

Electronic Supporting Information for

**Impact of Low-Stakes Assessments on Student Attitudes and Self-Concept
in General Chemistry**

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Table S1. Demographic breakdown of the Fall 2021 sections.

Category	n	Percentage
First Generation	140	23%
non-First Generation	456	77%
White	387	65%
Hispanic/Latino	107	18%
Black or African American	23	4%
Native Hawaiian or Other Pacific Islander	0	0%
Asian	50	8%
American Indian or Alaska Native	0	0%
Two or More Races	16	3%
International	3	1%
Unknown	10	2%
Male	260	44%
Female	336	56%
College: Arts & Sciences	137	23%
College: Engineering	184	31%
College: Health Sciences	270	45%
College: Other	5	1%

Table S2. Fit indices from confirmatory factor analysis of the ASCIv2 data using AMOS v29.^{65,66}

Description	χ^2/df	RMSEA (< 0.08) ⁶⁷	SRMR (< 0.1) ⁶⁸	CFI (> 0.90)	GFI (> 0.90)	IFI (> 0.90)	NFI (> 0.90)
Two-factor Model All sections (N = 518)	5.18	0.090	0.056	0.91	0.95	0.91	0.89
Two-factor Model Quiz-retake section (N = 166)	1.29	0.042	0.043	0.98	0.97	0.98	0.92

Table S3. Fit indices from confirmatory factor analysis of the CSCI data using AMOS v29.^{65,66}

Description	χ^2/df	RMSEA (< 0.08) ⁶⁷	SRMR (< 0.1) ⁶⁸	CFI (> 0.90)	GFI (> 0.90)	IFI (> 0.90)	NFI (> 0.90)
Five-factor Model All sections (N = 509)	3.57	0.071	0.082	0.80	0.78	0.80	0.75
Five-factor Model Quiz-retake section (N = 165)	1.97	0.077	0.099	0.78	0.70	0.79	0.64

Table S4. Correlations among Measures in the quiz-retake general chemistry I section.

