Supplementary Table S1. Ovid Medline search strategy to identify diet and academic achievement studies in university or college students.

#	Searches	Results					
1	(academic* adj5 (behavio?r* or performance* or achievement* or attain*)).mp.						
2	(school* adj5 (performance* or achievement* or attain*)).mp.	2802					
3	(scholastic* adj5 (behavio?r* or performance* or achievement* or attain*)).mp.	344					
4	Achievement/	13762					
5	Educational Measurement/	30032					
6	Educational Status/	42542					
7	1 or 2 or 3 or 4 or 5 or 6	88706					
8	Feeding Behavior/	41489					
9	food intake.mp. or Eating/	65742					
10	(diet* adj5 (intake or behavio?r* or quality or pattern*)).mp.	49452					
11	nutrition*.mp.	273337					
12	8 or 9 or 10 or 11	388610					
13	((universit* or college* or tertiary or undergraduate* or postgraduate* or post graduate* or higher education) adj5 (student* or population)).mp.	39155					
14	Universities/ and students/	9990					
15	13 or 14	40870					
16	7 and 12 and 15	57					
17	limit 16 to english language	47					

Explanation of search terms:

- The truncation symbol (*) retrieves all words beginning with the set of letters appearing before the symbol
- 'adj5' searches for both terms within five words of each other in either order.
- 'Mp' searches several fields at once: MP search looks in the Title, Original Title, Abstract, Subject Heading, Name of Substance, and Registry Word fields
- The forward slash symbol (/) means that the term is a valid controlled vocabulary term which has been searched in the Subject Headings field of the database.

Supplementary Table S2. Risk of bias of included studies

Study	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Criteria 9	Criteria 10	Rating
Blai 1976 [1]	Y	N	Y	N	N	Y	N	Y	N	UC	Neutral
Deliens 2013 [2]	Y	Y	Y	UC	Y	Y	Y	Y	Y	Y	Positive
Larouche 1998 [3]	Y	Y	N	Y	N	Y	Y	N	Y	N	Neutral
Peltzer 2015 [4]	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Positive
Phillips 2005 [5]	Y	Y	UC	N	UC	N	UC	N	Y	UC	Neutral
Ruthig 2011 [6]	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Positive
Trockel 2000 [7]	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Positive

¹ Assessed as per the Academy of Nutrition and Dietetics Quality Criteria Checklist [8].

The criteria assess whether 1) the research question was clearly stated; 2) selection of study participants was free from bias; 3) study groups were comparable; 4) methods for handling withdrawals were detailed; 5) blinding of study participants/personnel was used; 6) intervention/exposure were described in detail; 7) outcomes were clearly defined and measurements valid and reliable; 8) statistical analyses were appropriate for study design and outcomes; 9) conclusions

7) outcomes were clearly defined and measurements valid and reliable; 8) statistical analyses were appropriate for study design and outcomes; 9) conclusions were consistent with results and with consideration to biases and limitations, and 10) funding and conflicts of interest were reported and likely to have introduced bias.

References

- 1. Blai, B. Some biochemical correlates of academic achievement: College women--their eating habits and academic achievement. *Sci. Paedagog. Exp.* **1976**, *13*, 5-14.
- 2. Deliens, T.; Clarys, P.; De Bourdeaudhuij, I.; Deforche, B. Weight, socio-demographics, and health behaviour related correlates of academic performance in first year university students. *Nutr. J.* **2013**, *12*, 162.
- 3. Larouche, R. Determinants of college students' health-promoting lifestyles. Clin. Excell. Nurse. Pract. 1998, 2, 35-44.
- 4. Peltzer, K.; Pengpid, S. Correlates of healthy fruit and vegetable diet in students in low, middle and high income countries. *Int. J. Public. Health.* **2015**, *60*, 79-90.
- 5. Phillips, G.W. Does eating breakfast affect the performance of college students on biology exams? *J. Coll. Biol. Teach.* **2005**, 30, 15-19.
- 6. Ruthig, J.C.; Marrone, S.; Hiadkyj, S.; Robinson-Epp, N. Changes in college student health: Implications for academic performance. *J. Coll. Stud. Dev.* **2011**, 52, 307-320.
- 7. Trockel, M.T.; Barnes, M.D.; Egget, D.L. Health-related variables and academic performance among first-year college students: Implications for sleep and other behaviors. *J. Am. Coll. Health.* **2000**, *49*, 125-131.
- 8. Academy of Nutrition and Dietetics. Evidence analysis manual: Steps in the academy evidence analysis process; Chicago, IL, 2012.