



## Indigenous Issues in Education

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Deadline for manuscript  
submissions:

**closed (30 April 2024)**

### Message from the Guest Editor

Dear Colleagues,

We invite interested authors to take part in a Special Issue on Indigenous issues in education. The scope of the Issue is to present and discuss the role and situation of Indigenous communities, languages, knowledge, and perspectives in Indigenous contexts from different parts of the world. The field of Indigenous education is expanding. At the same time, there are many knowledge gaps, as there is a great need for channels wherein such topics can be highlighted. The Special Issue takes its starting point in a Sámi and Nordic context. Still, even here, Indigenous issues in education are inherently cross-contextual and relevant across geographical areas and borders. We welcome contributions from different disciplines and fields but ask particularly for texts that add to the empirical knowledge and that also connect to the international field of Indigenous education.

Prof. Dr. Torjer Olsen

*Guest Editor*





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