Supplementary Table S1

Parent Demographic Information

	Autism (n=21)	Neurotypical (n=21)
Mother's education (%)		
Some/completed college	11 (52.3%)	9 (42.8%)
Some/completed graduate school	9 (42.8%)	6 (28.6%)
Missing	1 (4.8%)	3 (14.3%)
Mother's employment (%)		
Not Employed Outside Home	6 (28.6%)	3 (14.3%)
Employed Part-time	4 (19.0%)	6 (28.6%)
Employed Full-Time	10 (47.6%)	10 (47.6%)
Missing	1 (4.8%)	2 (9.5%)
Father's education (%)		
Some/completed High School	3 (14.3%)	1 (4.8%)
Some/completed College	11 (52.3%)	13 (61.9%)
Some/completed Graduate School	5 (23.8%)	5 (23.8%)
Missing	2 (9.5%)	2 (9.5%)
Father's employment (%)		
Not Employed Outside Home	3 (14.3%)	0 (0%)
Employed Part-time	2 (9.5%)	2 (9.5%)
Employed Full-Time	14 (66.7%)	17 (80.9%)
Missing	2 (9.5%)	2 (9.5%)

Note: ASD = Autism Spectrum Disorder, TYP = Typically Developing. Participants were allowed to select multiple ethnicity choices.

Supplementary Table S2

Factor Loadings on Iowa Family Interaction Scales

	Child		Parent	
	Factor 1	Factor 2	Factor 1	Factor 2
Hostility	**−0.74**	0.04	**−0.82**	0.21
Angry Coercion	**−0.59**	**−0.03**	**−0.72**	0.33
Antisocial	**−0.89**	0.01	**−0.94**	−0.13
Warmth	**0.67**	0.00	**0.80**	−0.22
Communication	**0.88**	0.16	**0.80**	0.28
Listener Responsiveness	**0.89**	0.00	**0.92**	0.10
Prosocial	**0.87**	**−0.14**	**0.78**	−0.12
Dominance	**−0.30**	**0.57**	−0.04	**0.69**
Lecture/Moralize	0.20	**0.84**	−0.01	**0.72**

Note: Extraction Method: Principal Axis factoring. Rotation Method: Oblimin with Kaiser Normalization