



Current Trends and Future Directions in Bilingual Language Acquisition

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Message from the Guest Editors

Dear Colleagues,

Across the globe, bilingualism is the norm. Bilingual speakers occupy unique sociolinguistic environments in that their language input and output are defined by variability, both in quality and quantity. Yet, many of our theories of language acquisition and current knowledge and practices are based on a monolingual model. Further research is necessary to delineate how variables unique to the bilingual environment such as non-native input, code-switching, speaker variability, social cues, and other variables impact language acquisition so that equitable educational and clinical practices can be implemented for all individuals.

Topics include, but are not limited to:

- Exploring individual differences impacting language trajectories
- Exploring environmental factors impacting language trajectories
- Impact of learning from code mixed input
- Bilingual language development in neurodivergent children
- Clinical and educational considerations for bilingual speakers



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