



children



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Children and Adolescents' Well-Being at School

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Message from the Guest Editor

This Special Issue will analyse the psycho-educational aspects that promote the scholastic and socio-relational well-being of children and adolescents.

The literature highlights how certain crucial factors such as social and individual variables can promote positive and inclusive school paths and reduce the effects of stigmatisation, marginalisation, and victimisation. The analysis of risk and protective factors related to well-being at school focuses not only on children and adolescents, but also the behavioral regulatory processes of those involved in the educational process. Analysis of the psychological mechanisms involved in didactic strategies for teachers, of parental characteristics, as well as of the role of institutions and how they can influence learning processes represent starting points for structuring specific interventions and public policies capable of influencing well-being.

This Special Issue will collect cross-sectional, longitudinal, cross-cultural, and case studies written from a range of perspectives to better analyse the factors involved in the process of building a school that is attentive to the needs and well-being of children and adolescents.



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Special Issue