who know how to interpret both scientific findings and all other circumstances related to possible benefits, otherwise by the nature of restrictive green-pass.

4.3. Limitations and Further Research

In evaluating the present results, it is certainly necessary to consider the different limitations of the investigation: first of all, the correlational design and the sampling method can certainly limit the generalizability of the results; furthermore, this investigation

Vaccines 2022, 10, 481 16 of 18

did not use The Health Belief Model (HBM) and the Theory of Planned Behavior (TPB) to explain participants' behavior regarding willingness to receive the COVID-19 vaccine. HMB and TPD are theoretical models used to understand decision-making factors by assessing what motivates and inhibits people from adopting health-related behavior [23]. Although these models could give more information regarding prevention strategies and people's behavioral intent, there are limitations. Both models do not consider behaviors such as social acceptability or economic factors, and therefore, for the historical uniqueness of such a particular vaccination pattern, it was preferred to structure an ad hoc questionnaire.

These findings indicate the need for further and broader research into possible reasons for continuing or undertaking vaccination. It is recommended to introduce a measure of conformism which in a narrower sense represents a change of attitude, belief, or behavior in the direction of adapting to a group caused by group pressure [55]. It would be desirable to explore the relationships of two forms of conformist influence that researchers distinguish: normative (influence of group social norms such as rules of acceptable behavior, values, and beliefs) or informational (influence used when an individual does not know what to think and how to behave) [56]. Moreover, informational influence is proven to be more robust when uncertainty is high during events like pandemics [57].

Author Contributions: A.D.G. and G.K. equally contributed to this work. A.D.G., G.K. and M.B. worked on the original idea and performed the detailed conceptualization and investigation of this research. I.V. and C.T., contributed to collect pandemic and social network information; A.D.G., G.K., W.I. and B.M. finalized the methodology. A.D.G., G.K., M.B., T.R. and D.M. performed the data collection. A.D.G., G.K., M.B., and B.M. performed data analysis and wrote the results section. A.D.G., G.K. and B.M. performed the write-up of this project, including the writing of the original draft. All authors revised and corrected the draft. All authors have read and agreed to the published version of the manuscript.

Funding: This research received no external funding.

Institutional Review Board Statement: This investigation was conducted with the guidelines for Good Clinical Practice and the Declaration of Helsinki. The eligibility criteria and brief explanation of the investigation aims were presented in the survey's introduction. Individuals were approved to participate in this investigation by agreeing to proceed and submitting their responses. The Ethical Committee of the Faculty of Kinesiology, University of Split, approved the study design and data collection (number: 2181-205-02-05-21-021; 2 December 2021).

Informed Consent Statement: Participants acknowledged the approval form and consented to participate in this anonymous investigation by completing the survey voluntarily.

Data Availability Statement: Data that support the findings of this investigation are available from the corresponding author upon reasonable request.

Acknowledgments: The authors would like to express gratitude to all participants for their contribution to this investigation.

Conflicts of Interest: The authors declare no conflict of interest.

References

- 1. Qu, Y.M.; Kang, E.M.; Cong, H.Y. Positive Result of Sars-Cov-2 in Sputum from a Cured Patient with COVID-19. *Travel Med. Infect. Dis.* **2020**, 34, 101619. [CrossRef] [PubMed]
- 2. WHO Coronavirus Disease (COVID-19) Pandemic. Available online: https://www.who.int/emergencies/diseases/novel-coronavirus-2019 (accessed on 14 February 2022).
- 3. Sohrabi, C.; Alsafi, Z.; O'Neill, N.; Khan, M.; Kerwan, A.; Al-Jabir, A.; Iosifidis, C.; Agha, R. World Health Organization Declares Global Emergency: A Review of the 2019 Novel Coronavirus (COVID-19). *Int. J. Surg.* 2020, 76, 71–76. [CrossRef] [PubMed]
- 4. Porcheddu, R.; Serra, C.; Kelvin, D.; Kelvin, N.; Rubino, S. Similarity in Case Fatality Rates (CFR) of COVID-19/SARS-COV-2 in Italy and China. *J. Infect. Dev. Ctries.* **2020**, *14*, 125–128. [CrossRef] [PubMed]
- 5. Mahase, E. Covid-19: What Do We Know about "Long Covid"? BMJ 2020, 370, m2815. [CrossRef]
- 6. De Giorgio, A. COVID-19 Is Not Just a Flu. Learn from Italy and Act Now. Travel Med. Infect. Dis. 2020, 35, 101655. [CrossRef]

Vaccines **2022**, 10, 481 17 of 18

7. De Giorgio, A. Global Psychological Implications of Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) and Coronavirus Disease-2019 (COVID-19). What Can Be Learned from Italy. Reflections, Perspectives, Opportunities. *Front. Psychol.* **2020**, *11*, 1836. [CrossRef]

