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Neurological and Developmental Disorders in Children: Rehabilitation and Care

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Message from the Guest Editors

With this Special Issue, it is desired that we fully consider where, across a diverse world, efforts towards effectively the consequences of neurological treating neurodevelopmental disorders have come to sit, and to assess how we can improve and enhance these interventions. Considering pharmacological, rehabilitative, psychotherapeutic, educational, and social interventions for the significant set of challenges that impact childhood and adolescence, and movement into adulthood, is key to this approach. As such, we invite papers from clinical scientists, social scientists, educational and policy researchers, and public advocates regarding neurological and neurodevelopmental disability to explore this critical area. Emphases on intervention trials to address cognitive, behavioral, social, and physical development are encouraged, as well as critical reviews and analyses regarding how to best translate ongoing research into rehabilitative, educational, and biopsychosocial supports and treatments for impacted youth.



