



children



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Evidence-Based Mental Health Practices for School-Age Children

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Message from the Guest Editor

Dear Colleagues,

Children's mental health problems have been a particular concern in recent years for families, schools, and communities. Increases seen in emergency room visits for suicidal behavior and exploding rates of anxiety, depression, and violent behavior within the pediatric population are creating unprecedented social, emotional, and behavioral challenges in homes, communities, and schools. Evidence-based mental health practices (i.e., assessment, consultation, and intervention) must be disseminated publicly and globally to promote positive outcomes in the individual and environment where youth with mental health challenges function. The goal of this Special Issue is to provide readers with the latest cutting-edge research from around the world to further improve mental health service delivery practices within school-aged populations.



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Special Issue