



Religious Education for Civic Renewal: Challenges and Prospects

Guest Editor:

Dr. David Sikkink

Department of Sociology,
University of Notre Dame, 4060
Jenkins Nanovic, Notre Dame, IN
46556 USA

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Message from the Guest Editor

Dear Colleagues,

How does religious education influence the moral and civic formation of youth? Do K-12 religious schools create good citizens? Do graduates of religious schools contribute to the collective good of their communities? To the good society? What kind of social capital and civic and political engagement is generated or encouraged within and through religious education? Are religious schools privatizing? This Special Issue will address these questions, seeking to overcome theoretical and empirical obstacles to understanding how and why religious education is related to civic outcomes and social good. It encourages theoretical as well as qualitative and quantitative empirical advances in our understanding of religious education and public life, and, along with case studies, calls for comparative and longitudinal work either across school sectors or societies. Studies of the civic implications at the individual, local, or national level for the religious education of youth, including home education, government-funded schools, youth organizations, etc., are invited.





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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