

Supplementary Materials: Worksheet for Describing and Categorizing a Genocidal Event: A New Tool for Assembling More Objective Data and Classifying Events of Mass Killing

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Israel Charny's Worksheet for Describing & Categorizing a Genocidal Event: *Data Collection & Analysis of Genocides in Multiple Sub-Categories*

Name of Researcher and/or Research Group _____ Date _____
 Researcher's Age ____ Gender ____ Nationality _____ Ethnicity/Religion _____ Geographical Location _____
 Researcher's Basic Concept of Genocide _____

Instructions: The Worksheet is not intended to be read vertically. Each horizontal row provides examples of the dimension being studied, but no significance or clustering of vertical columns is intended. When using this Worksheet, print each row on a separate page so that there is much more room for fact-gathering and interpretation by each researcher (a format of one row to a page is available on request to the author). The concept of a "Worksheet" is intended to convey an invitation to all scholars to edit, add, or expand the present Worksheet when assembling the facts of any given genocide, and also to propose structural changes in the basic model. **Check off one or more categories as apply and add alternative concepts according to your judgment. Attach explanatory notes including references to source materials and to existing professional publications.**

Part I: ASSEMBLING DATA ABOUT AN EVENT OF MASS KILLING without reference to categorizing the event

		A	B	C	D	E	F	G	H	I	J
1.	GENOCIDAL INTENT (OBJECTIVE) & PROCESS-- 1a <i>Commanding Agency</i> 1b <i>-Unfolding Progression</i> 2a <i>-Specific Target</i> 2b <i>-“Multiple Genocide” or “Omnicide”</i>	<i>“Intentional Genocide”</i> Total	<i>“Intentional Genocide”</i> Partial including - -Genocidal Massacres -‘Test’ Massacre to Consolidate Power	<i>Implied or Emergent Intentionality of Genocide</i> including genocide inferred from facts/actions seen on the ground	Not Intentional Genocide e.g., Genocide as Crimes against Humanity or Manslaughter	OTHER CONCEPTS <i>-“Humanicide”;</i> <i>-“Democide”;</i> <i>“Atrocity Crimes”;</i> <i>- “Highly Violent Societies”</i> <i>-Ethnic cleansing</i> <i>-Genocidal Manslaughter”</i>	<i>“Accomplices to Genocide”</i> <i>-“Conspiracy to Commit Genocide”</i> <i>-“Facilitating Genocidal Act”</i>	-Genocide by Attrition -Genocide as a Result of Environmental or Ecological Destruction and Abuse <i>-“Ecocide”</i>	Mass Killing -Territorial - Religious -Political <i>“Politicide”</i> - Ideological - Other Power Domination	-Killing for killing's sake - <i>“Necrophilia”</i> -Other	<i>“Cultural Genocide”</i> - Ethnocide - Biological - Physical - Economic - Religious - Social - Linguicide
2.	TARGETED VICTIM GROUP	Racial	Religious	Ethnic	Political <i>“Politicide”</i>	Gender <i>“Gendercide”</i>	Sexual Preference	-Enemy Civilians in War -Expendable Civilians Own People , e.g., Iran's use children mine detectors	-Membership in Collectivity -Children and Babies	Random - Concealing Intentional Target - Indiscriminate	Other -Intellectuals or any form of 'People Wearing Glasses' -Any (insane) Differentiation

