



Interventions to Reduce Bullying and Cyberbullying

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Message from the Guest Editors

Dear Colleagues,

Over recent decades, bullying, and the more recent version of cyberbullying, have come to be recognized as important social and public health issues, generating an increasing volume of publications. Wherever it occurs, it can have harmful and pernicious effects, for all involved including bystanders.

From the origins of research on bullying, there have also been attempts to intervene, noticeably in school settings. These are having some success. An important phase in current research is to document successes and failures in anti-bullying interventions, and relate these to our rapidly growing knowledge base.

This Special Issue aims to document interventions against bullying, including cyberbullying, in schools or in other contexts. Besides being open to different contexts, we also welcome contributions from across the globe, including non-western countries. Failures are important and can be learnt from, as well as successes.

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Message from the Editor-in-Chief

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