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Assessment and Treatment of Challenging Behavior in Autism Spectrum Disorder

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Message from the Guest Editors

Researchers and professionals in the field of autism spectrum disorder (ASD) are cordially invited to contribute to a Special Issue of Behavioural Sciences dedicated to the assessment and treatment of challenging behavior in ASD. Challenging behaviors, such as aggression, self-injury, and stereotypy, can severely impact the well-being, development, and social participation of individuals with ASD. By addressing these behaviors effectively, we can enhance their quality of life and promote positive outcomes.

We welcome original research articles, systematic reviews and meta-analyses, and theoretical papers that address challenging behavior in a range of contexts across the continuum of support systems (e.g., clinic, home, school, community). Topics of interest include (but are not limited to) assessment methods, function-based interventions, generalization and long-term outcomes of the interventions, technological advancements, parent and caregiver training, school-based strategies, and multi-disciplinary approaches. We also encourage submissions that discuss ethical considerations and best practices in the assessment and treatment of challenging behavior in individuals with ASD.



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Special Issue