



Multimodal Interaction in Education

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Message from the Guest Editor

Dear Colleagues,

Multimodal learning and teaching are believed to enrich teachers' instructions, motivating students to learn about, interact and engage with the learning topic. This has a positive impact on various aspects of the learning process and related achievements.

For this Special Issue, we are seeking submissions that address various educational phases, disciplines, and educational aspects (cognitive, affective, psychological, behavioural, social, meta, etc.). Potential topics include (but are not limited to):

- Multimodal understanding of the subject matter
- Students' perceptions of multimodal learning
- Teachers' use of multimodal methods
- Multimodal curriculum
- Multimodal tools in education

Prof. Dr. Wajeeh Daher
Guest Editor

