



The Importance of Sociology of Education for a Sustainable Future

Guest Editors:

Dr. Sandro Serpa

Department of Sociology, Faculty
of Social and Human Sciences,
University of the Azores, 9500-321
Ponta Delgada, Portugal

Dr. Maria José Sá

CIPES – Centre for Research in
Higher Education Policies, 4450-
227 Matosinhos, Portugal

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Message from the Guest Editors

Sustainable development is a critical concept in the present, and for the future, of humanity, for which Sociology can provide further, new and valuable contributions.

This Special Issue of *Sustainability*, “The Importance of Sociology of Education for a Sustainable Future”, aims to focus on the contributions that Sociology of Education, in a broad sense (encompassing the most diverse formal, non-formal and informal processes of education, instruction, schooling and/or socialisation) can provide in the analysis of sustainable development, in different contexts and audiences.

So as to fulfil this ambition, we invite authors to submit contributions in the form of thorough original manuscripts (such as research papers, reviews, theoretical papers, essays, opinions or reasoned comments), within a sociological approach, but respecting its paradigmatic plurality that does not favour any particular theory, foster heuristic ability and the contribution of Sociology to a better understanding of these sustainability future processes.





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Prof. Dr. Marc A. Rosen

Faculty of Engineering and
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Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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