



Psycho-Educational Assessments: Theory and Practice

Guest Editor:

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Message from the Guest Editor

Psycho-educational assessments are important instruments that help both school psychologists and educators to better understand children's learning and behavioral profiles. Using psycho-educational assessments, school psychologists and educators can identify each student's strengths and weaknesses in terms of academic and cognitive abilities. Furthermore, these assessments can be used for identifying children with learning disabilities, intellectual differences, and social-emotional challenges as well as gifted and talented children. The results of psycho-educational assessments are useful not only for diagnosing possible learning or developmental problems but also for planning timely interventions and support programs to accommodate the specific needs of students.

The focus of this Special Issue is psycho-educational assessments designed for the population of school-aged children. We encourage submissions that present findings of empirical research or theoretical work related to the design, use, analysis, interpretation, and reporting processes of psycho-educational assessments.

