

**Table S1.** Search strategy.

<b>Search</b>	<b>Query</b>
#1	Oceanic ancestry group OR Indigenous groups OR Aboriginal OR First Nation people OR Sami OR Indian OR American Native OR African ancestry group OR European ancestry group
#2	Preschool-aged children
#3	Neurological delay OR Developmental delay OR socio-emotional regulation OR stress disorder OR social competence OR hyperarousal OR language delay OR emotional trauma OR Posttraumatic stress disorder
#4	Therapeutics OR early intervention OR solution OR service OR program
#5	#1 AND #2 AND #3 AND #4
	.mp. [mp=title, abstract, heading word, table of contents, key concepts, original title, tests & measures]

**Table S2: Critical Appraisal Skills Program (CASP) Assessment**

<b>CASP Appraisal</b>	<b>Articles</b>						
Yes, Unsure, No	<b>Big Foot</b>	<b>De Rios</b>	<b>Fazel</b>	<b>Kellam</b>	<b>Morsette</b>	<b>Spencer</b>	<b>Vazir</b>
1. Clear Aims Statement	N	N	Y	Y	Y	Y	Y
2. Appropriate Qualitative methodology	N	N	N, Quantitative, but appropriate	N, Quantitative, but appropriate	N, Quantitative	N, Quantitative, but appropriate	N, Quantitative
3. Research design appropriate	Y	Y	Y	Y	N	Y	Y
4. Recruitment strategy	N/A	N/A	Y	Y	Y	Y	Y
5. Data collection appropriate	N/A	N/A	Y	Y	Y	Y	Y
6. Researchers and participants distinguished	N/A	N/A	N	Y	Cant tell	N	Y
7. Ethical issues	N/A	N/A	N	N	Cant tell	N	N
8. Rigorous Data analysis	N/A	N/A	Y	Y	Y	Y	Y
9. Clear statement of findings	N/A	N/A	Y	Y	Y	Y	Y
10. How valuable is the research	Y	Y	Y	Y	Y	Y	Y

N: No, Y: Yes, N/A: Not/Applicable