3.	MEANS OF GENOCIDE	Execution by Hand or Contact Weapons	-Death Camps - Concentration Camps, -Gulag, -Labor Camps -Prisons -Other	Forced March Deportation or Transfer	-Famine -Attrition	Medical Killing	-Mass Killing, -Gas Chambers -Mass Graves -Dedicated Crematoria -Other	Bombing - Conventional - Saturation	-Transnational 'Genocidal Terrorism -Suicide Bombing (designate location); -Other	WMD = Weapons of Mass Destruction - Nuclear - Biological - Chemical --Other Futuristic Weapons	Other -Rape -Preventing births -New WMD (specify) -Planetocide -Random Terrorism
4.	CONTEXT ORGANIZING AIMS & THEMES INSPIRATION IMAGOGES	-Dehumanization and Demonization -Ideological Domination "Purifying" -Ethnic -Religious -Political -Economic - Utopianism -Other	Genocide in an Aggressive Unjust War of Invasion, Expansion or Domination -Crimes against Humanity- -War Crimes	Genocide in a Just War of Self-Defense -Crimes against Humanity -War Crimes	Genocidal Terrorism - National - Transnational	Colonization <i>"Indigenocide"</i> or Consolidation of Power	Revolution	Revenge <i>"Retributive"</i> (Fein) and/or Mutual Killing	Globalization, Industrial Development, or Resource Mining	-Youth Bulge <i>an emerging potential cause</i> -Sexual Identity	-Killing for killing's sake -Other
5.	IDENTITY OF PERPETRATOR	Government	Political Party	Church	Revolutionaries	Terrorists	Current Victim People Retaliating	Past Victim People Retaliating	Military Paramilitary Police , i.e., "Special" or "Secret" Forces	Crowd or "the People"	Other
5a	- PERPETRATORS	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
5b	S	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
5c	-ACCOMPLICES -BYSTANDERS (groups & individuals) Specify each of above - -Within Region -Outside Region	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

6.	OUTCOME	Largely or Essentially Total Extinction	Substantial Extinction	Substantial Murders	<i>"Genocidal Massacre"</i> (Kuper), Pogrom	Deportation, Transfer, Exile	Other				
6a	Numbers Killed	-----	-----	-----	-----	-----	-----				
6b	Percentage Of Group	-----	-----	-----	-----	-----	-----				
6c	Time Span of Extermination	-----	-----	-----	-----	-----	-----				
7.	RESPONSES TO GENOCIDE (Identify the subject in each column)	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	a) Intervention	-----	-----	_____	_____	_____	_____	_____	_____	_____	_____
	b) "Righteous" "Rescuers"	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	c) Opposition	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	d) Indifference & Allowance [overlaps 5c]	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	Specify each of above - -Within Region										
	-Outside Region										

8.	SPECIFY OTHER IMPORTANT CHARACTERISTICS OF THE GENOCIDAL EVENT										
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Part II: JUDGMENTS: CATEGORIZING A GENOCIDAL EVENT

These are judgments made by a specific analyst. Identify below more fully your feelings about your working definition of genocide and describe what you know to be your basic values about genocide.

More about My Basic Working Definition of Genocide _____

Basic Values about Genocide _____

		A	B	C	D	E	F	G	H	I	J
9.	AXIS I: CLASSIFI- CATION OF GENOCIDE IN INTELLECTUAL, POLITICAL & SOCIAL SCIENCE LANGUAGE	Intentional Genocide	Some Degree of Intentional Genocide	Ethnic Cleansing	Crimes Against Humanity	Politicide	Ecocide	Mass Murder -Targeted -Targeted with Indifferent Randomness -Random within Larger Target	Cultural Genocide -Mental Harm -Life Conditions Bringing Destruction -Preventing Births -Transfer		
10.	AXIS II: CLASSIFICATION OF LEGAL DEGREE OF RESPONSIBILITY* Please name your specific legal framework: _____ _____	<i>"First Degree Genocide"</i>	<i>"Second Degree Genocide"</i>	<i>"Third Degree Genocide"</i>	Crimes Against Humanity	Genocide as Manslaughter	<i>"Accomplice to Genocide" (Charny)</i>	Attempted Genocide	No Criminal Responsi-bility	Cultural Genocide	

* Raphael Lemkin is, of course, the originator of the concept of genocide. The above classification is based largely on prevailing legal usage under the *U.N. Genocide Convention* pioneered by Lemkin, and as it is since interpreted and expanded by international courts, including ICTR, ICTY, ICJ, ICC, and the European Court of Human Rights. The concepts of degrees of genocide, comparable to degrees of murder, are taken from a proposal advanced, first by Ward Churchill in *Alternatives*, 1986.

In the endnotes of this paper, the reader will find a group of selected references to many of the concepts that appear in this Worksheet; in many cases these references are to the original publication in which the concept was first introduced. (It is obviously impossible to give all the references since these embody the entire literature of genocide studies.)

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