Preventing and Mitigating the Psychological Harm of Cyberbullying

Guest Editor:

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Message from the Guest Editor

The aims of this Special Issue are to publish research about cyberbullying. As we know, cyberbullying represents one of the greatest risks for adolescents, regardless of gender (Lee et al., 2018; Hinduja & Patchin, 2014), since they spend many hours online on social media (Livingston et al., 2011), which is their most common mode of interaction (Odgers & Jensen, 2020). Cyberbullying has major repercussions on a person's psycho-physical well-being (Messena & Everri, 2023) and can sometimes even lead to suicide (Buelga et al., 2022). Sharing results with the scientific community that can contribute to the fight against cyberbullying through the provision of preventive interventions could help provide a basis for future research, since the results in the literature are often inconsistent.

Submitted papers should address the risks linked to cyberbullying and the possible ways of intervening to prevent the onset of online violence, especially in light of the fact that the COVID-19 pandemic has led to a disproportionate use of social media among adolescents.

- cyberbullying
- time spent online
- online risks
- prevention
- psychological harm

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