- 8. Brooks, S.K.; Webster, R.K.; Smith, L.E.; Woodland, L.; Wessely, S.; Greenberg, N.; Rubin, G.J. The Psychological Impact of Quarantine and How to Reduce It: Rapid Review of the Evidence. *Lancet* 2020, 395, 912–920. [CrossRef]
- 9. Tee, M.L.; Tee, C.A.; Anlacan, J.P.; Aligam, K.J.G.; Reyes, P.W.C.; Kuruchittham, V.; Ho, R.C. Psychological Impact of COVID-19 Pandemic in the Philippines. *J. Affect. Disord.* **2020**, 277, 379–391. [CrossRef]
- 10. Killgore, W.D.S.; Taylor, E.C.; Cloonan, S.A.; Dailey, N.S. Psychological Resilience during the COVID-19 Lockdown. *Psychiatry Res.* 2020, 291, 113216. [CrossRef]
- 11. Wilf-Miron, R.; Myers, V.; Saban, M. Incentivizing Vaccination Uptake: The "Green Pass" Proposal in Israel. *JAMA* **2021**, 325, 1503–1504. [CrossRef]
- 12. Razai, M.S.; Oakeshott, P.; Esmail, A.; Wiysonge, C.S.; Viswanath, K.; Mills, M.C. COVID-19 Vaccine Hesitancy: The Five Cs to Tackle Behavioural and Sociodemographic Factors. *J. R. Soc. Med.* **2021**, *114*, 295–298. [CrossRef] [PubMed]
- 13. Karafillakis, E.; Dinca, I.; Apfel, F.; Cecconi, S.; Wűrz, A.; Takacs, J.; Suk, J.; Celentano, L.P.; Kramarz, P.; Larson, H.J. Vaccine Hesitancy among Healthcare Workers in Europe: A Qualitative Study. *Vaccine* **2016**, *34*, 5013–5020. [CrossRef] [PubMed]
- 14. Barattucci, M.; Chirico, A.; Kuvačić, G.; De Giorgio, A. Rethinking the Role of Affect in Risk Judgment: What We Have Learned From COVID-19 During the First Week of Quarantine in Italy. Front. Psychol. 2020, 11, 554561. [CrossRef] [PubMed]
- 15. Hou, J.; Shim, M. The Role of Provider-Patient Communication and Trust in Online Sources in Internet Use for Health-Related Activities. *J. Health Commun.* **2010**, *15*, 186–199. [CrossRef]
- 16. Yun, E.K.; Park, H.A. Consumers' Disease Information-Seeking Behaviour on the Internet in Korea. *J. Clin. Nurs.* **2010**, *19*, 2860–2868. [CrossRef]
- 17. Ba, S.; Wang, L. Digital Health Communities: The Effect of Their Motivation Mechanisms. *Decis. Support Syst.* **2013**, *55*, 941–947. [CrossRef]
- 18. Yan, Z.; Wang, T.; Chen, Y.; Zhang, H. Knowledge Sharing in Online Health Communities: A Social Exchange Theory Perspective. *Inf. Manag.* **2016**, *53*, 643–653. [CrossRef]
- 19. Bi, D.; Kong, J.; Zhang, X.; Yang, J. Analysis on Health Information Acquisition of Social Network Users by Opinion Mining: Case Analysis Based on the Discussion on COVID-19 Vaccinations. *J. Healthc. Eng.* **2021**, 2021, 1–11. [CrossRef]
- Guidry, J.P.D.; Laestadius, L.I.; Vraga, E.K.; Miller, C.A.; Perrin, P.B.; Burton, C.W.; Ryan, M.; Fuemmeler, B.F.; Carlyle, K.E. Willingness to Get the COVID-19 Vaccine with and without Emergency Use Authorization. *Am. J. Infect. Control* 2021, 49, 137. [CrossRef]
