



Classroom Acoustics: Creating Efficient Learning Environments

Guest Editors:

Prof. Dr. Lily Wang

Durham School of Architectural
Engineering and Construction,
University of Nebraska–Lincoln,
Omaha, NE 68182-0816, USA

Dr. Sanjay Kumar

Durham School of Architectural
Engineering and Construction,
University of Nebraska–Lincoln,
Scott Campus, Omaha, NE
68182-0176, USA

Deadline for manuscript
submissions:

closed (30 December 2022)

Message from the Guest Editors

Dear Colleagues,

This Special Issue focuses on the broad topic of “Classroom Acoustics”. Acoustic comfort is one of the significant factors that affect occupants’ comfort, health, and performance. The poor acoustic design of spaces in buildings can affect occupants’ learning and work efficiency. The aim is to create efficient learning environments with desirable listening conditions.

We invite contributions on topics related to classroom acoustics, including but not limited to innovative solutions for the development of quiet spaces, acoustic comfort, speech intelligibility, listening effort, acoustic materials, acoustic metamaterials, sound absorbers, etc., for this particular Special Issue. Research articles that cover theoretical and/or experimental studies, as well as comprehensive review or survey papers, are welcome.

We hope that you will contribute a paper to this Special Issue. If you have any questions, please do not hesitate to contact us. Thank you for your consideration!