Correlations																		
	M0	M00	M1	M2	M3	M4	M5	M6	M7	Qavei	Qaver	Qdiff	Nretakes	Midterm	Final	Overall		
M0	Pearson Correlation	1	.488**	.230**	.172*	.439**	.184*	.155*	.049	-.016	.655**	.647**	-.316**	-.375**	.589**	.571**	.641**	
	Sig. (2-tailed)		<.001	.003	.026	<.001	.018	.046	.530	.835	<.001	<.001	<.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
M00	Pearson Correlation	.488**	1	.290**	.213**	.377**	.270**	.175*	.123	.115	.472**	.460**	-.252**	-.310**	.411**	.468**	.486**	
	Sig. (2-tailed)	<.001		<.001	.006	<.001	<.001	.025	.114	.142	<.001	<.001	.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
M1	Pearson Correlation	.230**	.290**	1	.561**	.323**	.583**	.211**	.116	.242**	.160*	.176*	.000	-.112	.172*	.181*	.163*	
	Sig. (2-tailed)	.003	<.001		<.001	<.001	<.001	.007	.136	.002	.039	.024	.999	.152	.027	.020	.035	
	N	166	166	166	166	165	165	165	165	165	166	166	166	166	166	166	166	
M2	Pearson Correlation	.172*	.213**	.561**	1	.343**	.679**	.260**	.206**	.310**	.213**	.230**	-.015	-.112	.120	.155*	.169*	
	Sig. (2-tailed)	.026	.006	<.001		<.001	<.001	<.001	.008	<.001	.006	.003	.849	.151	.123	.046	.030	
	N	166	166	166	166	165	165	165	165	165	166	166	166	166	166	166	166	
M3	Pearson Correlation	.439**	.377**	.323**	.343**	1	.296**	.404**	.281**	.256**	.418**	.410**	-.212**	-.273**	.432**	.429**	.460**	
	Sig. (2-tailed)	<.001	<.001	<.001	<.001		<.001	<.001	<.001	<.001	<.001	<.001	.006	<.001	<.001	<.001	<.001	
	N	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	
M4	Pearson Correlation	.184*	.270**	.583**	.679**	.296**	1	.267**	.275**	.324**	.296**	.313**	-.048	-.093	.235**	.230**	.259**	
	Sig. (2-tailed)	.018	<.001	<.001	<.001	<.001		<.001	<.001	<.001	<.001	<.001	.541	.233	.002	.003	<.001	
	N	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	
M5	Pearson Correlation	.155*	.175*	.211**	.260**	.404**	.267**	1	.536**	.311**	.216**	.251**	.060	.009	.202**	.251**	.234**	
	Sig. (2-tailed)	.046	.025	.007	<.001	<.001	<.001		<.001	<.001	.005	.001	.445	.906	.009	.001	.002	
	N	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	
M6	Pearson Correlation	.049	.123	.116	.206**	.281**	.275**	.536**	1	.153	.175*	.208**	.073	-.001	.190*	.166*	.200**	
	Sig. (2-tailed)	.530	.114	.136	.008	<.001	<.001	<.001		.050	.024	.007	.354	.992	.015	.033	.010	
	N	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	
M7	Pearson Correlation	-.016	.115	.242**	.310**	.256**	.324**	.311**	.153	1	-.028	.015	.200**	.191*	-.075	-.017	-.017	
	Sig. (2-tailed)	.835	.142	.002	<.001	<.001	<.001	<.001	.050		.725	.848	.010	.014	.340	.828	.825	
	N	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	165	
Qavei	Pearson Correlation	.655**	.472**	.160*	.213**	.418**	.296**	.216**	.175*	-.028	1	.981**	-.509**	-.546**	.765**	.784**	.925**	
	Sig. (2-tailed)	<.001	<.001	.039	.006	<.001	<.001	.005	.024	.725		<.001	<.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
Qaver	Pearson Correlation	.647**	.460**	.176*	.230**	.410**	.313**	.251**	.208**	.015	.981**	1	-.333**	-.400**	.748**	.781**	.923**	
	Sig. (2-tailed)	<.001	<.001	.024	.003	<.001	<.001	.001	.007	.848		<.001	<.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
Qdiff	Pearson Correlation	-.316**	-.252**	.000	-.015	-.212**	-.048	.060	.073	.200**	-.509**	-.333**	1	.882**	-.400**	-.344**	-.402**	
	Sig. (2-tailed)	<.001	.001	.999	.849	.006	.541	.445	.354	.010	<.001	<.001		<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
Nretakes	Pearson Correlation	-.375**	-.310**	-.112	-.112	-.273**	-.093	.009	-.001	.191*	-.546**	-.400**	.882**	1	-.429**	-.410**	-.447**	
	Sig. (2-tailed)	<.001	<.001	.152	.151	<.001	.233	.906	.992	.014	<.001	<.001	<.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
Midterm	Pearson Correlation	.589**	.411**	.172*	.120	.432**	.235**	.202**	.190*	-.075	.765**	.748**	-.400**	-.429**	1	.766**	.857**	
	Sig. (2-tailed)	<.001	<.001	.027	.123	<.001	.002	.009	.015	.340	<.001	<.001	<.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
Final	Pearson Correlation	.571**	.468**	.181*	.155*	.429**	.230**	.251**	.166*	-.017	.784**	.781**	-.344**	-.410**	.766**	1	.909**	
	Sig. (2-tailed)	<.001	<.001	.020	.046	<.001	.003	.001	.033	.828	<.001	<.001	<.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	
Overall	Pearson Correlation	.641**	.486**	.163*	.169*	.460**	.259**	.234**	.200**	-.017	.925**	.923**	-.402**	-.447**	.857**	.909**	1	
	Sig. (2-tailed)	<.001	<.001	.035	.030	<.001	<.001	.002	.010	.825	<.001	<.001	<.001	<.001	<.001	<.001	<.001	
	N	167	167	166	166	165	165	165	165	165	167	167	167	167	167	167	167	

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

Legend: M0-M7 = measures described in detail in the text, Qavei = initial Quiz average, Qaver = Quiz average considering retakes, Qdiff = difference in Quiz average, Nretakes = number of retakes, Midterm = Midterm exam average, Final = Final exam average, Overall = overall course average.

Table S5. Correlations among Measures in the quiz-retake general chemistry II section.

