ATTITUDINAL SURVEY ABOUT THE TEACHING METHODOLOGY

In general

What level of agreement do you have with the following sentences?

1. **Today I am in a good mood**   Disagree □—□—□—□—□ Agree
2. **Statistics is a useful tool for my degree**   Disagree □—□—□—□—□ Agree

About the course.

What level of agreement do you have with the following sentences?

3. **The course is well targeted to my degree**   Disagree □—□—□—□—□ Agree
4. **I find the course interesting**   Disagree □—□—□—□—□ Agree
5. **Assess the difficulty of the course**   Very easy □—□—□—□—□ Very difficult
6. **Assess the time spent on studying the course (besides the class attendance)**
   - □ Nothing, I only attend the classes.
   - □ Less than 1 hour per week.
   - □ Between 2 and 3 hours per week.
   - □ More than 3 hours per week.
7. **I have prepared the out of class material every week:**   Disagree □—□—□—□—□ Agree

About the teaching methodology.

8. **When it comes to learning Statistics, the most useful methodology is:**
   - □ The traditional lecture.
   - □ Active methodologies.
   - □ Both are equally useful to learn Statistics.
   - □ None is useful to learn Statistics.
9. **The teaching methodology used in the teaching group has contributed to my learning.**
   Disagree □—□—□—□—□ Agree
10. **The teaching methodology used in the work group has contributed to my learning.**
    Disagree □—□—□—□—□ Agree
11. **I would have learned more with another methodology.**   Disagree □—□—□—□—□ Agree
    If so, Which one? _____
12. **I would have learned more with a traditional lecture in the teaching group.**
    Disagree □—□—□—□—□ Agree
13. **I would have learned more with a traditional lecture in the work group.**
    Disagree □—□—□—□—□ Agree
14. **Among the activities carried out along the semester, the most helpful is:**
    - □ Teaching group classes.
    - □ Working group classes.
    - □ Working group in computer room.
15. **I find the methodology in the teaching group:**
    - □ Very useful.
    - □ Useful.
    - □ Useless.
    - □ A waste of time.
    - □ Other comments: _____

16. **I find the methodology in the working group (textbook-type problems):**
    - □ Very useful.
    - □ Useful.
    - □ Useless.
    - □ A waste of time.
    - □ Other comments: _____

17. **I find the methodology in the computer lab:**
    - □ Very useful.
    - □ Useful.
    - □ Useless.
    - □ A waste of time.
    - □ Other comments: _____

18. **What do you think about the time-distribution per topic?**
    - □ Suitable.
    - □ I would have needed to devote more time in the teaching group to the following topic:_____
    - □ I would have needed to devote more time in the working group to the following topic:_____
    - □ Other comments: _____

19. **The following assessment methods have contributed to put more effort into the course:**
    - ■ Daily assessment in the teaching group.   Disagree □—□—□—□—□ Agree
    - ■ Assessable exercises in the working group.   Disagree □—□—□—□—□ Agree
    - ■ Negative mark for students who had not done the homework before the class.

        Disagree □—□—□—□—□ Agree

20. **Write which assessment tools you consider more useful to follow the course.**

    _____

    _____

About your learning results.

What level of agreement do you have with the following sentences?

21. **I have learned Statistics after attending the course.**   Disagree □—□—□—□—□ Agree

22. **I have learned how to solve problems related with Statistics.**   Disagree □—□—□—□—□ Agree

23. **I think that I will pass the course.**   Disagree □—□—□—□—□ Agree

24. **I think that I will pass the course, not thanks to the teaching methodology.**

    Disagree □—□—□—□—□ Agree

25. **Comments:**

    _____

    _____