



Audiovisual Integration in Early Language Development

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Deadline for manuscript
submissions:

closed (28 February 2017)

Message from the Guest Editor

Dear Colleagues,

Speech is a sensory-rich stimulus, with information provided across multiple modalities. The reliable co-occurrence of cues serves to support speech comprehension and language learning, whether first or subsequent. However, despite the clear relationship between spoken language and the moving mouth that produces it, it remains unclear how sensitive early language learners—particularly infants—are to whether and how sight and sound co-occur. This Special Issue has been conceived to facilitate discussion of how and when the sight and sound of spoken language come to be processed as a unified signal. Moreover, it provides a forum for presenting theoretical and experimental advances in the study of early audiovisual speech perception and processing. Both behavioral and neurophysiological techniques are welcome.

Heather Bortfeld

Guest Editor





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