Correlations																		
	M0	M00	M1	M2	M3	M4	M5	M6	M7	Qavei	Qaver	Qdiff	Nretake	Midterm	Final	Overall		
M0	Pearson Correlation	1	.957**	.005	.174*	.211**	.150	.179*	.100	-.127	.334**	.347**	-.038	-.051	.311**	.324**	.347**	
	Sig. (2-tailed)		<.001	.947	.026	.007	.055	.022	.204	.106	<.001	<.001	.622	.510	<.001	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
M00	Pearson Correlation	.957**	1	.005	.174*	.211**	.150	.179*	.100	-.127	.338**	.349**	-.048	-.068	.323**	.330**	.351**	
	Sig. (2-tailed)		<.001	.947	.026	.007	.055	.022	.204	.106	<.001	<.001	.534	.378	<.001	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
M1	Pearson Correlation	.005	.005	1	.490**	.196*	.509**	-.054	-.162*	.159*	.065	.039	-.130	-.154*	.035	.080	.050	
	Sig. (2-tailed)	.947	.947		<.001	.012	<.001	.493	.039	.043	.409	.620	.097	.050	.661	.310	.522	
	N	164	164	164	164	163	163	163	163	163	164	164	164	164	164	164	164	
M2	Pearson Correlation	.174*	.174*	.490**	1	.296**	.719**	.173*	.237**	.160*	.151	.151	-.041	.163*	.322**	.210**		
	Sig. (2-tailed)	.026	.026	<.001		<.001	<.001	.027	.002	.041	.053	.054	.697	.036	<.001	.007		
	N	164	164	164	164	163	163	163	163	163	164	164	164	164	164	164	164	
M3	Pearson Correlation	.211**	.211**	.196*	.296**	1	.292**	.456**	.152	.145	.343**	.317**	-.200*	-.232**	.347**	.287**	.335**	
	Sig. (2-tailed)	.007	.007	.012	<.001		<.001	<.001	.052	.065	<.001	<.001	.010	.003	<.001	<.001	<.001	
	N	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	
M4	Pearson Correlation	.150	.150	.509**	.719**	.292**	1	.277**	.227**	.220**	.280**	.279**	-.078	-.092	.271**	.382**	.325**	
	Sig. (2-tailed)	.055	.055	<.001	<.001	<.001		<.001	.004	.005	<.001	<.001	.322	.242	<.001	<.001	<.001	
	N	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	
M5	Pearson Correlation	.179*	.179*	-.054	.173*	.456**	.277**	1	.375**	.263**	.213**	.235**	.039	-.011	.176*	.164*	.224**	
	Sig. (2-tailed)	.022	.022	.493	.027	<.001		<.001		<.001	<.001	.006	.003	.625	.889	.025	.036	.004
	N	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	
M6	Pearson Correlation	.100	.100	-.162*	.237**	.152	.227**	.375**	1	.127	.085	.118	.121	.121	.118	.178*	.175*	
	Sig. (2-tailed)	.204	.204	.039	.002	.052	.004	<.001		.106	.280	.135	.124	.123	.133	.023	.026	
	N	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	
M7	Pearson Correlation	-.127	-.127	.159*	.160*	.145	.220**	.263**	.127	1	-.053	-.047	.040	.072	-.146	-.077	-.071	
	Sig. (2-tailed)	.106	.106	.043	.041	.065	.005	<.001	.106		.503	.552	.615	.362	.064	.331	.368	
	N	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	163	
Qavei	Pearson Correlation	.334**	.338**	.065	.151	.343**	.280**	.213**	.085	-.053	1	.978**	-.376**	-.474**	.709**	.674**	.884**	
	Sig. (2-tailed)	<.001	<.001	.409	.053	<.001	<.001	.006	.280	.503		<.001	<.001	<.001	<.001	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
Qaver	Pearson Correlation	.347**	.349**	.039	.151	.317**	.279**	.235**	.118	-.047	.978**	1	-.173*	-.305**	.703**	.690**	.901**	
	Sig. (2-tailed)	<.001	<.001	.620	.054	<.001	<.001	.003	.135	.552	<.001		.023	<.001	<.001	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
Qdiff	Pearson Correlation	-.038	-.048	-.130	-.041	-.200*	-.078	.039	.121	.040	-.376**	-.173*	1	.878**	-.221**	-.114	-.168*	
	Sig. (2-tailed)	.622	.534	.097	.601	.010	.322	.625	.124	.615	<.001	.023		<.001	.004	.137	.027	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
Nretake	Pearson Correlation	-.051	-.068	-.154*	-.031	-.232**	-.092	-.011	.121	.072	-.474**	-.305**	.878**	1	-.343**	-.221**	-.307**	
	Sig. (2-tailed)	.510	.378	.050	.697	.003	.242	.889	.123	.362	<.001	<.001	<.001	<.001	.004	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
Midterm	Pearson Correlation	.311**	.323**	.035	.163*	.347**	.271**	.176*	.118	-.146	.709**	.703**	-.221**	-.343**	1	.776**	.885**	
	Sig. (2-tailed)	<.001	<.001	.661	.036	<.001	<.001	.025	.133	.064	<.001	<.001	.004	<.001	<.001	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
Final	Pearson Correlation	.324**	.330**	.080	.322**	.287**	.382**	.164*	.178*	-.077	.674**	.690**	-.114	-.221**	.776**	1	.877**	
	Sig. (2-tailed)	<.001	<.001	.310	<.001	<.001	<.001	.036	.023	.331	<.001	<.001	.137	.004	<.001	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	
Overall	Pearson Correlation	.347**	.351**	.050	.210**	.335**	.325**	.224**	.175*	-.071	.884**	.901**	-.168*	-.307**	.885**	.877**	1	
	Sig. (2-tailed)	<.001	<.001	.522	.007	<.001	<.001	.004	.026	.368	<.001	<.001	.027	<.001	<.001	<.001	<.001	
	N	172	172	164	164	163	163	163	163	163	172	172	172	172	172	172	172	