- 21. WHO Ten Threats to Global Health in 2019. Available online: https://www.who.int/news-room/spotlight/ten-threats-to-global-health-in-2019 (accessed on 21 February 2022).
- 22. Lazarus, J.V.; Ratzan, S.C.; Palayew, A.; Gostin, L.O.; Larson, H.J.; Rabin, K.; Kimball, S.; El-Mohandes, A. A Global Survey of Potential Acceptance of a COVID-19 Vaccine. *Nat. Med.* **2020**, 27, 225–228. [CrossRef]
- 23. Shmueli, L. Predicting Intention to Receive COVID-19 Vaccine among the General Population Using the Health Belief Model and the Theory of Planned Behavior Model. *BMC Public Health* **2021**, 21, 804. [CrossRef] [PubMed]
- 24. Wang, C.; Han, B.; Zhao, T.; Liu, H.; Liu, B.; Chen, L.; Xie, M.; Liu, J.; Zheng, H.; Zhang, S.; et al. Vaccination Willingness, Vaccine Hesitancy, and Estimated Coverage at the First Round of COVID-19 Vaccination in China: A National Cross-Sectional Study. *Vaccine* 2021, 39, 2833–2842. [CrossRef] [PubMed]
- 25. Dodd, R.H.; Cvejic, E.; Bonner, C.; Pickles, K.; McCaffery, K.J.; Ayre, J.; Batcup, C.; Copp, T.; Cornell, S.; Dakin, T.; et al. Willingness to Vaccinate against COVID-19 in Australia. *Lancet Infect. Dis.* **2021**, 21, 318–319. [CrossRef]
- 26. Malik, A.A.; McFadden, S.A.M.; Elharake, J.; Omer, S.B. Determinants of COVID-19 Vaccine Acceptance in the US. *EClini-calMedicine* **2020**, *26*, 100495. [CrossRef]
- 27. Brailovskaia, J.; Schneider, S.; Margraf, J. To Vaccinate or Not to Vaccinate!? Predictors of Willingness to Receive COVID-19 Vaccination in Europe, the U.S., and China. *PLoS ONE* **2021**, *16*, e0260230. [CrossRef]
- 28. Dror, A.A.; Eisenbach, N.; Taiber, S.; Morozov, N.G.; Mizrachi, M.; Zigron, A.; Srouji, S.; Sela, E. Vaccine Hesitancy: The next Challenge in the Fight against COVID-19. *Eur. J. Epidemiol.* **2020**, *35*, 775–779. [CrossRef]
- 29. Wang, K.; Wong, E.L.Y.; Ho, K.F.; Cheung, A.W.L.; Yau, P.S.Y.; Dong, D.; Wong, S.Y.S.; Yeoh, E.K. Change of Willingness to Accept COVID-19 Vaccine and Reasons of Vaccine Hesitancy of Working People at Different Waves of Local Epidemic in Hong Kong, China: Repeated Cross-Sectional Surveys. *Vaccines* **2021**, *9*, 62. [CrossRef]
- 30. EuroNews Omicron Variant Likely to Resist COVID Vaccines as Updated Jabs Months Away. Available online: https://www.euronews.com/next/2021/11/30/omicron-variant-likely-to-resist-covid-vaccines-warns-moderna-ceo (accessed on 16 February 2022).
- 31. Etikan, I.; Alkassim, R.; Abubakar, S. Comparision of Snowball Sampling and Sequential Sampling Technique. *Biom. Biostat. Int. J.* **2016**, *3*, 55. [CrossRef]
- 32. Van, D.; McLaws, M.L.; Crimmins, J.; MacIntyre, C.R.; Seale, H. University Life and Pandemic Influenza: Attitudes and Intended Behaviour of Staff and Students towards Pandemic (H1N1) 2009. BMC Public Health 2010, 10, 130. [CrossRef]

