



Augmented Reality Research in Education

Guest Editor:

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Deadline for manuscript
submissions:

closed (31 March 2022)

Message from the Guest Editor

Dear Colleagues,

Augmented Reality (AR) is an effective tool for human interaction with the real environment. The primary objective of this special issue is to gather high-quality research involving the use of Augmented Reality in educational settings. Recommend topics include, but not limited to,

- Integration of AR in formal, non-formal and informal education;
- AR and STEAM (Science, Technology, Engineering, Art and Mathematics);
- Development and application of AR-based learning environments;
- Game-based AR learning;
- Monitoring student performance in AR-based activities;
- AR technologies and experimentation;
- Evaluation of AR-based learning strategies;
- Evaluation and acceptance of AR by users (teachers and students);;
- Assessment issues in AR-based learning experiences;
- AR in professional development and in life-long learning.

The articles should preferably report original empirical studies that demonstrate practical experiences of integrating AR in educational settings.





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Editor-in-Chief

Prof. Dr. Giulio Nicola Cerullo
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Message from the Editor-in-Chief

As the world of science becomes ever more specialized, researchers may lose themselves in the deep forest of the ever increasing number of subfields being created. This open access journal Applied Sciences has been started to link these subfields, so researchers can cut through the forest and see the surrounding, or quite distant fields and subfields to help develop his/her own research even further with the aid of this multi-dimensional network.

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