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Innovative Methodologies in the Educational Context: Psychological and Behavioral Aspects

Guest Editors:

Prof. Dr. Alfonso Valero-Valenzuela

Department of Physical Activity and Sport, CEI Campus Mare Nostrum, Murcia University, 30720 Santiago de la Ribera, Spain

Dr. Katalin Kovacs

Institute of Health Promotion and Sport Sciences, Faculty of Pedagogy and Psychology, Institute of Health Promotion and Sport Sciences, Eotvos Lorand University, 1053 Budapest, Hungary

Message from the Guest Editors

Teachers are one of the most important features in the teaching–learning process of young people. Moreover, the way that they teach can be modified and adapted in the educational context to obtain specific outcomes in cognitive, social affective and motor domains. Therefore, they have huge power and responsibility, and their role is crucial to improving each student’s competence. Novel strategies and methodologies in use to improve teacher–student needs and interests are part of this **Special Issue**.

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Special Issue