



Transversal Competencies, Higher Education and Employment

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Deadline for manuscript
submissions:

closed (28 February 2022)

Message from the Guest Editors

The university of our times and, foreseeably, of the coming years, will continue to strengthen a conception of learning more closely linked to the development of competences by students than to the mere mastery of academic content.

Our purpose is to develop a deeper, interdisciplinary understanding of how higher education institutions, along with employers and communities, can face up to this challenge. Papers addressing the following subthemes are welcome:

- Theoretical and epistemological analysis of competences in higher education and their links with the world of employment.
- Innovation, transversal competences, and employment.
- Active methodologies and development of transversal competences.
- Community and practice seen as a context for transversal competences.
- Non-formal education, social participation, and development of transversal competences.
- Links between specific and transversal competences.
- Evaluation, recognition, validation, and accreditation of transversal competences.
- Study of transversal competences from the employers' perspective.
- Competences for employability in a knowledge society.





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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