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

Legend: M0-M7 = measures described in detail in the text, Qavei = initial Quiz average, Qaver = Quiz average considering retakes, Qdiff = difference in Quiz average, Nretakes = number of retakes, Midterm = Midterm exam average, Final = Final exam average, Overall = overall course average.

Table S6. Group statistics for the general chemistry I retake comparison. Key: Group Q1nr are students who failed at least one quiz but did not opt for a retake, while Q1r are those students who failed at least one quiz and opted for a retake.

Item	Group	n	Mean (SD)
M0	Q1nr	27	6.04 (1.56)
	Q1r	36	5.17 (2.08)
M00	Q1nr	27	2.76 (0.78)
	Q1r	36	2.46 (0.78)
M1	Q1nr	26	2.31 (0.54)
	Q1r	36	2.36 (0.67)
M2	Q1nr	26	3.31 (0.62)
	Q1r	36	3.30 (0.73)
M3	Q1nr	25	3.73 (0.73)
	Q1r	36	3.41 (0.84)
M4	Q1nr	25	2.95 (0.78)
	Q1r	36	3.05 (0.68)
M5	Q1nr	25	3.50 (0.55)
	Q1r	36	3.65 (0.61)
M6	Q1nr	25	3.88 (0.59)
	Q1r	36	4.08 (0.78)
M7	Q1nr	25	3.21 (1.00)
	Q1r	36	3.79 (0.74)
Q _{ave} (initial)	Q1nr	27	72.8 (8.8)
	Q1r	36	70.0 (11.1)
Q _{ave} (final)	Q1nr	27	72.8 (8.8)
	Q1r	36	75.0 (10.7)
Midterm Exam	Q1nr	27	75.0 (13.3)
	Q1r	36	73.0 (12.2)
Final Exam	Q1nr	27	62.3 (17.8)
	Q1r	36	63.7 (18.6)

Table S7. Group Statistics for the general chemistry II retake comparison. Key: Group Q1nr are students who failed at least one quiz but did not opt for a retake, while Q1r are those students who failed at least one quiz and opted for a retake.

Item	Group	n	Mean (SD)
M0	Q1nr	42	4.57 (1.75)
	Q1r	39	5.00 (1.85)
M00	Q1nr	42	0.46 (0.18)
	Q1r	39	0.48 (0.19)
M1	Q1nr	42	2.43 (0.59)
	Q1r	36	2.29 (0.67)
M2	Q1nr	42	3.19 (0.74)
	Q1r	36	3.30 (0.59)
M3	Q1nr	41	3.45 (0.72)
	Q1r	36	3.35 (0.63)
M4	Q1nr	41	3.04 (0.55)
	Q1r	36	3.24 (0.67)
M5	Q1nr	41	3.52 (0.59)
	Q1r	36	3.76 (0.44)
M6	Q1nr	41	3.48 (0.54)
	Q1r	36	3.88 (0.41)
M7	Q1nr	41	3.27 (0.65)
	Q1r	36	3.40 (0.75)
Q _{ave} (initial)	Q1nr	42	72.7 (8.3)
	Q1r	39	74.4 (10.0)
Q _{ave} (final)	Q1nr	42	72.7 (8.3)
	Q1r	39	78.8 (9.4)
Midterm Exam	Q1nr	42	67.6 (15.3)
	Q1r	39	67.3 (16.4)
Final Exam	Q1nr	42	59.4 (18.4)
	Q1r	39	66.7 (14.1)

Table S8. Paired t-test results for female students across general chemistry I and II courses for the quiz-retake sections.