Vaccines 2022, 10, 481 18 of 18

33. Arafa, A.; Mohammed, Z.; Mahmoud, O.; Elshazley, M.; Ewis, A. Depressed, Anxious, and Stressed: What Have Healthcare Workers on the Frontlines in Egypt and Saudi Arabia Experienced during the COVID-19 Pandemic? *J. Affect. Disord.* **2021**, 278, 365–371. [CrossRef]

- 34. Scheier, M.F.; Carver, C.S.; Bridges, M.W. Distinguishing Optimism from Neuroticism (and Trait Anxiety, Self-Mastery, and Self-Esteem): A Reevaluation of the Life Orientation Test. *J. Personal. Soc. Psychol.* **1994**, *67*, 1063–1078. [CrossRef]
- 35. Lovibond, P.F.; Lovibond, S.H. The Structure of Negative Emotional States: Comparison of the Depression Anxiety Stress Scales (DASS) with the Beck Depression and Anxiety Inventories. *Behav. Res. Ther.* 1995, 33, 335–343. [CrossRef]
- 36. Raosoft Sample Size Calculator. Available online: http://www.raosoft.com/samplesize.html (accessed on 14 February 2022).
- 37. Tabachnick, B.G.; Fidell, L.S. Using Multivariate Statistics, 6th ed.; Pearson: Boston, MA, USA, 2013.
- 38. Bailey, K. Typologies and Taxonomies—An Introduction to Classification Techniques. J. Am. Soc. Inf. Sci. 1994, 47, 328–329.
- 39. Gallagher, M.W.; Lopez, S.J.; Pressman, S.D. Optimism Is Universal: Exploring the Presence and Benefits of Optimism in a Representative Sample of the World. *J. Personal.* **2013**, *81*, 429–440. [CrossRef] [PubMed]
- 40. Genç, E.; Arslan, G. Optimism and Dispositional Hope to Promote College Students' Subjective Well-Being in the Context of the COVID-19 Pandemic. *J. Posit. Psychol. Wellbeing* **2021**, *5*, 87–96. [CrossRef]
- 41. Diener, E. Subjective Well-Being. Psychol. Bull. 1984, 95, 542–575. [CrossRef] [PubMed]
- 42. Hart, S.L.; Vella, L.; Mohr, D.C. Relationships among Depressive Symptoms, Benefit-Finding, Optimism, and Positive Affect in Multiple Sclerosis Patients after Psychotherapy for Depression. *Health Psychol.* **2008**, 27, 230–238. [CrossRef]
- 43. Gassen, J.; Nowak, T.J.; Henderson, A.D.; Weaver, S.P.; Baker, E.J.; Muehlenbein, M.P. Unrealistic Optimism and Risk for COVID-19 Disease. *Front. Psychol.* **2021**, *12*, 647461. [CrossRef]
- 44. Sharot, T.; Korn, C.W.; Dolan, R.J. How Unrealistic Optimism Is Maintained in the Face of Reality. *Nat. Neurosci.* **2011**, *14*, 1475–1479. [CrossRef]
- 45. Jefferson, A.; Bortolotti, L.; Kuzmanovic, B. What Is Unrealistic Optimism? Conscious. Cogn. 2017, 50, 3–11. [CrossRef]
- 46. Wang, X.; Chao, F.; Yu, G.; Zhang, K. Factors Influencing Fake News Rebuttal Acceptance during the COVID-19 Pandemic and the Moderating Effect of Cognitive Ability. *Comput. Hum. Behav.* **2022**, *130*, 107174. [CrossRef] [PubMed]
- 47. Time What You Think You Know about the Web Is Wrong. Available online: https://time.com/12933/what-you-think-you-know-about-the-web-is-wrong/ (accessed on 16 February 2022).
- WHO Munich Security Conference. Available online: https://www.who.int/director-general/speeches/detail/munich-securityconference (accessed on 16 February 2022).
- 49. Meta Keeping People Safe and Informed about the Coronavirus. Available online: https://about.fb.com/news/2020/12/coronavirus/#joint-statement (accessed on 16 February 2022).
- 50. Dolinski, D.; Kulesza, W.; Muniak, P.; Dolinska, B.; Węgrzyn, R.; Izydorczak, K. Media Intervention Program for Reducing Unrealistic Optimism Bias: The Link between Unrealistic Optimism, Well-Being, and Health. *Appl. Psychol. Health Well-Being* **2021**, 1–20. [CrossRef] [PubMed]
- 51. Geoghegan, S.; O'Callaghan, K.P.; Offit, P.A. Vaccine Safety: Myths and Misinformation. *Front. Microbiol.* **2020**, *11*, 372. [CrossRef] [PubMed]
- 52. Rubin, G.J.; Potts, H.W.W.; Michie, S. Likely Uptake of Swine and Seasonal Flu Vaccines among Healthcare Workers. A Cross-Sectional Analysis of UK Telephone Survey Data. *Vaccine* **2011**, 29, 2421–2428. [CrossRef]
- 53. Verger, P.; Fressard, L.; Collange, F.; Gautier, A.; Jestin, C.; Launay, O.; Raude, J.; Pulcini, C.; Peretti-Watel, P. Vaccine Hesitancy Among General Practitioners and Its Determinants During Controversies: A National Cross-Sectional Survey in France. *EBioMedicine* **2015**, *2*, 891–897. [CrossRef]
- 54. Schmelz, K.; Bowles, S. Overcoming COVID-19 Vaccination Resistance When Alternative Policies Affect the Dynamics of Conformism, Social Norms, and Crowding Out. *Proc. Natl. Acad. Sci. USA* **2021**, *118*, e2104912118. [CrossRef]
- 55. Cialdini, R.B.; Trost, M.R. Social Influence: Social Norms, Conformity and Compliance. In *The Handbook of Social Psychology*; Gilbert, D.T., Fiske, S.T., Lindzey, G., Eds.; McGraw-Hill: New York, NY, USA, 1998.
- 56. Aronson, E.; Wilson, T.D.; Akert, R.M. Social Psychology, 7th ed.; Pearson Higher Education: London, UK, 2010.
- 57. Packer, D.J.; Ungson, N.D.; Marsh, J.K. Conformity and Reactions to Deviance in the Time of COVID-19. *Group Processes Intergroup Relat.* **2021**, 24, 311–317. [CrossRef]