



Usage-Based Approaches to Second Language Acquisition: Crosslinguistic Perspectives

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Message from the Guest Editors

We are happy to invite contributions to a Special Issue of *Languages* on “Usage-Based Approaches to Second Language Acquisition: Crosslinguistic Perspectives”.

In this Special Issue, our aim is to bring together scholars who utilize usage-based approaches to second language acquisition (SLA). Specifically, we invite articles that involve research that takes into account a crosslinguistic perspective of SLA. Our scope is intentionally broad, encompassing various topics that fall within this overarching theme.

At the heart of usage-based approaches lies the belief that language knowledge is built upon actual language use and the generalizations derived from these usage events (Bybee, 2010; Croft, 1991, 2001; Givón, 1995; Goldberg, 2005). In the field of first language acquisition, naturalistic and experimental studies have revealed that grammar develops as children construct linguistic patterns based on their analysis of recurring sequences of language, utilizing cognitive and sociocognitive abilities (Ambridge & Lieven, 2011; Dabrowska & Lieven, 2005; Theakston & Lieven, 2017; Tomasello, 2003)...





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Message from the Editor-in-Chief

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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