Item	Group	n	Mean (SD)	t statistic	p value (two tailed)	Cohen's d
M1	GC II -GC I	52	0.20 (0.62)	2.32	0.024 (n.s.)	...
M2	GC II -GC I	52	0.13 (0.61)	1.54	0.13 (n.s.)	...
M3	GC II -GC I	52	-0.03 (0.41)	-0.53	0.60 (n.s.)	...
M4	GC II -GC I	52	0.28 (0.56)	3.56	< 0.001	0.50
M5	GC II -GC I	52	0.01 (0.46)	0.09	0.93 (n.s.)	...
M6	GC II -GC I	52	-0.44 (0.45)	-7.10	< 0.001	0.98
M7	GC II -GC I	52	-0.09 (0.58)	-1.11	0.27 (n.s.)	...

Table S9. Paired t-test results for male students across general chemistry I and II courses for the quiz-retake sections.

Item	Group	n	Mean (SD)	t statistic	p value (two-tailed)	Cohen's d
M1	GC II -GC I	42	0.24 (0.56)	2.73	0.009	0.42
M2	GC II -GC I	42	0.11 (0.72)	1.02	0.31 (n.s.)	...
M3	GC II -GC I	41	-0.24 (0.52)	-2.89	0.006	0.45
M4	GC II -GC I	41	0.11 (0.59)	1.14	0.26 (n.s.)	...
M5	GC II -GC I	41	-0.13 (0.41)	-2.03	0.049 (n.s.)	...
M6	GC II -GC I	41	-0.55 (0.54)	-6.62	< 0.001	1.03
M7	GC II -GC I	41	-0.09 (0.71)	-0.77	0.45 (n.s.)	...

Table S10. Paired t-test results for general chemistry I group Q1r students across general chemistry I and II courses for the quiz-retake sections.

Item	Group	n	Mean (SD)	t statistic	p value (two-tailed)	Cohen's d
M1	GC II -GC I	16	0.21 (0.77)	1.08	0.30 (n.s.)	...
M2	GC II -GC I	16	-0.43 (0.73)	-2.35	0.033 (n.s.)	...
M3	GC II -GC I	16	-0.31 (0.60)	-2.04	0.06 (n.s.)	...
M4	GC II -GC I	16	-0.06 (0.65)	-0.36	0.73 (n.s.)	...
M5	GC II -GC I	16	-0.27 (0.43)	-2.55	0.022 (n.s.)	...
M6	GC II -GC I	16	-0.57 (0.60)	-3.76	0.002	0.94
M7	GC II -GC I	16	-0.26 (0.63)	-1.69	0.12 (n.s.)	...

Table S11. Paired t-test results for general chemistry I group Q1nr students across general chemistry I and II courses for the quiz-retake sections.

Item	Group	n	Mean (SD)	t statistic	p value (two-tailed)	Cohen's d
M1	GC II -GC I	11	0.32 (0.52)	2.02	0.07 (n.s.)	...
M2	GC II -GC I	11	0.16 (0.70)	0.75	0.47 (n.s.)	...
M3	GC II -GC I	10	-0.21 (0.46)	-1.44	0.18 (n.s.)	...
M4	GC II -GC I	10	0.21 (0.55)	1.20	0.26 (n.s.)	...
M5	GC II -GC I	10	-0.27 (0.27)	-3.07	0.013 (n.s.)	...
M6	GC II -GC I	10	-0.51 (0.37)	-4.39	0.002	1.39
M7	GC II -GC I	10	0.08 (0.73)	0.33	0.75 (n.s.)	...

Figure S1. Evolution in assessment strategy over time.

