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Developmental Language Disorder in Children and Adolescents

Guest Editors:

Prof. Dr. Maria Antonietta Pinto

Department of Developmental and Social Psychology, "Sapienza" University of Rome, Via dei Marsi, 78, 00185 Rome, Italy

Prof. Dr. Sergio Melogno

- 1. Faculty of Psychology, "Niccolò Cusano" University of Rome, Via Don Carlo Gnocchi, 3, 00166 Rome, Italy
- 2. Department of Developmental and Social Psychology, "Sapienza" University of Rome, Via dei Marsi, 78, 00185 Rome, Italy

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Message from the Guest Editors

Dear Colleagues,

In this special issue on "Developmental Language Disorder in Children and Adolescents" we wish to focus on the trajectories of the language profiles from infancy up to adolescence, especially the way these often transform themselves with or without intervention. We will welcome the widest range of linguistic abilities in the main language areas (phonological, morpho-syntactic, lexical-semantic; pragmatic, etc.), either separately or in their reciprocal relationships. For each of these abilities, a special focus on the meta-level, which transforms them into metalinguistic abilities will also be considered as relevant. Finally, we encourage our contributors to submit articles, either research or review articles or case studies, dealing with issues related to early identification, assessment, diagnosis as possible predictors, and interventions.



