

**Table S1.** Questionnaire on the Awareness of SDGs of Senior High School Students (Adapted from Zamora-Polo et al (2019) [52]).

Number	Question	Variable Type	Options
<u>Demographic Questions</u>			
Q1	Age	Quantitative	14,15,16,17,18,19
Q2	Gender	Categorical	Male, Female
Q3	Grade	Quantitative	10,11,12
<u>Students' Self-Reported Knowledge of SDGs</u>			
Q4.1	I know what the 17 SDGs are.	Ordinal	Likert Scale (1–5) 1: Not At All Informed 5: Very Well Informed
Q4.2	I know the countries to which SDGs are addressed.		
Q4.3	I know the time horizon for which the SDGs are designed.		
Q4.4	I know the number of SDGs and could indicate one of the goals.		
<u>The Information Sources of Students' SDG knowledge</u>			
Q4.5	I have received information about the SDGs by email and/or Social Networks.	Ordinal	Likert Scale (1–5) 1: Strongly Disagree 5: Strongly Agree
Q4.6	I have received information about the SDGs from the traditional media (press, radio and/or television).		
Q4.7	I have received information about SDGs in formal education (kindergarten, primary school, junior high school, senior high school, etc.).		
Q4.8	I have received information about the SDGs in informal training (e.g., workshops of NGOs, extracurricular activities, etc.).		
<u>SDGs' Involvement in Courses and the Corresponding Subjects</u>			
Q5.1	No Poverty	Ordinal	Likert Scale (1–5) 1: Never Learned At All 5: Have Studied in Depth * Fill in the specific subjects when choosing 4 or 5.
Q5.2	Zero Hunger		
Q5.3	Good Health and Well-being		
Q5.4	Quality Education		
Q5.5	Gender Equality		
Q5.6	Clean Water and Sanitation		
Q5.7	Affordable and Clean Energy		
Q5.8	Decent Work and Economic Growth		
Q5.9	Industry, Innovation and Infrastructure		
Q5.10	Reduced Inequalities		
Q5.11	Sustainable Cities and Communities		
Q5.12	Responsible Consumption and Production		
Q5.13	Climate Action		
Q5.14	Life below Water		
Q5.15	Life on Land		
Q5.16	Peace, Justice and Strong Institutions		
Q5.17	Partnerships for the Goals		
<u>Course Subjects that support the realization of SDGs in Senior High School</u>			
Q6.1	Chinese and Native Culture	Categorical	Yes, No
Q6.2	Math		
Q6.3	Foreign Language		
Q6.4	Physics		
Q6.5	Chemistry		
Q6.6	Biology		
Q6.7	History		
Q6.8	Geography		
Q6.9	Politics and Economics		
Q6.10	Computer Science		
Q6.11	Career and Psychology		
Q6.12	Physical Education		

**Table S1.** Questionnaire on the Awareness of SDGs of Senior High School Students (Adapted from Zamora-Polo et al (2019) [52]).

Number	Question	Variable Type	Options
Q6.13	Arts		
Q6.14	Technology and Laboratory Courses		
<u>Impact of Personal Life on SDGs</u>			
Q7.1	No Poverty		
Q7.2	Zero Hunger		
Q7.3	Good Health and Well-being		
Q7.4	Quality Education		
Q7.5	Gender Equality		
Q7.6	Clean Water and Sanitation		
Q7.7	Affordable and Clean Energy		
Q7.8	Decent Work and Economic Growth		Likert Scale (1–5)
Q7.9	Industry, Innovation and Infrastructure	Ordinal	1: No Impact At All
Q7.10	Reduced Inequalities		5: Strong Impact
Q7.11	Sustainable Cities and Communities		
Q7.12	Responsible Consumption and Production		
Q7.13	Climate Action		
Q7.14	Life below Water		
Q7.15	Life on Land		
Q7.16	Peace, Justice and Strong Institutions		
Q7.17	Partnerships for the Goals		
<u>Students' Priorities of SDGs</u>			
Q8.1	No Poverty		
Q8.2	Zero Hunger		
Q8.3	Good Health and Well-being		
Q8.4	Quality Education		
Q8.5	Gender Equality		
Q8.6	Clean Water and Sanitation		
Q8.7	Affordable and Clean Energy		
Q8.8	Decent Work and Economic Growth		
Q8.9	Industry, Innovation and Infrastructure	Categorical	Yes, No
Q8.10	Reduced Inequalities		
Q8.11	Sustainable Cities and Communities		
Q8.12	Responsible Consumption and Production		
Q8.13	Climate Action		
Q8.14	Life below Water		
Q8.15	Life on Land		
Q8.16	Peace, Justice and Strong Institutions		
Q8.17	Partnerships for the Goals		
<u>Students' Career Planning related to SDGs</u>			
Q9.1	No Poverty		
Q9.2	Zero Hunger		
Q9.3	Good Health and Well-being		
Q9.4	Quality Education		
Q9.5	Gender Equality	Ordinal	Likert Scale (1–5)
Q9.6	Clean Water and Sanitation		1: Absolute Impossible
Q9.7	Affordable and Clean Energy		5: Highly Possible
Q9.8	Decent Work and Economic Growth		
Q9.9	Industry, Innovation and Infrastructure		
Q9.10	Reduced Inequalities		

**Table S1.** Questionnaire on the Awareness of SDGs of Senior High School Students (Adapted from Zamora-Polo et al (2019) [52]).

Number	Question	Variable Type	Options
Q9.11	Sustainable Cities and Communities		
Q9.12	Responsible Consumption and Production		
Q9.13	Climate Action		
Q9.14	Life below Water		
Q9.15	Life on Land		
Q9.16	Peace, Justice and Strong Institutions		
Q9.17	Partnerships for the Goals		