Vocabulary Studies in L1 and L2 Development: The Interface between Theory and Practice

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Message from the Guest Editors

Dear Colleagues,

Vocabulary research has experienced substantial growth since the late 1990s, resulting in a proliferation of studies that span a range of diverse subdisciplines and investigate the intricate nature of vocabulary. This remarkable expansion underscores the complexity inherent in the study of vocabulary.

During this period, we have seen a wide range of studies that have investigated the relationship between vocabulary and various language competencies. These include studies on the relationship between vocabulary and productive language skills, such as speaking and fluency as well as writing. We have also seen studies that have looked at vocabulary in the context of receptive skills such as reading and listening, along with volumes that encompass all the four skills…

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Special Issue

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Message from the Editor-in-Chief

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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