



Social Behaviors in Childhood: Causes and Consequences

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Message from the Guest Editors

Normative development of children's social, emotional, and school adjustment stems from sources including both family and peer groups. During the socialization process in family and school contexts, children display a wide variety of social behaviors, including aggressive behavior, social withdrawal, prosocial behavior, antisocial behavior, etc. However, several issues require further exploration. This Special Issue aims to advance the literature on the development trajectory of children's social behaviors and their cognitive neural mechanisms. We therefore call for papers on empirical research that focuses on predictors and outcomes of children's social behaviors in family and school contexts from early childhood to emerging adulthood, risk/protective factors among these associations, social behaviors in different contexts, or their cognitive neural mechanisms.

- social behavior
- social withdrawal
- aggressive behavior
- prosocial behavior
- antisocial behavior
- parent–child interaction
- parenting
- bullying
- adjustment
- neuroscience

