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School-Based Mental Health Systems: Psychological Care for Children and Youth

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Message from the Guest Editors

In this *Special Issue* of *Behavioral Sciences* entitled “School-Based Mental Health Systems: Psychological Care for Children and Youth,” the Guest Editors aim to address the compartmentalization of school-based mental health systems with a focus on achieving a reduction in implementation overload. By addressing the connections of programs and professionals across the multi-tiered system of support frameworks often utilized in educational institutions to address the spectrum of student needs, this *Special Issue* aims to encourage teaming and information sharing within comprehensive school-based mental health systems. We invite papers from across the school-based mental health fields: school counseling, school psychology, school social work, school nursing, and across the collection of school-based mental health programs: interconnected system frameworks, social and emotional learning, character education, positive behavior interventions and supports, mental health first aid, response to intervention, multi-tiered systems of support, and special education.



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Special Issue