Excerpt from Survey 1 and Survey 2

Survey 1	Survey 2
Which digital device do you primarily use to log in to Adobe Connect to participate in webinars? - Desktop computer - Laptop - Tablet - Smartphone - Hybrid device (e.g. laptop with touchscreen) - Other	/
Which digital device do you primarily use during webinars for course-related tasks? - Desktop computer - Laptop - Tablet - Smartphone - Hybrid device (e.g. laptop with touchscreen) - Other	During this on-campus session, which digital device did you primarily use for course-related tasks? - Laptop - Tablet - Smartphone - Hybrid device (e.g. laptop with touchscreen) - Other
Which digital device do you primarily use during webinars for non-course-related tasks? - Desktop computer - Laptop - Tablet - Smartphone - Hybrid device (e.g. laptop with touchscreen) - Other	During this on-campus session, which digital device did you primarily use for non-course-related tasks? - Laptop - Tablet - Smartphone - Hybrid device (e.g. laptop with touchscreen) - Other
How do you take notes during webinars? - With a desktop computer - With a laptop - With a tablet - With a smartphone - With a hybrid device (e.g. laptop with touchscreen) - On paper - I do not take any notes - Other	How did you take notes during this on-campus session? - With a laptop - With a tablet - With a smartphone - With a hybrid device (e.g. laptop with touchscreen) - On paper - I did not take any notes - Other
During a typical webinar, how much time on average do you spend using your computer …(typical webinar = 120 minutes) - to check social media (e.g. Facebook, Twitter, Instagram, etc.)? minutes - to read or write e-mails? minutes - to text? minutes - to shop online? minutes - to read the news? minutes - to check sports scores? minutes	During this on-campus session, how much time on average did you spend using your computer … - to check social media (e.g. Facebook, Twitter, Instagram, etc.)? minutes - to read or write e-mails? minutes - to text? minutes - to shop online? minutes - to read the news? minutes - to check sports scores? minutes

- to watch videos (e.g. Netflix, YouTube, etc.)? minutes - to play games? minutes - for other activities?	- to watch videos (e.g. Netflix, YouTube, etc.)? minutes - to play games? minutes - for other activities?
On average, what percentage of webinar time do you use your computer for non-course-related purposes?	What percentage of this on-campus session did you use your computer for non-course-related purposes in total?
What are reasons for spending time on non-course-related activities during a webinar?	What are reasons for spending time on non-course-related activities during an on-campus session?
Are there any aspects of the classroom experience or the behavior of fellow students that prevent you from paying attention to webinars?	Are there any aspects of the classroom experience or the behavior of fellow students that prevent you from paying attention to the lecture?
When you use your computer for non-course-related activities during a webinar, how do you think it affects your learning? - It strongly helps my learning of course material - It somewhat helps my learning of course material - It makes no difference to my learning of course material - It somewhat disrupts my learning of course material - It strongly disrupts my learning of course material	When you use your computer for non-course-related activities during an on-campus session, how do you think it affects your learning? - It strongly helps my learning of course material - It somewhat helps my learning of course material - It makes no difference to my learning of course material - It somewhat disrupts my learning of course material - It strongly disrupts my learning of course material
When other students use their computers for non-course-related activities during a webinar, how do you think it affects your learning? - It strongly helps my learning of course material - It somewhat helps my learning of course material - It makes no difference to my learning of course material - It somewhat disrupts my learning of course material - It strongly disrupts my learning of course material	When other students use their computers for non-course-related activities during an on-campus session, how do you think it affects your learning? - It strongly helps my learning of course material - It somewhat helps my learning of course material - It makes no difference to my learning of course material - It somewhat disrupts my learning of course material - It strongly disrupts my learning of course material