



Communication for Neurodiverse Individuals: Current Trends in Research

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Message from the Guest Editors

At a young age, most individuals learn to communicate their wants and needs effectively across people, activities, and environments; however, neurodivergent individuals, such as those with autism spectrum disorder (ASD; autistic people) often find even simple communicative tasks to be challenging. Communication as a right is a topic of discussion among neurodiversity advocates and neurodivergent individuals. Those with ASD are seeking self-determination and autonomy through communication bridges with neurotypical individuals. This requires special educators, speech–language pathologists, psychologists, behavior analysts, and other interprofessional partners to employ methods that facilitate and sustain effective and meaningful communication skills. This upcoming **Special Issue** of *Behavioral Sciences* is dedicated to highlighting trends in interventions regarding communication skills for children with ASD through a neurodiverse lens.

