Problems of Veterinary Education, Science and Profession

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

Minimum standards for veterinary programs are set by law and educational requirements at national levels. They are assumed to be of the highest quality and characterized by innovative approaches. Their aim is to harmonize the veterinary education provided to students in order to assure One Health and serve society. However, it is not widely recognized in society that, following graduation, veterinarians start their post-graduate education in the form of life-long learning. Veterinarians become business workers, accountants, communication specialists, mediators, legal experts, etc. Due to the high emotional intelligence that veterinarians tend to possess, they also struggle with high stress levels at work, leading to different forms of conflict and burnout.

I encourage all my veterinarian colleagues and their collaborators to share their experience, knowledge and results of research related to the problems they have encountered at work. Systemic solutions, algorithms, new education methodologies and analyses of trends both in the veterinary professional workplace and in veterinary research will be highly appreciated.

Special Issue

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Message from the Editor-in-Chief

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