



Pedagogical Innovations for Sustainable Development

Guest Editors:

Dr. Ken D. Thomas

Auburn University, Auburn,
Alabama 36849, United States

Dr. Helen Muga

Baldwin Wallace University,
Berea, Ohio 44017, United States

Deadline for manuscript
submissions:

closed (31 October 2018)

Message from the Guest Editors

The access to education, quality of education, and education that strives to incorporate aspects of sustainability are key factors in addressing current global challenges. To achieve a paradigm shift in education for sustainability and sustainable development, there is a need for (i) a formal education reform, (ii) integration of sustainability in non-formal education setting and outreach, (iii) strengthened education for sustainability. The dissemination of successful education practices that incorporate sustainability across the globe would allow individuals, institutions, organizations, industry, and practitioners to assess, modify, and/or integrate the practices into particular settings. The diffusion and adoption of best educational practices for sustainability is critical to addressing global challenges that current and future society will face. With advances in modern end-user technology come more menu options for the propagation of sustainability education diffusion. The impact of the adoption based on renewed educational methods need to be captured. This Special Issue attempts to capture a comprehensive collection of contemporary approaches to sustainability education.





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Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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Sustainability Editorial Office
MDPI, St. Alban-Anlage 66
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