



## Social-Emotional Competence: Theories, Correlates, and Measures

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### Message from the Guest Editors

Social-emotional learning is crucial for children's development and their success in transitioning into adulthood. This Special Issue calls for papers from scholars that examine and consider the theories, correlates, and measures of social-emotional competence across developmental periods, from early childhood to emerging adulthood. We encourage a wide range of submissions (e.g., theoretical, empirical) on this topic, including systematic reviews, meta-analyses, and empirical studies involving implementation science or correlational data, measurement (e.g., scale development and validation). Submissions might focus on or relate to the recommended topics under the Keywords section. However, the list is by no means exhaustive. In addition to making significant theoretical contributions, we hope this Special Issue can provide helpful strategies for both researchers and practitioners in the field.

We look forward to receiving your contributions.

