



## Reform in Education

Guest Editor:

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Deadline for manuscript  
submissions:

**closed (31 July 2018)**

### Message from the Guest Editor

Dear Colleagues,

The world in the 21st century is changing rapidly and inequalities are increasing and the future is ever-more uncertain. Education systems face the challenge of helping future generations to develop the necessary values, skills and competences to deal successfully with the demands of a changing world. Education reform is one key way through which to fight inequalities and provide to all the opportunity to develop their potential, whatever their age and background.

This Special Issue invites contributions related to education reform at different education levels, different spread (regional, national and European), as well as other successful education interventions on smaller scales which have helped to transform students' lives to their benefit, to society, and to the world. Topics can include research that cuts across community initiatives, policy reform, qualifications, vocational education, compulsory education and any other aspects in education which aim to change current education provision in response to societal changes.

Prof. Suzanne Gatt

*Guest Editor*





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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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