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Technology & Engineering Education

Guest Editors:

Dr. Francisco Zamora-Polo

Higher Polytechnic School, Department of Engineering Design, University of Seville, 41011 Seville, Spain

Dr. Jesús Sánchez Martín

Department of Science and Mathematics Education, Faculty of Education, University of Extremadura, Avda. de Elvas s/n, 06006 Badajoz, Spain

Deadline for manuscript submissions:

closed (15 November 2019)

Message from the Guest Editors

Dear Colleagues,

Two of the main challenges facing humanity are the care of the environment and the reduction of growing inequality. After the relative success of the Millennium Development Goals (MDG), the Sustainable Development Goals (SDG) proposed by United Nations constitute an agenda for the period between 2015 and 2030. Without doubt, education was a leverage factor in the achievement of the Millennium Development Goals, and today is a key factor for compliance with the SDGs.

This Special Issue aims to analyze educational experiences in the field of sustainability in engineering and technology education at different educational levels, from primary education to university levels. It is open to formal and informal education initiatives, to the development of courses on sustainability or to the development of competence across the curriculum. Theoretical reflections that address the relationship between engineering and technology education and sustainability are also welcome.

Dr. Francisco Zamora-Polo Dr. Jesús Sánchez Martín *Guest Editors*









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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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