



Inclusion and Disability: Perspectives on Theory, Research, and Practice

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Message from the Guest Editor

Dear colleagues,

One of the most controversial issues in Special Education is inclusion. Inclusion can be viewed as a movement from the establishment of segregated institutions to the placement of individuals with disabilities in general education classrooms and as full participants in the mainstream of society. Amid the accusations of inequality, the need for increased sensitivity to the evolving diverse demography of citizens, and the demand for greater accountability in academic outcomes, there has been a call for restructured educational institutions to address these challenges and promote equity and equal opportunity. As discussed in this Special Issue, there is a need to understand and appreciate the trajectory from isolation to integration to inclusion in the emerging paradigm of disability rights.

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Message from the Editor-in-Chief

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