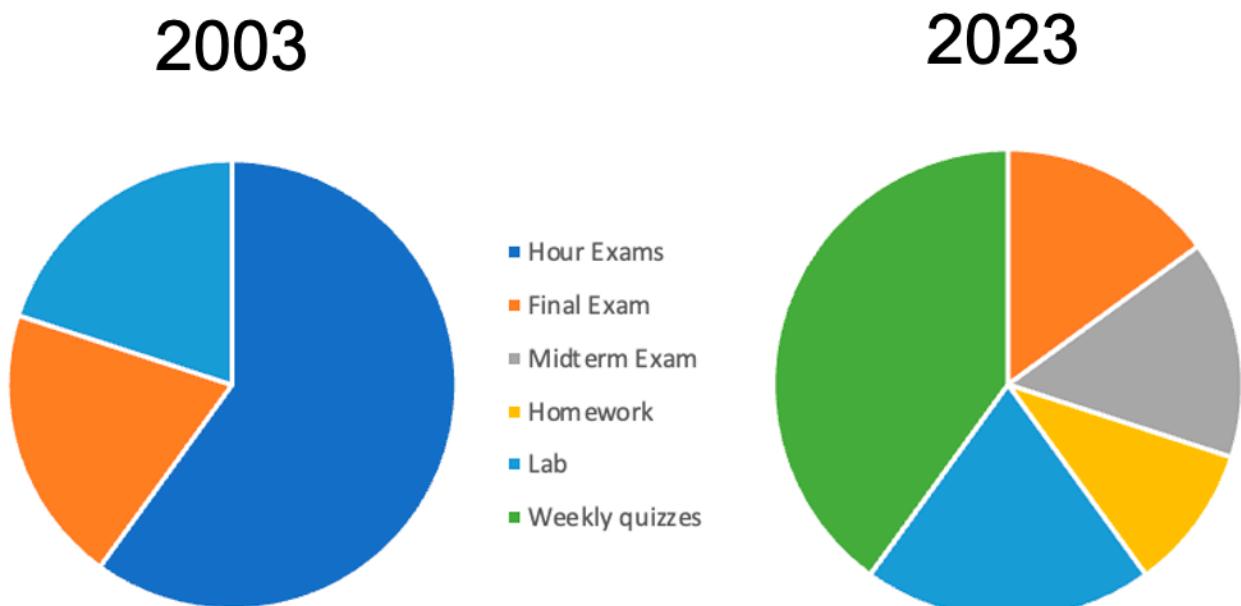


Figure S2. AMOS v29 path diagram with standardized estimates for the ASCIv2 CFA, using data from all sections. The factors correspond to intellectual accessibility (F1) and emotional satisfaction (F2).

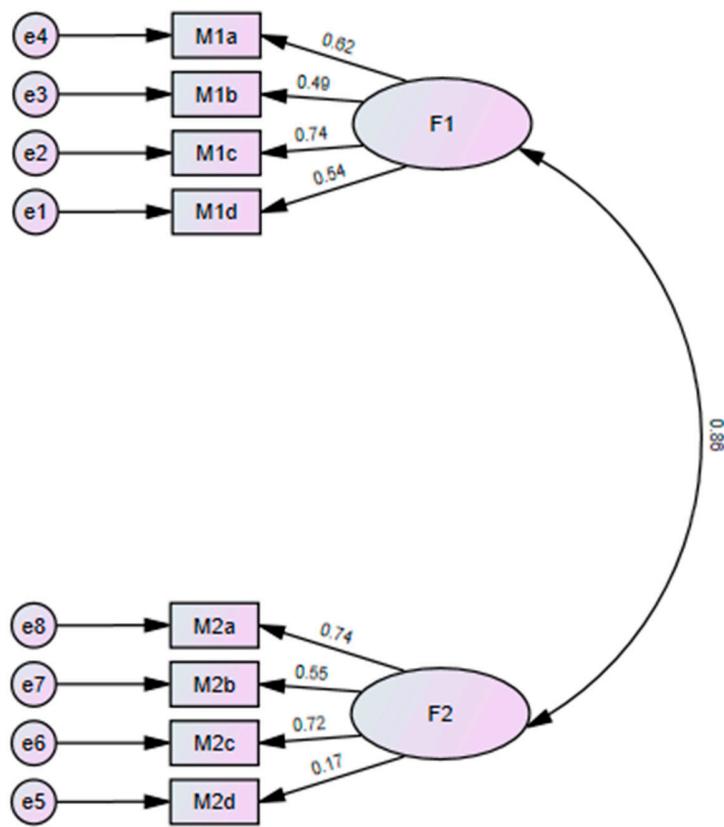


Figure S3. AMOS v29 path diagram with standardized estimates for the CSCI CFA, using data from all sections. The factors correspond to mathematical self-concept (MSC), chemistry self-concept (CHSC), academic self-concept (ASC), academic enjoyment self-concept (AE), and creativity self-concept (CSC).

